

2.2.1 - The institution assesses the learning levels of the students and organizes special. Programmes for advanced learners and slow learners.

ACTIVITIES

FOR

ADVANCED LEARNERS AND SLOW LEARNERS.

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ZOOLOGY
Academic Year 2023-2024

Notice

Date: 28/07/2023

All Students of B. Sc F.Y (zoology) are hereby informed that, Bridge Course of zoology will be scheduled between 02/08/2023 to 12/08/2023. For this course attendance is compulsory.


H.O.D

Head
Dept. of Zoology
Azad Mahavidyalaya, AUSA.



Principal
Principal
Azad Mahavidyalaya
AUSA, Dist. Latur. (M.S.)

AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ZOOLOGY
ZOOLOGY BRIDGE COURSE SYLLABUS
Academic Year 2023-2024
Semester-I

Name of the faculty: Dr. A.V Pathan (H.O.D), Dr. A.R Shinde, Miss. Shaikh K. M

Introduction:

Bridge courses are supplemental knowledge given to the students. Further, they deliver them with an elementary understanding of the advanced subjects that will teach them in the future. They provide an adequate foundation in the core science subject. This course offers a superior growth stage for students to get themselves up before starting the first semester.

Objectives:

1. To improve and broaden the knowledge of students about the topics that will be covered in their new courses.
2. To give the students confidence and skills successfully transition to college and new curriculum.
3. Establishing a stronger foundation in fundamentals of the topic.


Procedure:

The department of Zoology has organized a bridge course for the B. Sc FY, students from 02.08.2023 to 12.08.2023 daily one hour. The course consists of interactive sessions and an internal examination designed by the department of Zoology which is compulsory for all the students. Before the bridge course an entry level test for 20 marks has been conducted. Based on the results the students are classified into A, B, C categories.

Category A- Slow Learners < 10 marks

Category B- Average Learners- 10-15 marks


Category C- Advanced Learners- > 15 mark



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The Bridge course was organized by Three of the faculty from the department namely Dr. A. V Pathan (H.O.D), Dr. A. R Shinde, Miss .Shaikh K.M for B. Sc FY students.

Syllabus:











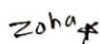

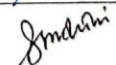

- Kingdom Animalia
- Introduction to different phyla
- Physiology and Biochemistry - Introduction to organ systems
- Genetics- Principles of Inheritance
- Origin and Evolution of Life-Overview
- Structural organization in animals- Overview
- Systematic and binomial system of nomenclature meaning of the terms taxonomy,
- Need of classification.
- Basis of classification.
- Nomenclature.
- Systematic position.
- Cell Biology:
- Origin and Historical background.
- Basic unit of Life.
- Postulated Theories.
- Classification of cell types.
- Bacteria.
- Prokaryotic and Eukaryotic cells and their similarities and differences.



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AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ZOOLOGY
BRIDGE COURSE IN ZOOLOGY
Academic Year 2023-2024

List of the B.Sc. first year students joined the Bridge Course in Zoology

Sr. No.	Name of the Student	Signature
1	Shaikh Sadiya Gaus	
2	Siddique Amena Arshad	
3	Lokhande Tanvi Haridas	
4	Kakade Sneha Govind	
5	Sayyad Sohail hafiz	
6	Rodge Suraj Ashok	
7	Shirgapure Ayesha Mohsin	
8	Tamboli Fatima feroz	
9	Siddique Rukhayya Waqhar	
10	Sayyed Zoha zahirali	
11	Patel Zoha sharif	
12	Bansode Ragini ram	
13	Suryawanshi Mohini Saheb Rav	
14	Hussaini zuha Maqdum	


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AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF Zoology

