



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | | |
|--|---|---------------------------------|
| 1.Name of the Institution | | AZAD MAHAVIDYALAYA, AUSA |
| • Name of the Head of the institution | Dr. E. U. Masumdar | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 02383220093 | |
| • Mobile no | 9422658959 | |
| • Registered e-mail | azadausa@yahoo.com | |
| • Alternate e-mail | masumdare@gmail.com | |
| • Address | Azad Mahavidyalaya, Near Power House Ujani Road, Ausa Dist. Latur-413520 | |
| • City/Town | Ausa | |
| • State/UT | Maharashtra | |
| • Pin Code | 413520 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Rural | |

| • Financial Status | Grants-in aid | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------|-----------------------------|---------------|-----------------------------------|--------|----------------|-----------------------------|-----------------------|---------------|-------------|---------|----|------|------|------------|------------|---------|----|------|------|------------|------------|---------|----|-------|------|------------|------------|
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Dr. M. A. Barote | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Phone No. | 02383220093 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 9422658959 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Mobile | 7020273851 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | iqacazad@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | barotema1971@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.ama.ac.in/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ama.ac.in/static/pdf/ACADEMIC_CALENDAR_23-24.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.73</td> <td>2022</td> <td>10/08/2022</td> <td>09/08/2027</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.67</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>77.45</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 3 | B+ | 2.73 | 2022 | 10/08/2022 | 09/08/2027 | Cycle 2 | B+ | 2.67 | 2016 | 19/01/2016 | 18/01/2021 | Cycle 1 | B+ | 77.45 | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 3 | B+ | 2.73 | 2022 | 10/08/2022 | 09/08/2027 | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 2 | B+ | 2.67 | 2016 | 19/01/2016 | 18/01/2021 | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 1 | B+ | 77.45 | 2004 | 16/09/2004 | 15/09/2009 | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 25/07/2005 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | | | | | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|---------------------------|--|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>? Organised One Dy Workshop on NEP ? Organised A Zone Intercollegiate tournament in fencing competition ? Arranged Literary Associations ? Organised Competitive Exam Counselling Programmes ? Organised Gun Gaurav Programme ? Organised One Day Workshop on Cyber Crime ? Organised Presentation Skills, communication skills programmes ? Organised One Week English Communication Development Programme ? Organised Self Defense Training Programme for Girls ? Organised One Day workshop on honeybee keeping entrepreneurship ? Organised Student Induction Programme ? Helped faculty to arranged Guest Lectures ? Organised State Level One Day Workshop on SSR Preparation ? Organised One Day Faculty Training Programme on Significance of Soft Skills in Teaching ? Organised One Day Workshop on The Role of Youth in Disaster Management ? Organised WOMEN SAFETY FROM LPG GAS ? Organised School Connect Programme Under Nep 2020 ? Organised One Day Career Development Programme on Career/Job Opportunities in MCA and MBA ? Organised Career Guidance Workshops ? Organised One Day Camp on Financial & Digital Literacy ? Skill Enhancement Training Programme ? Organised One Day International Conference ? MOU signed with M.B. College Latur. ? Collected feedback from various stakeholders to enrich the curriculum ? Developed Students mentoring system ? Academic calendar for 2023-24 prepared ? Action plan for</p> | | |

2024-25 prepared ? Arranged certificate courses ? Arranged bridge courses ? Arranged remedial classes ? Celebrated anniversaries of great personalities to inculcate morals and heroism among students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To prepare AQAR for 2023-24 | AQAR for 2023-24 prepared |
| To prepare academic calendar 2023-24 | Academic calendar 2023-24 prepared |
| To motivate faculty to apply for patents in few subjects | Faculty inspired about patent filing |
| To celebrate national and anniversary days | National and anniversary days celebrated in 2023-24 |
| To develop feedback system | Feedback system developed and feedback collected from various stakeholders |
| To arrange Environment Awareness activities | Awareness activities organized |
| To arrange regular IQAC meetings | Regular IQAC meetings conducted |
| To upload educational videos on college website | on college website educational videos uploaded |
| To participate in NIRF | Participated in NIRF |
| To organise One Dy Workshop on NEP | One day workshop on NEP was organized |
| To organise A Zone Intercollegiate tournament in fencing competition | A Zone Intercollegiate tournament in fencing competition was orgaized |
| To establish Associations and clubs of students | Associations and clubs of students were established |
| To organise Competitive Exam Counselling Programmes | Competitive Exam Counselling Programmes were conducted |
| To organise One Day Workshop on Cyber Crime | One Day Workshop on Cyber Crime was organized |
| To organise Presentation Skills Programmes | Presentation Skills Programmes conducted |

| | |
|---|---|
| To organise Self Defense Training Programme for Girls | Self Defense Training Programme for Girls was organized |
| To organise One Day workshop on Honeybee Keeping Entrepreneurship | One Day workshop on Honeybee Keeping Entrepreneurship was organized |
| To organise Student Induction Programme | Student Induction Programme was organized |
| To organise One Week English Communication Skills Development Programme | One Week English Communication Skills Development Programme was conducted |
| To organise State Level One Day Workshop on SSR Preparation | State Level One Day Workshop on SSR Preparation was organized |
| To organise School Connect Programme Under Nep 2020 | School Connect Programme Under Nep 2020 was conducted |
| To arrange Guest Lecture on Job Opportunities in MBA | Guest Lecture on Job Opportunities in MBA was conducted |
| To organise One Day Career Development Programme on Career/Job Opportunities in MCA and MBA | One Day Career Development Programme on Career/Job Opportunities in MCA and MBA was organized |
| To organise Financial and Digital Literacy Camp | Financial and Digital Literacy Camp was organized |
| To organise One Day International Conference of Geography | One Day International Conference of Geography was successfully orgaized |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| CDC | 05/01/2025 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2024 | 15/02/2024 |

15.Multidisciplinary / interdisciplinary

Azad Mahavidyalaya, AUSA promotes multidisciplinary and interdisciplinary learning on campus in different ways. Organization of seminars, conferences, webinars, and workshops on multidisciplinary and interdisciplinary issues. Faculties were promoted to join online multidisciplinary/interdisciplinary courses. Students were promoted for joining multidisciplinary courses on NPTEL, SWAYAM. Various activities are encouraged by the college in these studies.