Attendance of the students for Bridge course in Zoology

2023-2024


Sr. No.	Name of the Student	02/08/2023	03/08/2023	04/08/2023	05/08/2023	07/08/2023	08/08/2023	09/08/2023	10/08/2023	11/08/2023	12/08/2023
1	Shaikh Sadiya Gaus	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>	<u>Sadiya</u>
2	Siddique Amena Arshad	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>	<u>Amena</u>
3	Lokhande Tanvi Haridas	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>	<u>Tanvi</u>
4	Kakade Sneha Govind	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>	<u>Sneha</u>
5	Sayyad Sohail Hafiz	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>	<u>Sohail</u>
6	Rodge Suraj Ashok	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>	<u>Rodge</u>
7	Shirgapure Ayesha Mohsin	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>	<u>Ayesha</u>
8	Tamboli Fatima Feroz	<u>Fatima</u>	<u>Fatima</u>	AA	AA	<u>Fatima</u>	<u>Fatima</u>	<u>Fatima</u>	<u>Fatima</u>	<u>Fatima</u>	<u>Fatima</u>
9	Siddique Rukhayya Waqhar	<u>Rukhayya</u>	<u>Rukhayya</u>	<u>Rukhayya</u>	<u>Rukhayya</u>	AA	AA	<u>Rukhayya</u>	<u>Rukhayya</u>	AA	<u>Rukhayya</u>
10	Sayyed Zoha Zahirali	AA	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	AA	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>
11	Patel Zoha Sharif	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	AA	AA	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>	<u>Zoha</u>
12	Bansode Ragini Ram	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	<u>Ragini</u>	AA
13	Suryawanshi Mohini Saheb Rav	<u>Mohini</u>	<u>Mohini</u>	<u>Mohini</u>	<u>Mohini</u>	<u>Mohini</u>	<u>Mohini</u>	AA	<u>Mohini</u>	<u>Mohini</u>	AA
14	Hussaini Zuha Maqdam	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>	<u>Zuha</u>


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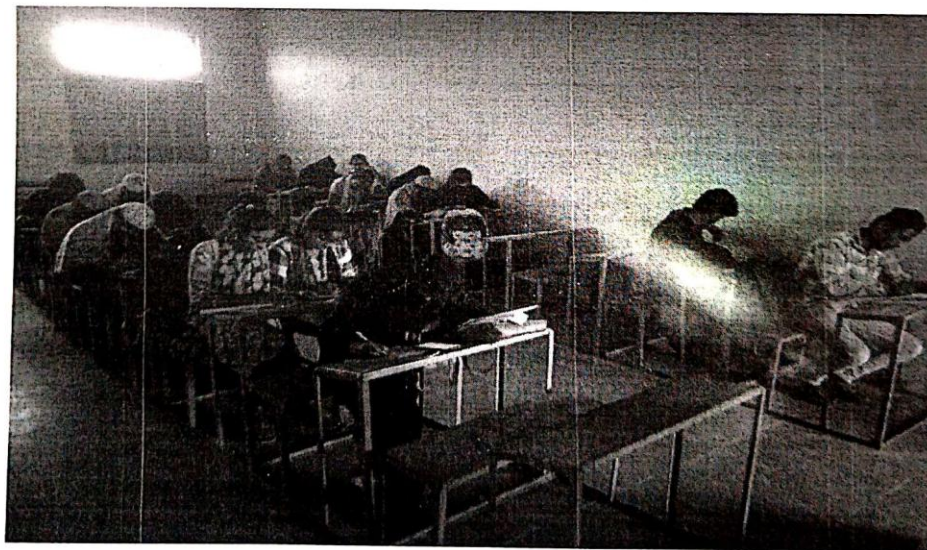
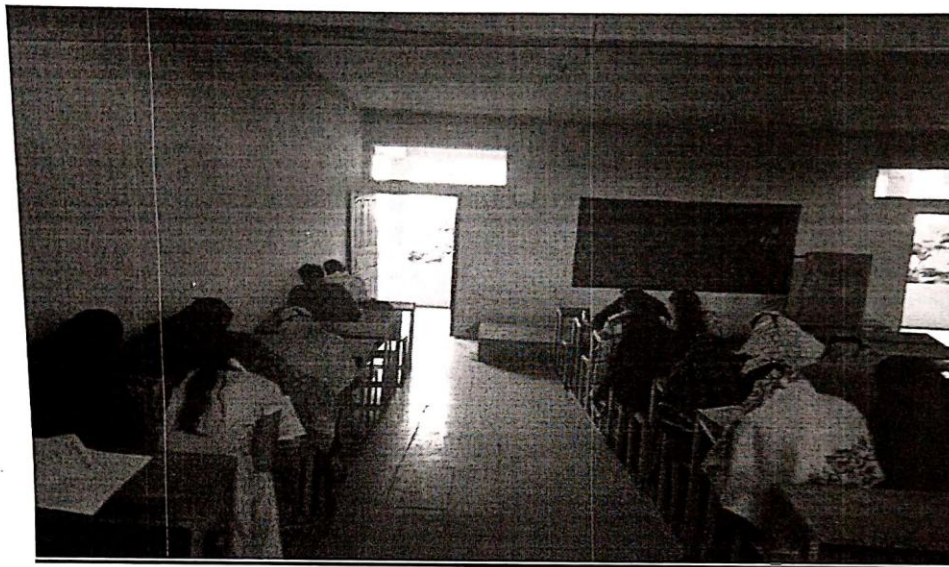
AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF zoology
Syllabus Covered for Bridge course in zoology
(02/08/2023 to 12/08/2023)

Name of The Teacher	Syllabus taught				
	02/08/ 2023	03/08/ 2023	04/08/ 2023	05/08/ 2023	07/08/ 2023
DR. A.V Pathan	<ul style="list-style-type: none"> •Kingdom Animalia •Introduction to different phyla 	<ul style="list-style-type: none"> •Physiology and Biochemistry - Introduction to organ systems 	<ul style="list-style-type: none"> •Genetics- Principles of Inheritance 	<ul style="list-style-type: none"> •Origin and Evolution of Life-Overview •Structural organization in animals- Overview 	<ul style="list-style-type: none"> •Systematic and binomial system of nomenclature meaning of the terms taxonomy,
Dr. A.R Shinde Miss. Shaikh K.M	08/08/ 2023 <ul style="list-style-type: none"> •Basis of classification. Nomenclature. •Systematic position. 	09/08/ 2023 <ul style="list-style-type: none"> •Cell Biology: •Origin and Historical background. 	10/08/ 2023 <ul style="list-style-type: none"> •Basic unit of Life •Need of classification 	11/08/ 2023 <ul style="list-style-type: none"> •Postulated Theories. •Classification of cell types. 	12/08/2023 <ul style="list-style-type: none"> •Bacteria. •Prokaryotic and Eukaryotic cells and their similarities and differences



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AZAD MAHAVIDYALAYA, AUSA
DEPARTMENT OF ZOOLOGY
Bridge Course Report




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CONCLUSION:

The Department of Zoology Science has conducted a bridge course for the First Year students of Under Graduation. The course was scheduled between 02 Aug , 2023 To 12 Aug 2023.

The objective behind the course was to fill the gap between the current Knowledge of the students and the necessary pre-requisites for the graduation course which they are going to study over a period of next three years. The course was conducted through "Offline Sessions" which got an Over whelming response from the students. The offline session were taken by the faculty members of the department, namely, : Dr. A.V Pathan (H.O.D), Dr. A.R Shinde, Miss. Shaikh K.M . This report of the bridge course is submitted.



H.O.D
Head

Dept. of Zoology
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AZAD MAHAVIDYALAYA, AUSA

Report on Bridge Course
Department OF Fishery Science
Academic Year: 2023 – 24

Index

Sr. No.	Particulars
1.	Syllabus covered for Bridge Course
2.	Notice of Bridge Course
3.	List of students enrolled in the Course
4.	Time table of the Course
5.	Attendance of students enrolled in the course.
6.	Completion Report of the Bridge Course

AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF FISHERY SCIENCE

BRIDGE COURSE SYLLABUS OF FISHERY SCIENCE

The Bridge Course in Fishery Science is designed to clarify fundamental concepts, introduce basic principles of aquatic biology and fisheries, and explain key definitions for students who have completed their 12th standard in non-English mediums. Every student pursuing a degree in the Science faculty with a focus on Fishery Science is required to study these theoretical and practical components as core or compulsory courses to build a strong foundation in the field.