16.Academic bank of credits (ABC):

Our College has formulated a committee to open ABC Accounts of the students and organized workshop for the importance of ABC Account. One meeting of students was conducted.

17.Skill development:

Azad Mahavidyalaya, AUSA promotes students and faculty to enhance skills in different areas. Many faculties are involved in research activities to enhance their skills. For each and every second-year and third year student it is mandatory to choose a skill enhancement course from one of the optional subjects. The University curriculum includes skill enhancement courses for second and third-year students. At the end of the year the college conducts an examination on skill enhancement course. The College is recognized as a Center for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region from 2021

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Azad Mahavidyalaya, AUSA, promotes Indian knowledge system through teaching Indian languages and culture. College offers courses in Indian language like Marathi, Urdu and Hindi. Department of Marathi and Hindi conducted different programs to understand culture of India and richness of the language. The college conducted various cultural activities to promote Indian languages such as Marathi Bhasha Sawarndhan Pandharwada, Marathi Bhasha Diwas, Hindi Bhasha Din, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Azad Mahavidyalaya, Ausa, focuses on Outcome Based Education through following practices The programme outcomes are co-related with the designed objectives of each course. Every department defines and communicates Course, Program and Specific Program Outcomes to stakeholders Ensuring maximum attainment of COs, POs, and PSOs through faculty orientation Result analysis is carried out for understanding POs, and COs,

20.Distance education/online education:

College facilitates learners for online education at following MOOC platforms: The College provides institutional E-mail ID to every student for online teaching. Maximum departments have course-wise Google Classroom for online teaching. Some subjects have their own YouTube channel for online content. The College promotes students and faculty to join SWAYAM and ARPIT online courses.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 454 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 474 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 177 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 2.3 | 14 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 44 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 49 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 22 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 1098071 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 36 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| Azad Mahavidyalaya, Ausa, is an affiliated college. College adheres | |

to the syllabus and the academic calendar prescribed by Swami Ramanand Teerth Marathwada University Nanded.

At the beginning of the academic year, the Principal, IQAC and all members of staff makes the plan for effective implementation of the curriculum prescribed by the University.

The head of each department allocates the subjects/ papers and the permissible workload to each teacher based on his/her interest and area of expertise. Every teacher chalk outs their teaching plans for the academic year, which serves as a roadmap for planning instruction, which includes Bridge course, Remedial classes apart from their regular instructional classes. Assessment activities and co-curricular activities are also planned. The teachers maintain daily teaching diaries where they diligently record their day to day activities in the college.

All students are in contact regularly with the teachers and their mentors via WhatsApp group, Google Classroom etc. Teachers make optimum use of ICT tools for effective and interactive teaching and learning process. The curriculum is displayed on the college website. Every period is strictly engaged and the syllabus is completed in a specified time as per academic calendar .

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/1.1.1-Relevant-supporting-Documents.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to SRTM University, Nanded. We follow the academic calendar designed by the university. IQAC coordinator prepares college academic calendar through Academic Calendar Committee. The academic calendar includes schedule of IQAC Meetings, National Events/Days celebration, internal examinations ,University examinations, teaching days, admission process and vacations, NSS camp, annual Gatering dates, Sports/ Cultural events etc. After finalization of the academic calendar, it is displayed on college website, distributed to each department and is communicated to

students in class.

Continuous Internal evaluation (CIE) of the students carried out on the basis of the regularity of the student, unit test performance, home assignment, project work, Tutorial, participation in the seminars, group discussions, field visits etc.

Continuous Internal evaluation (CIE) marks are submitted in online mode to the university, before commencement of the End semester examination.

Apart from these, group discussions, seminars, Report writing, interviews, debate competition, group discussions, surprise test, field work, project work, practical sessions, study tour etc. are also organized. These programmes are included in the academic calendar without disturbing the regular teaching.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/1.1.2-Relevant-supporting-doc.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****454**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****7**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**193**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Azad Mahavidyalaya, Ausa, works for the holistic development of the students. The various programmes are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness over and above the courses taught in curriculum. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability are manifestly integrated into university curricula. The compulsory paper of Environmental studies is taught to all the final year students.

Professional ethics are included in the subjects of social sciences and commerce. Communication and soft skills are taught to all degree students.

Gender equality is taught through poetry, drama and novel in Marathi, Hindi, Urdu and English. Woman's cell periodically conducts programs for creating professional, social, and economic awareness and self-confidence in women. Seminar conducted for women's entrepreneurship, feminism, and women's rights.

Human values are included in the curriculum of Marathi, Hindi, English, Sociology, History, Political Science, Economics and B. Com. programs.