- Introduction to Fishery Science
- Basics of Aquatic Ecosystems
- Fish Biology and Identification
- Fundamentals of Fishing Techniques
- Basics of Aquaculture
- Fisheries Resource Management
- Introduction to Fishery Economics
- Introduction to Fish Marketing
- Communication Skills and Terminology
- Career Opportunities in Fishery Science

From 10/07/2023 to 19/07/2023

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AZAD MAHAVIDYALAYA, AUSA

DEPARTMENT OF FISHERY SCIENCE

Bridge Course in Fishery Science 2023-2024

Completion Report: Bridge Course in Fishery Science for B.Sc. First-Year Students

I. Executive Summary:

The Bridge Course in Fishery Science for B.Sc. First-Year Students was conducted from 10/07/2023 to 19/07/2023 at Department of Fishery Science, Azad Mahavidyalaya, Ausa. The primary objective of this course was to prepare incoming first-year students for the rigorous Fishery Science curriculum they will encounter during their undergraduate studies. This report outlines the activities, achievements, and outcomes of the bridge course.

II. Course Overview:

Course Duration: 10/07/2023 to 19/07/2023

Number of Participants: 11

Instructors: Dr. Korde S. S.

Course Objectives:

1. Establish a strong understanding of core principles and concepts in Fishery Science.
2. Build hands-on expertise in Fish Identification Techniques and their practical applications within Fishery Science.
3. Enhance problem-solving and critical thinking skills to effectively tackle real-world challenges in fisheries management and conservation.

III. Course Activities and Achievements:

Lectures: A total of 10 lectures were conducted, focusing on core Fishery Science principles. These lectures were interactive, encouraging student participation and questions.

Assignments and Assessments: Regular assignments and assessments were given to evaluate students' comprehension of the material. These activities helped identify areas needing improvement.

Study Materials: Course materials, including lecture notes, textbooks, and reference materials, were provided to students to support their learning.

IV. Outcomes and Benefits:

- **Improved Academic Performance:** Participants demonstrated significant improvement in their Fishery Science knowledge and in Fish Identification Skills.
- **Increased Confidence:** Students reported increased confidence in their ability to handle the B.Sc. Fishery Science Curriculum.
- **Stronger Foundation:** The course provided a strong foundation in Fishery Science concepts, enabling students to excel in subsequent coursework.

V. Conclusion:

The Bridge Course in Fishery Science for B.Sc. First-Year Students has effectively achieved its objectives of equipping students to navigate the challenges of undergraduate Fishery Science studies. Participants have developed foundational knowledge of fisheries principles, enhanced their skills in identifying and analyzing fish species, and built confidence in tackling academic and practical challenges in the field of Fishery Science.

VI. Acknowledgments:

We would like to extend our heartfelt thanks to Principal Dr. E. U. Masumdar, all the participants, instructors, and staff members who contributed to the success of this bridge course.

Sincerely,

Head

Dept. of Fisher Science
Azad Mahavidyalaya, AUSA

Introduction : \Rightarrow

The department of History organized a Bridge course in Academic Year 2023-24.

This course is conducted for B.A. first year students from 21 Aug 2023 To 31 Aug 2023.

A bridge course serves as a transition or connection between two different educational levels or subjects. It is designed to help students smoothly transition from one level or subject to another, typically addressing any gaps in knowledge or skills they may have. This course can be implemented in various educational contexts.

The specific objectives of the Bridge course are

- ① To provide adequate foundation for the students to demystify various new topics of this course
- ② To identify the strength weakness, learning level and area of interest of students.
- ③ To revise the fundamental concepts of all key subjects studied previously.

Procedure : \Rightarrow

To boost up the academic skills and confidence of students in the learning process, the teaching departments shall conduct the Bridge' for the students prior to the commencement of regular classes or at the beginning of the first semester.

The purpose of this course is not only to bridge the gap between subjects studied previously and the subject to be studied in the programme but also to clarify and revise the fundamental concept of topic.

Bridge Courses are beneficial to students who have been newly admitted. especially to interdisciplinary programmes. The syllabus shall be designed to cater the needs of the students enrolled in the programme and shall enable the students to grasp advanced topics in regular classes.

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BRIDGE COURSE CONTENT

Academic Year-2023-2024

HISTORY

1. Introduction of History
2. Indus valley Civilization
3. Vedic age and religious reform Movement
4. Jainism and Buddhism
5. Rise of Mahajanapadas
6. Mauryan Empire
7. South Indian History
8. Kushan's & Sangam Age
9. Guptas
10. Delhi Sultanate

BRIDGE COURSE

2023-2024

ENTRY LEVEL TEST QUESTION PAPER

HISTORY

ANSWER THE MULTIPLE-CHOICE QUESTIONS

- 1. The Indus Valley Civilization was initially called –**
a. Harrapa civilization b. Mohenjodaro civilization
c. Punjab civilization d. Lothal civilization
- 2. Which is the biggest Harrapan Civilization site?**
a. Ropar b. Lothal c. Kalibangan d. Rakhigarhi
- 3. The founder of Mauryan Dynasty was –**
a. Chandragupta Maurya b. Asoka c. Bindusara d. Kumaragupta
- 4. Who wrote “ARTHASASTRA”?**
a. Vishakhadatta b. Kautilya c. Megasthenes d. Fahien
- 5. Who was the author of “INDICA”?**
a. Kautilya b. Seleucus c. Megasthenes d. Fahien
- 6. Who was the founder of Gupta Dynasty?**
a. Skandagupta b. Chandragupta-II c. Sri Gupta d. Chandragupta-I
- 7. Which of the following was the capital of Gupta Dynasty?**
a. Ujjain b. Pataliputra c. Vaishali d. Vallabhi
- 8. Ruler of the Gupta Dynasty who founded the Nalanda University-**
a. Kumaragupta-I b. Chandragupta-II c. Samudragupta d. Chandragupta-I
- 9. Which of the following was the basic unit of Vedic Society?**
a. Jaina b. Vidath c. Parivar d. Sangh
- 10. Which of the following river is not mentioned in Rig Veda?**
a. Armada b. Sindhu c. Ganga d. Yamuna
- 11. Which of the following is not a holy book of Jainism?**
a. Anga Sahitya b. Upang Sahitya c. Sutta Pitaka d. Kalpasutra
- 12. Study of inscription is called-**

a. Archaeology b. Numismatic c. Epigraphy d. Palaeography

13. The Kailasha temple is located in the caves of-

a. Ajanta b. Ellora c. Elephanta d. Karle

14. Who was the main male God worshipped by Indus people?

a. Lord Vishnu b. Vishnu c. Brahma d. Indra

15. What led to the end of Indus Valley Civilization?

a. Invasion of Aryans b. Recurrent Floods c. Earthquakes d. All the above

16. Who was the first Indian ruler who had territory outside India?

a. Asoka b. Chandragupta Maurya c. Kanishka d. Huvishka

17. Harappan weapons were made of –

a. Stone b. Copper c. Bronze d. All the above

18. Kalinga war took place in the year –

a. 261 BC b. 263 BC c. 240 BC d. 232 BC

19. The accounts of Kalinga war are depicted by –

a. Rock edict XIII b. Ruminidei c. Kalsi d. Junagarh

20. Who deciphered Asokan inscription?

a. Robert Clive b. Lady Hardinge c. James Prinsep d. Dalhousie

Entry level Diagnostic Test : \Rightarrow

In entry level test will have designed 20 MCQ each carries 1 mark.

Finding of the Diagnostic test : \Rightarrow

After the entry level assessment test. It was observed that 14 students are slow learners capability as per the entry level examination finding among the remaining 17 students were in average abilities and balance 17 students are performed very well in entry level test.

outcomes of the activity : \Rightarrow At the conclusions of this course it is expected that students will be able to.

- ① Gain a comprehensive understanding of the major periods, event, and developments in ancient Indian History.
- ② Develop a chronological framework of ancient Indian History, identifying key dates, rulers and dynasties.
- ③ Enhance critical thinking skills by analysing historical Sources.
- ④ Help students transition to a new educational environment
- ⑤ Recognize the interdisciplinary nature of studying ancient Indian History

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Azad Mahavidyalaya, AVSA

Department of History

Report of Remedial Class
for
Slow learners

Session: 2023-24

Name of the faculty

- ① Dr. Shaikh S. B (HOD)
- ② Dr. Ladaf S. K

Period of the Remedial class

10 July 2023 To 22 July 2023

Introduction : \Rightarrow

Remedial classes are important as they provide students with the support they need to succeed academically. Students are struggling with a particular subject or skill are equipped with remedial classes with the resources they need to overcome these obstacles and achieve academic success.