Honesty, National integrity, loyalty, equality, a sense of responsibility and many more are taught to students through language and social science programs.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.ama.ac.in/wp-content/uploads/2025/01/1.4.1-Feedback-obtained.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| | | |
|---|---|--|
| 1.4.2 - Feedback process of the Institution may be classified as follows | | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents | |
| Upload any additional information | View File | |
| URL for feedback report | https://www.ama.ac.in/wp-content/uploads/2025/01/1.4.2-Action-taken-report.pdf | |
| TEACHING-LEARNING AND EVALUATION | | |
| 2.1 - Student Enrollment and Profile | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | |
| 2.1.1.1 - Number of students admitted during the year | | |
| 474 | | |
| File Description | Documents | |
| Any additional information | View File | |
| Institutional data in prescribed format | View File | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | | |
| 177 | | |
| File Description | Documents | |
| Any additional information | View File | |
| Number of seats filled against seats reserved (Data Template) | View File | |
| 2.2 - Catering to Student Diversity | | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | | |
| Most of the students admitted to our college are from diverse backgrounds belonging to rural areas and are having different | | |

competency-levels. So at the entry level, class XII scores are taken as the initial indicator of students' learning ability to identify slow and advanced learners. Along with this, a special learning level test is also conducted by some departments to identify slow and advanced learners. In the test, students having the score below 50% are termed as slow learners and having score above 70 % are recognized as advanced learners.

Activities for slow learners

1. Providing study material in advance to the students.
2. Question paper solving of previous university examinations
3. Use of ICT tools for better understanding.
4. Extra coaching from the basic level to understand concepts
5. Individual attention and extra coaching.

Activities for advanced learners

1. Extra books provided by the library.
2. Motivates to participate in quizzes, poster presentations, seminars, and group discussions.
3. Field visits and industry visits arranged for experimental learning.

Outcomes

1. The slow learners show improvement in their knowledge and show the best performance in the university examination.
2. Increase attendance in the class.
3. Participation in classroom interaction enhanced.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.2.1-ADVANCE-and-SLOW-LEARNERS.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 474 | 44 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them whatthey are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies

Experiential Learning -All departments encourages students to get an experience of what they are exactly studying in the books. For this college do the following activities:

1. Dept of Geography arranges Rain water harvesting structureprogramme.
2. Dept of Zoology and Fishery arranges visit to dams for observing Fish Farming
3. Dept of Sociology arranged awareness programme about HIV and Superstition Eradication programme
4. Dept of History arrange Educational tour to Ausa Fort .

Participative Learning - To promote participative learning among Students, Every dept organizes seminar to involve all students.

Problem-Solving Method-Faculties encourage students to lead their learning towards solving of their problem and satisfaction. To promote Problem- Solving Method among students majority departments arrange Doubt solving sessions .

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.3.1-Exp-learning.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has provided good infrastructure facility for effective teaching-learning process. All students and teachers are provided with free wi-fi. College has one well equipped seminar hall and four ICT halls equipped with LCD facility. Every teacher is provided with pocket size class room addressing system. Most of them make use of these systems while engaging the classe.

College has well equipped computer laboratory wherein our faculty prepares ICT materials such as PPTs and You-Tube Channels. In the same laboratory teachers download e-resources and provide to the advance learners. Almost 90% of staff is well versed in making use of Google classroom and whatsapp groups. The staff provides announcements, notes, syllabus copy, tutorial, assignment and also takes online tests on Google classroom. Every staff has prepared the ppts which are kept on website. To maintain pace with the changing scenario, the library is regularly updated with online resources by subscribing N-List facility. The staff downloads e-resources and make use of it in preparation of ppts. The e-books and journals are available which enhances learning ability of students and teachers.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

965

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. We have to follow all rules and regulations of Parent University in connection with all examinations. In every program each course is having two components namely end semester examinations and internal examinations. The internal assessment schedule is planned and conducted as per academic calendar/guidelines of affiliating university. It is communicated to teachers and students well in advance. Examination committee works out the plan for internal and university examinations with the help of IQAC and department heads. Students' popular methods used such as open book examinations, surprise tests, home assignments, multiple choice questions, project work, internships, unit tests, University old question paper solving practice etc. College helps slow and advanced learner students by different examination and assessment methods. All teachers submit internal question papers and mark lists to the examination department. Examination committee monitors all internal evaluations and assessment. Question bank provided to all students. All questions are as per the university pattern and end semester examination types. Departmental meetings organized for solving problems and doubts of the students. Internal evaluation and assessment process continuously run by the departments over the year

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.5.1-Mechanism-of-internal-assessment.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has Examination Grievances Committee consisting of five members, to deal with internal and external examination related grievances in transparent, time bound and efficient way. The mechanism to resolve the grievances of students in connection with internal as well External examinations are as under:

Internal Examination Grievances: College Exam committee conducts the internal exam as per scheduled time table. After evaluation, concerned teacher has to show the assessed answer books to students in his /her regular class. If student has any grievance about assessment and marks, he/she has freedom to get it solved from concern teacher. After raising grievance, If student is not satisfied then he may go to concerned departments HoD, who is member of Grievance Committee. The concerned HoD goes through answer book and if any modification is needed, he do it by consulting his colleague

End Sem Examination Grievances: If any student claims that he appeared for exam but university has shown absentee then, committee verifies record and communicate the fact to University. If any students Internal marks are not recorded in Marks memo, then committee check record and sends the details to University for consideration.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.5.2_MECHANISM-OF-INTERNAL.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs, PSOs and COs for all programs offered by the college are stated and displayed on the college website (www.azadcollegeausa.org) which is regularly updated. The curriculum framed by the university is implemented by the college. College teachers give suggestions during curriculum framing. IQAC instructs the department to frame POs, PSOs and COs and submit them.

The POs, PSOs and COs are published and displayed on the notice board of the department. During the conduct of program, the outcomes and attainment were discussed with students. Teachers deliver the

course content and program content in such a way that maximum outcomes can be achieved during the course. Teachers are encouraged to attend workshops, conferences, seminars, and faculty development programs to update them to

The Pos, PSOs and COs are published and displayed on the notice board of the department.