Objectives : \Rightarrow The students will

- 1) Improving Understand
- 2) focusing on building fundamental skills such as reading comprehension, writing proficiency, critical thinking, and problem solving.
- 3) Boosting students confidence by providing them with the necessary support and resources
- 4) Regularly assessing progress and adjusting coaching strategies as needed to ensure continual improvement.

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Details of slow learners

A slow learner is one who learns at a slower than average rate. The causes of slow learner are low intellectual learning and personal factors such as illness and absence from classes.

The environmental factors also contribute to this slow learning. Identification of the slow learners and the crucial step.

* Here are some ways to motivate slow learners: -

- ① Celebrate effort
- ② set realistic expectations
- ③ Encourage peer tutoring
- ④ providing extra time
- ⑤ Encourage interaction
- ⑥ Be supportive
- ⑦ provide positive feedback
- ⑧ Identify learning style
- ⑨ offer additional support
- ⑩ Encourage multiple intelligence.

* Test of slow and Advance learners *

SrNo	Name of the students	Marks
1	Bandgar Sideshwar Dnyadev	7
2	Burde Renuka sudhakar	6
3	Beg sadaf yasin	4
4	Chavan Rohan sudhakar	3
5	Dudhbhate Kartik Bhaskar	4
6	Ghuge Baliram Dayanand	6
7	Ingale chaitanya vikram	8
8	Jadhav shrikant Ratan	7
9	Kadam snehal sanjay	8
10	Kamble Deepak Bharat	4
11	Kazi Tahira Tasnim Abdul Jabbar	3
12	Mulani sohel chand	2
13	patel sohel sanaula	7
14	Pawar Ajit Shankar	8
15	Sathe Dipak Rajendra	7
16	Sayyed Arkan Kalim	8
17	Sayyed Reshma Ajmer	3
18	Shaikh mazhar Atik	4
19	Shaikh muhin Ismail	2
20	Shaikh muskam Bashir	3
		3

Criteria :- Above 6 - Advance learners
Below 4 - Slow learners

Details of the classes conducted for slow learners and Topics Covered

Ten (10) remedial classes with the emphasis on exam oriented training were conducted from

10 July 2023 to 22 July 2023.

The thrust areas have been identified and students have been trained in these areas. To overcome learning difficulties, repeated mock tests have been conducted.

Sr No	Date	Topic Covered
1	10-7-23	Subsidiary Alliance System
2	11-7-23	1857 Revolt causes & Effects
3	12-7-23	Social & Religious movements
4	13-7-23	Growth of Nationalism
5	14-7-23	Home rule movement
6	17-7-23	Freedom struggle
7	18-7-23	Vandemataram Movement
8	19-7-23	Non-cooperation Movement
9	20-7-23	Khado Bharat movement
10	22-7-23	Test conducted.

Outcomes : \Rightarrow After completion of the remedial course

- ① 60% of the students achieved academic improvement
- ② students gain self-confidence and interest in learning

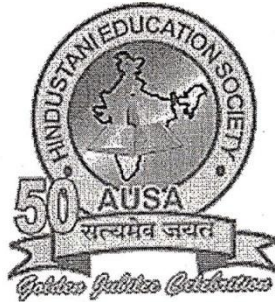
Hence the objectives of conducting remedial coaching is fulfilled.

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Hindustani Education Society AUSA

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DEPARTMENT OF SOCIOLOGY



REMEDIAL CLASSES

ACADEMIC YEAR- 2023-24

AZAD MAHAVIDYALAYA, AUSA

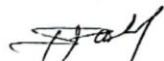
DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASSES NOTICE

Date:-19/07/2023

All students of B.A. I, II and III are hereby informed that their remedial coaching classes are going to start from 26/07/2023 onwards. All should take a note of this and attend the classes as per the time table displayed on the notice board.