During the conduct of Induction program, the outcomes and attainment were discussed with students. Teachers deliver the course content and program content in such a way that maximum outcomes can be achieved during the course.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.6.1-programme-outcomes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes in a conventional way. Course Outcomes are measured through the performance of the students in the class performance, practical, internal and external Examinations, through viva voce conducted, and project work evaluation.. Also, the results reflect the course outcomes attainment level..

The language teacher measures the attainment or acquisition of certain skills by creative / academic writing and success in literary /cultural programs and performance in competitions like elocution, debate, essay writing in college..

The program specific outcomes are evaluated informally by observing the student's responses in practical sessions, group discussions, seminars, behavioral observations while interactions with faculty and class fellows. Also the attainment of PSOs is evaluated by the college on the success rate of the students and their progression to higher education. Involvement of a student in the extension activities carried out through NSS helps us for assessing POs and PSOs attainment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/2.6.2-Attainment-of-programme.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

14

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.ama.ac.in/wp-content/uploads/2025/01/2.6.3 Average-passing-percentage.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ama.ac.in/wp-content/uploads/2025/01/2.7-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.ama.ac.in/wp-content/uploads/2025/01/3.1.3-Grants-received.pdf |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An innovative ecosystem effectively transforms knowledge into products, processes and services that promotes economic growth, creates employment and improves the quality of life of people. For this College takes various initiatives in creating technologies and transferring knowledge. College has formulated an Incubation Committee to nurture, encourage and develop innovation and entrepreneurial skills among the students and research scholars. Earlier, the college was actively doing the similar activities under the different headings such as Entrepreneurship Development Schemes, Science Exhibition, Guest Lecture etc. College incubation committee conducts regular meetings and discuss about instills regarding incubations, research, innovations and tries to spread message among students and teachers regarding innovation, incubation etc. For development of ecosystem college tries hard for making collaborations, linkages and MOUs with industries and other institutes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/3.2.1-Upload-any-additional-info.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.ama.ac.in/wp-content/uploads/2025/01/3.3.1-Number-of-Ph.Ds-registered-per-eligible-teacher.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is well connected with neighborhood community and adopted number of measures for sensitizing students to social issues and their holistic development. The details of Extension activities carried out by NSS Unit are as under:

The parent university has granted two NSS units of 75 students each to our college. Every year college has to organize residential one week NSS camp at nearby rural village. A number of activities like dignity of labor, gram swatchata abhiyan, tree plantation, environment awareness, plastic free movement, Nala safai and bunding, rallies, awareness programmes, cleanliness campaigns, de-addiction campagain, health checkup camps, veterinary diagnosis camps, publicity about government schemes etc. are conducted by students for villagers. Also to make awareness among rural villagers an expert lectures on the topic such as "Beti Bachav Beti Paddhav", "Oral Health", "Superstition eradication", "Save Water", "Save Energy Create Energy", " Defecation free village", etc. are organized. This year college adopted Yakatpur village having population around three thousand and did almost all the activities sited above

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/3.4.1-ANY-ADDITIONAL-INFO.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

145

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread along two sides of national highway Nagpur to Ratnagiri (NH 361) on 14.5-acer area. The Main campus where Classroom, Laboratory, Office is situated is on South side of the National Highway. The Library Building, reading room and Nature Interpretation center (Teak wood Farm) is near to main campus termed as campus I. On the North side of highway, our campus II is situated where Indoor sports complex and Play ground is developed. The college building consists of the principal cabin, a meeting room, administrative office, Examination office, I.Q.A.C. office, Departmental staff room, library, Ladies room, 4 ICT rooms, 9 science departments with laboratory, NSS Office, sports department, Playground and 20 classrooms. The institution has sufficient physical and academic facilities as expected by the university to

run the different programs. The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process. All departments have full ventilation and equipped with chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility and adequate laboratory equipment. The college campus has free Wi-Fi availability. The library has a spacious reading room with sections for new arrivals, periodicals, newspapers and a Wi-Fi facility.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.1.1-Adequate-facilities-for-teaching-learning-F.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The constructed area of Indoor Sports Complex is 66×131ft. (8646Sqft.) The Indoor Sports Complex is well furnished with a viewing gallery of approximately 300 seating capacity. The complex consists of Six changing rooms with two washrooms for boys & girls each. Due to ample of available sports facility, college has won many prizes at university/ inters university level. The sports director regularly conducts the practice at the college level and prepares the students for tournaments.

The college has a Cultural Committee to promote cultural activities. The institution organizes College Day and Food Fest every year and felicitates the students who have performed well in the events. The institution encourages students to participate in various cultural activities and events. The college arranges various activities for all-round development of the students like Rangoli, Dance, Singing, Drawing, Fancy Dress, Eloquence, Handwriting, Mehndi, Hair-style, Poetry Reading, Story Telling, Essay Writing, Debate, Mono act play, Maharashtra lok-kala etc. Cultural department organizes annual social gathering every year.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.1.2-ADEQUATE-FACILITIES-FOR-SPORTS.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.1.3-NO-OF-CLASSROOMS-AND-SEMINAR-HALLS.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.15

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is situated in main campus. The work of retro conversion of library collection is completed using Library Management System (QUALSOFT).

ILMS: Library Management Software - QUALSOFT is an integrated, multiuser, multi-lingual package which computerizes all the in-house operation of library. This software is used to operate and maintains library's reading materials in the accession registers as well as records. It includes many features such as :Online public Access Catalogue (OPAC), Book Management, Accessioning, Membership, Circulation, reports & Administration. Library Management Software (QUALSOFT) utilities:

- Defining library users and their privileges
- Network backup recovery
- Merging of data like vendor
- Publisher, author, department etc.
- User log in details
- Key board set up

Our Library Management (QUALSOFT) Software include following Modules

- Acquisition and cataloguing
- Circulation
- OPAC- online Public Access Catalogue
- Serial Control
- OPAC (Online Public Access Catalogue)
- It is highly versatile and user-friendly software in operation used for simple and advanced
- The books can be searched on basis of various criteria like Title, Author, Subject, Publisher, Classification No., Place of Publication, Year of Publication, ISBN NO., Editor with exact details.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.2.1-LIBRARY-IS-AUTOMATED-ILMS.pdf |

4.2.2 - The institution has subscription for the

C. Any 2 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.184

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has policy for upgradation of Information Technology

facilities & Infrastructure. The monitoring of updation of IT facilities is done by faculty member from department of computer science. As and when any staff member or department requires updation of their PC's they, ask to consult the faculty with written consent from principal. Financial provision is made in the budget of the institution for annual updation of ICT facilities in the college.

Latest PCs are in place with administrative office of the college, library, examination section, ICT enabled classrooms, Seminar Hall, Physics, Mathematics Fishery science Departments & IQAC cell. The Computer & Mathematics department has a separate well-furnished laboratory with 20 computers in LAN. College has provided free WI-FI in campus through broad band connection with a speed of 10 mbps. For this routers and antenna are installed in the building and their maintenance is looked after by local service provider. Monthly payment of internet charges is made through office.

The college is under surveillance of CCTV camera for safety & security.

. At time of power failure, there is a provision of generator. The computers of Office, Principal & IQAC are given a supply through inverter.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.3.1-BILLS-LINK.pdf |

4.3.2 - Number of Computers

36

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.5

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system for maintenance and utilization of Physical, academic and support facilities

Physical Facilities:

These facilities are maintained and monitored by the vice principal and office. A standardized policy is in place to tackle problems. The college keeps a maintenance register and maintains the physical facilities through local electricians, mason, carpenter, welder, painter etc. as and when required.

ICT facilities:

Campus Wi-Fi is maintained by service provider. The college has AMC for computers, laboratory equipment's and library management software.

Library Maintenance :

All books are marked, classified and advantageously placed on the racks. As a proactive intervention, all books are periodically inspected to find possible damages and binding is carried out if necessary.

Sports and Games Facility:

The sports equipment, playground and various courts are supervised and maintained by the department of Physical Education. Training for sports and games is given under the guidance of the physical education instructors.

Procedure for Utilization :

Keeping into view the limited infrastructure, college plans its timetable in such a way that all the classrooms & laboratories are put into use in an optimal way.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/4.4.2-ANY-ADDITIONAL-INFO.pdf |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

33

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.ama.ac.in/wp-content/uploads/2025/01/5.1.3-CAPACITY-BUILDING-AND-SKILL-ENHANCEMENT.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

583

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

583

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council comprises representatives from each class, NSS, Sports, Cultural Department and lady's representative. One of these representatives is elected as the General Secretary (GS) of the

Student Council. The details of GS elected are forwarded to the Director, Students' Development (DSD). The GS can participate in university level Students' Council election as per his/her will.

In the year 2023-2024 Govt. of Maharashtra did not allowed the formation of student's council in colleges. There fore at our own level we appointed CR on the basis of academic merit in Last years exam and we formulated the students council.

There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Competitive Examination Guidance Cell, Sports Advisory Committee, Cultural Committee, Literary Association, Social Science Association, Science forum etc. These student representatives participate in the decision making process to organize various activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/5.3.2-ANY-ADDITIONAL-INFO.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Azad Mahavidyalaya AUSA alumni association is registered in 2019 under the society registration act, 1860.

The bank account is opened for financial assistance from alumni.

College-organized alumni meet in the academic year. One of the teacher members of the college alumni plays a vital role in building this group for the development of the college and working of the alumni association.

Alumni are members of IQAC, NSS, and the fund development committee. Alumni members come forward to help college and weaker students to pursue their education.

Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization, etc.

Alumni members help the college library by donating books. Alumni members help the college by donating plant pots for the beautification of the campus

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/5.4.1-ANY-ADDITIONAL-INFO.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Our college is run by Hindustani Education Society Ausa. The vision, mission statements and objectives of the college are as under.

Vision

"Education with vision in action for minority and rural transformation."

Mission:

To impart higher education for all round development of students making them self-reliance and responsible citizen of India.

The Governing Council (GC) frames the policies to be adopted by the college in consultation with CDC. The Principal along with the vice-principal and IQAC co-ordinator, Academic co-ordinators implement the policies laid down by governing council. In order to make the governance more efficient. Various statutory committees are in place in college for strengthening and fulfilling the vision statement stated regarding minority and rural students.

The IQAC prepares the perspective plan to justify vision and mission statement of the college. The perspective plan prepared for implementation for 2021-2025 is also focused on vision and mission statements.

The Principal delegates some authority to the vice principal, IQAC coordinator and HoDs. The HoDs and faculty members in consultation, decide the teaching methodologies and innovative practices to ensure quality education. The teachers have freedom for curriculum design of certificate and bridge courses and its implementation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.1.1-ANY-ADDITIONAL-INFO.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has adopted decentralization and participative management in decision making process for quality sustenance and

enhancement. As per Maharashtra University Act 2016, the governance of the college is carried out through the College Development Committee (CDC) previously known as Local Management Committee, which consists of management, teaching staff, administrative staff, Alumni, Students, academicians etc. Decentralization is visible through committee system adopted by the institution in its day-to-day functioning. There are 25+, college committees constituted for working related to Curricular Aspects, Teaching-learning process, Research, Extension, Infrastructure augmentation, Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices. IQAC, HODs assist the Principal to plan and execute academic calendar, workload distribution, annual course plan, extra-curricular and cocurricular activities.

The responsibility of financial matters is allocated to the Office Superintendent who works as Finance Officer. Office administration is governed by the office superintendent under the guidance of the Principal. The principal has empowered the IQAC to take decisions related to sustenance and enhancement of academic qualities. The IQAC takes specific measures through deliberations and interactions by getting feedback from the departments and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.1.2-COLLEGE-COMMITTEES-1.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College IQAC prepared strategic plan for implementation in 2022-23 with the approval of Local Management Committee and same was uploaded on the college website.

One activity successfully implemented based on the strategic plan is as under:

In the strategic plan it was decided to arrange every year few Certificate courses

The below table depicts the courses implemented every year along with number of students. In year 2023-2024

1. Certificate courses

Year 2023-24

Title of the certificate course

No. of Students

Certificate course in Functional Hindi

25

Certificate course in Marathi bhasha shudhlekhan

15

Certificate course in Fronteries of chemistry

25

Certificate course in introduction to women empowerment

15

Certificate course in Human rights 80

Certificate course in construction of small electronic circuit

10

Certificate course in Basic Radiation physics

35

In addition to it was planned every year Bridge and Remedial courses to arrange, this was also implemented successfully.

Year

Name of Department conducting

Bridge Courses

Remedial Courses

2023-2024

1.Marathi 2.Urdu 3.History

4.Economics 5.Botany

6.Computer Sci

7. Botany

1. Marathi 2.Urdu 3.History 4. Economics 5. Botany 6. Computer Sci
7. Botany

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.2.1-LINK.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC) has been constituted as per Maharashtra University Act 2016 and the parent university Swami Ramanand Teerth Marathwada University Nanded. It consists of Management members , Principal, Vice-principal, three elected representatives of teachers, non-teaching staff , IQAC coordinator , Student council representatives ,four local members nominated by Hindustani education society AUSA. It monitors the entire academic and administrative activities of the college

The Internal Quality Assurance Cell (IQAC) works for quality sustenance and enhancement of academic matter. It provides necessary suggestions, guidance to the committees and makes recommendations for quality improvement. The Cell plays an important role in the organization of curricular, co-curricular and extra-curricular activities. IQAC conducts workshop for teaching and non-teaching

staff. It recommends for the promotion of eligible faculty under Career Advancement Scheme (CAS). It monitors feedback mechanism which is one of the tools for quality improvement of teaching-learning process, improvement of resources and infrastructure. It plays an important role in policy formulation.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.2.2-ORGANOGRAM-and-COMMITTEES.pdf |
| Link to Organogram of the institution webpage | https://www.ama.ac.in/wp-content/uploads/2023/11/ORNANOGRAM-OF-AZAD-COLLEGE-AUSA-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college consider all its teaching and non teaching staff members as members of Azad Pariwar. In order to take care of its family member, college has following effective welfare measures established for teaching and non-teaching staff,

Loan Facility

Our parent Institution, Hindustani Education Society has established

Credit co-operative society provides loan of Rs 7,00,000/- for Teaching staff and Rs. 5,00,000/- non-teaching staff.

GPF Scheme.

Under this scheme college deducts specific amount from employees salary monthly and deposit towards govt.

DCPS Scheme and Medical Reimbursement Claim Facility, Employees Provident Fund (EPF) is also provided

Special provision of leave for women.

Female staff has been provided special leaves such as maternity leave, leave not due etc as per the rules and regulations of the state government of Maharashtra.

Duty Leave facility

Casual leaves are sanctioned as per the rules and regulations of the parent university.

Uniform to Peon

Every year college provides uniform to peons. This year college has incurred Rs. 29500/- on this.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.3.1_EFFECTIVE-WELFARE-MEASURES.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculties, who are eligible for the promotion under CAS, have to submit a request application to the Principal before three months of the due date. After permission, faculty have to prepare CAS proposal along with support documents and submit the same to Principal, Principal forward it to IQAC coordinator, for verification and screening of API . IQAC coordinator thoroughly verifies all documents prepare a screening report certificate and submit the same to Principal. The Principal forward the teacher's CAS proposal to CDC. After CDC approval, the proposal is forwarded to the university and Joint Director Office of Govt. of Maharashtra for arranging Camp/interview at college.

District level screening committee camps are arranged for CAS promotion from stage I to II and stage II to III. The Selection Committee is constituted by the parent University for the Promotion of assistant to associate professor (Academic level 12 to 13A) and associate professor to professor (Academic level 13 A to 14). The CAS interviews are arranged on college campus on eligibility date. The applicant teachers face the selection committee interview and after cracking the interview successfully committee places the faculty in the requested academic level. The selection committee follows UGC Regulation 2018, Government of Maharashtra Resolution No. Misc-2018/C. R. 56/18/UNI-1 Dated 08 March, 2019 and Government Resolution Corrigendum No. Misc-2018/C. R. 56/UNI-1 Dated 10, May, 2019.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.3.5-PBAS.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The Management of society has appointed Internal Auditor with objective to strengthen the overall governance mechanism of the education society. The process of internal audit helps to examine book of accounts in the college administration. The audit is performed up to 31.03.2024. It helps for detection and prevention of any frauds.

External Audit

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct external audit of the grants received from agencies like, UGC, state government and other funding agencies for organizing academics and research activities. To keep the record transparent and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. These accounts are audited up to 31.03.2024.

Govt Audit

Apart from the above said audit, Government of Maharashtra, Higher Education Department, conducts its financial audit annually by Accounts Officer (AO), followed by Senior Auditor of Joint Director Office Higher Education, Nanded region. After this, final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.4.1-LINK-ANY-ADDITIONAL.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Azad Mahavidyalaya, Ausa is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Azad Mahavidyalaya, Ausa is recognized by UGC under section 2(f) and section 12B of the UGC act, 1956 eligible for UGC grants. The college receives salary and non-salary aid from the Government of Maharashtra, Assistance in the form of a scholarship from the Maharashtra government and fees received from students during the admission process, etc. These are the sources of financial assistance.

Financial resources are generated through the government, NGOs, Universities, and stakeholders. Management of the college helps to mobilize funds for infrastructural development. Teaching and non-teaching staff and alumni also contribute to mobilizing resources. Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development. The college infrastructure including the library, halls, ground etc. is freely available for the local community, farmers, government offices etc. to conduct the programmes. College

stakeholders make optimum use of the infrastructure. College tries to enhance ICT-enabled teaching and learning resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.4.3-Institutional-strategies-for-mobilization.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Effective Feedback System for Quality Improvement:

IQAC collects the feedback from current year students at the time of internal unit test in Second term. The feedbacks from teachers are collected by all departmental colleagues as and when they meet their peer members in college, for examination, conferences/ workshops etc. The feedback from alumni and parents is collected when they come to college. Employers give their feedback to faculty. After collection of all feedbacks, a systematic analysis of stakeholder wise analysis is done and discussed in IQAC meetings. The same is forwarded to principal and suggestions related to curriculum are forwarded to university authority for considerations. Feedbacks on overall performance of college are collected from the students. All this analysis is uploaded on college website.

2. Promotion of Research Culture:

Faculty is found to be more inclined towards research. It is evident from following aspects. In 2023-24, 02 faculties were awarded with Ph. D, 22 no of Scholars pursuing PhD, 37 no of papers published in referred Journals. 14 No of papers published in Proceedings and 5 ISBN books were published.

This is the output of efforts put forth by IQAC in institutionalizing the promotion of research culture.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.5.1-List-of-research-guide-and-scholars.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, promotion of research, culture , Preparation of AQAR, infrastructure development, conduction of Certificate courses , organization of bridge courses and remedial classes, ICT enabled teaching , etc.

An example of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC is as under.

To promote faculty to participate in to FDPs:

IQAC highlighted the importance of participations of faculty in various faculty development programs organized by different universities for maintaining the pace with recent updates in their subjects. Further IQAC recommended to the Principal that as and when any staff member is selected for any FDP he/she may be relieved for participation.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ama.ac.in/wp-content/uploads/2025/01/6.5.2-Review-of-teaching-learning-F.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

A. All of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.ama.ac.in/wp-content/uploads/2025/01/6.5.3-ANNUAL_REPORT_2023-24.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken following measures for the promotion of gender equity

1. The Principal, addresses the measures initiated by college for safety and security of girl students in student induction programme at the beginning of academic year
2. For safety and security, the entire campus is covered under CCTV cameras. The footage of the recording is observed, when any gender abusing grievance raised by girl student has to resolve by the principal.
3. Every year Sadbhavna Rally is organized for creating awareness about gender equity and national integration.
4. In NSS camp, Mahila Melava (Women's Conclave) is organized to make aware of women related issues and mechanism to resolve it , if any thereon .
5. Women Development Cell organizes lectures, poster presentation on prevention of female feticide on the occasion of Savitreebai Phule Jayanti..

6. World Women's Day is celebrated in the college campus with the organization of various activities regarding women empowerment

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.ama.ac.in/wp-content/uploads/2025/01/7.1.1-ANNUAL-GENDER.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.ama.ac.in/wp-content/uploads/2025/01/7.1.1-FACILITIES.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very punctual about waste management. The campus is always maintained clean and eco friendly. Our campus is plastic free and we try to avoid use of plastic on the college campus.

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Campus cleanliness drive is carried out by the NSS volunteers for the solid waste management.

Liquid waste management:

Liquid waste from washrooms and laboratories discharged in the tanks

build at safe distance from the college building. Laboratories and Washrooms are properly cleaned by the supporting staff.

Biomedical & E-waste management:

Biomedical waste is not generated in the college campus.

Professional technician is invited for the maintenance of computers, printers, and projectors. The unused computers and printers are given to vendor on nominal prices buy back and as and when new computer and printers are purchased.

Waste Recycling System:

Waste Recycling System is not available in the college campus.

Hazardous Chemicals Waste Management:

Hazardous chemicals Waste Management is done by minimizing hazardous chemicals produced as aside products in the reaction and destroying them by means of separation as organic and in organic waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage
D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provided inclusive environment by giving appointment to non-minority staff. This is evident from, the fact that at present 42.10% teaching staff belongs to Religious Muslim minority community and 57.90 %staff belongs to non-minority religious community, in college. The same is also reflective from community wise students admitted in every academic year.

Annual Gathering Function is organized to promote cultural harmony among students and staff. Students perform various traditional/ classical arts like drama, skit, folk dance etc. "Vividh Gundarshan' (Annual Cultural Event) program is conducted in which the regional dance programs, singing competition are organized for National integration. Also, students are allowed to arrange fancy dress competitors in which the student wears different cultural uniforms like kurta-payzma, dhoti, Punjabi dress, saree, Lungi. etc in order to show unity in diversity.

The college organizes different linguistic programmes in Hindi, English and Marathi. In this year English Literary Association, Guest Lecture On Life Reflected In Literature, One Week English Communication Development Programme One Day Seminar On Presentation

Skills and Munshi Premchand Jayanti was organized.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to inculcate constitutional obligations and values among students /staff, various activities that are organized by the college are as follows.

1. Playing National Anthem :To develop and evoke, eulogies of the history and traditions of our country college compulsorily play National Anthem at 10:00 am daily on all working days. At this time students and staff respectfully follows the observance of proper decorum. 2. Celebration of National Days: In order to create patriotism among student and staff every year a grand organization of celebration of Independence Day, republic day and Maharashtra day (1 May) and Marathwada Mukti Sangram Din (17 Sept.) is organized on campus. On the occasion of republic day various competitions for students are organized.

3. National Youth Day: It is celebrated on 12 January every year.

4. International Human Rights Day: It is celebrated every year on 10 December.

5. Voter Awareness Programme: In This year various programme for voter awareness were organized. Few of them are

a) Voter Registration b) National Voters Day c) Parent Meet on Voter awareness d) Voter awareness Rally e) Special Voter registration Camp f) Voter awareness meet for staff g) Voter registration Camp h) Slogan competition on voter awareness

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.ama.ac.in/wp-content/uploads/2025/01/7.1.9-Details-of-activities.pdf |
| Any other relevant information | https://www.ama.ac.in/wp-content/uploads/2025/01/7.1.9-Details-of-activities.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Azad Mahavidyalaya, Ausa, celebrates /organizes national and international commemorative days, events, festivals and cultural programs over the year. The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile. National and regional festivals, birth and death anniversaries of great personalities, and other events are celebrated in the college with full of energy and excitement.

Celebration of National events: National Yoga Day on 21st June,

Independence Day on 15th August , Marathwada Mukti din and University Day on 17th September, Constitution Day on 26th November, Science Day on 26th February Maharashtra Din and Labor Day on 1st May are celebrated.

Celebration of Birth/Death anniversary of Nation leaders : Chhatrapati Shahu Maharaj Birth Anniversary on 26th June, Sant Tukadoji Maharaj Jayanti on 30th April, Annabhau Sathe Birth Anniversary on 1st August. Mahatma Basahwashwer Jayanti on 03 May. Mahatma Gandhi, Birth Anniversary on 2nd October, Dr Ambedkar jayanti on 14 April, Jijau jayanti on 12 Jan , etc are celebrated regularly in college. Most of the students and staff remain present for this Jayanti.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: Azad Merit Prizes by Staff

Objectives of the practice:

To encourage students in class to excel in the university exam

The context:

To motivate students, college staff members decided to introduce Azad merit prizes scheme.

The practice

On the basis of result analysis, first three toppers in a class are given a cash prize of Rs 1001 /- , Rs. 501/ and Rs. 301/.

Evidence of Success

Due to this practice overall result enhanced,

Problems encountered and resources required

Funds Crunch is a problem

2. Title of the Practice: Mentor at your Door.

Objectives of the practice

To motivate and encourage students to remain present in college

The context :

Majority of the students are from labor and poor farmer families . so their presently in college is meager

The practice:

Every mentor has to go to their mentees home and understand the difficulties of student and ask them to attend college regularly.

Evidence of Success: Presenty of the students in II term in increased by around 15%.

Problems encountered and resources required :Many students are unable to remain present due to financial crunch in transportation form their village to college.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.ama.ac.in/wp-content/uploads/2025/01/7.21-BEST-PRACTICES.pdf |
| Any other relevant information | https://www.ama.ac.in/wp-content/uploads/2025/01/7.21-BEST-PRACTICES.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision statement of the college is "Education with a vision in action for minority and rural transformation." and the mission statement is to impart higher education for all round development of

students making them self-reliance and responsible citizen of India. The focal point of college is always minority and rural students. To bring the transformations in the life of minority and rural students. In response to it, the college acquired religious minority status in 2001. Since then, the college aims at the development of the Muslim minority students.

When the college surveyed about the status of Urdu language among the Muslim minority students, the result was contrary to our expectations. We found that more than 50 % students were completely unaware of Urdu language. Even they could not read and write.

So the college resolved to initiate a platform to impart the foundation course in Urdu and the Principal assigned this task to the department of Urdu. This activity is titled as Learning Course: Aao Urdu Sikhien. In this course of learning Urdu, the college decided to include non-Urdu speaking students. For this course 23 students were enrolled.

This is the distinctive activity of our college.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Action Plan of Internal Quality Assurance Cell for 2024-25

S.N.

Details of action plan of college for academic year 2024-25

1

To start certificate courses/add on courses

2

To start remedial and bridge courses

3

To prepare academic calendar 2024-25

4

To prepare action plan for 2024-25

5

To prepare AQAR for 2024-25

6

To arrange National and International conferences

7

To arrange career counselling programme and placement camps

8

To arrange degree distribution ceremony

9

To celebrate national and anniversary days

10

To develop feedback system

11

To arrange Environment Awareness activities

12

To develop Mentor Mentee Programmes

13

To develop ICT Tools

14

To participate in NIRF

15

To establish Associations and clubs of students

16

To arrange workshop for administrative staff and support staff

17

To organise Student Induction Programme

15

To organise Competitive Exam Counselling Programmes

19

To organise One Day Workshop on Binary Accreditation

20

To organise Seminar on Soft Skills

21

To organise Skill Enhancement Training Programme

22

To organise Career Guidance Workshop

23

To sign MOUs with new institutions

24

To motivate teachers for book publications and other research activities

25

To arrange anti addiction programmes

26

To organise inter-collegiate sports competitions

27

To conduct activities of Green Club

28

To organise smart investor awareness programme

29

To establish admission counselling programme

30

To conduct programmes with red ribbon club

31

To organize new voter registration camp

32

To organize health awareness programmes

33

To organize cyber security programme

34

To organize cleaning programme under swatch Bharat Abhiyan

35

To organize blood testing and medical checkup camps