Time Table-2023-24				
Remedial Coaching Classes in Sociology				
Day	Class	Time	Name of the paper	Name of the Teacher
Monday	B.A. I SEM I	4:00 pm to 4:45 pm	Study of Basics Concept in Sociology	Dr.J.D.Salunke
Tuesday	B.A. I SEM I	4:00 pm to 4:45 pm	Study of Basics Concept in Sociology	Dr.J.D.Salunke
Wednesday	B.A. II SEM III	4:00 pm to 4:45 pm	Study of New Change in Social Institution	Prof.S.N.Patil
Thursday	B.A. II SEM III	4:00 pm to 4:45 pm	Study of New Change in Social Institution	Prof.S.N.Patil
Friday	B.A. III SEM V	4:00 pm to 4:45 pm	Study of Research Methodology	Prof.S.N.Patil
Saturday	B.A. III SEM V	4:00 pm to 4:45 pm	Study Classical Sociological Thinkers.	Dr.J.D.Salunke


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DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.FY	SEM-I	Year: 2023-24
Name of the Paper	Study of Basics Concept in Sociology	
Name of the Teacher	Dr.J.D.Salunke	

Sr. No.	Name of the student	Date															
		24/2	25/2	26/2	27/2	28/2	29/2	30/2	31/2	1/3	2/3	3/3	4/3	5/3	6/3	7/3	8/3
1	Shaikh WasimJindavali	P	A	P	P	P	P	P	P	A	P	A	P	P	P	P	P
2	Mulila Sana Bashid	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P
3	ShindePranali Balasaheb	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
4	SayedSmir Anwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	Bhosale Amol Satish	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
6	Lokre Rani nursing	P	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P
7	Gaikwad Swati Atmaram	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P

Head
Department of Sociology
Azad Mahavidyalay, AUSA

Dr. J. D. Salunke

AZAD MAHAVIDYALAYA, AUSA.

DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.SY	SEM-III	Year: 2023-24
Name of the Paper	Study of New Change in Social Institution	
Name of the Teacher	Prof. S.N.Patil	

Sr. No.	Name of the student	Date															
		01/04/23	02/04/23	03/04/23	04/04/23	05/04/23	06/04/23	07/04/23	08/04/23	09/04/23	10/04/23	11/04/23	12/04/23	13/04/23	14/04/23	15/04/23	16/04/23
1.	Qureshi Rehan Khedir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2.	Shaikh Saber Fakir	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3.	Jagtap Pooja Balasaheb	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4.	Jagtap Vaishnavi Balasaheb	A	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P
5.	Shikhare Namrata Babu	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6.	Shake Vaishnavi Pandhari	P	P	P	P	P	P	A	A	P	P	A	P	P	P	P	P
7.	Bandar Somnath Harishandra	A	A	P	A	P	A	A	P	P	P	P	A	P	P	P	P


Head

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Azad Mahavidyalay, AUSA


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DEPARTMENT OF SOCIOLOGY

REMEDIAL CLASS PRESENTY REPORT

B.A.T.Y.	SEM-V	Year: 2023-24
Name of the Paper	Study of Research Methodoloy & Classical Sociological Thinkers.	
Name of the Teacher	Prof. S.N.Patil & Dr.J.D.Salunke	

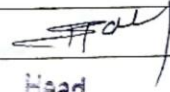
Sr. No.	Name of the student	Date													
		24/10/23	31/10/23	07/11/23	14/11/23	21/11/23	28/11/23	05/12/23	12/12/23	19/12/23	26/12/23	02/01/24	09/01/24	16/01/24	23/01/24
1.	Bandgar Gitesh Namdev	P	P	P	P	P	A	P	P	P	P	A	P		
2.	Kamble Amol Motiram	P	P	P	P	A	P	P	P	P	P	P	P		
3.	Waghmare Pratiksha Sopan	P	P	A	P	P	P	A	P	P	P	P	P		
4.	Kalyani Najiya Taiyab	P	P	P	P	P	P	P	P	P	P	P	P		
5.	Gadhawe Ashwini Satish	P	P	P	P	P	P	P	A	A	A	P	P		


Dr. J.D. Salunke


Head
Department of Soc
Azad Mahavidyalay

आझाद महाविद्यालयातील की. ए. ए. एम. त्रिनिमिक्विलिय
वर्गातील समाजशास्त्र विभागाच्या सर्व विद्यार्थ्यांना सुवि
लक्ष्मण मेत को डि. 22/07/2023 रोजी मेकड 3:30 ते 5:00
ता. वेळी 10 घण्टीची परिक्षा घेतली जाणार आहे. यावेळी
Below आणि Advanced Learner ह्या विभागात येणार आहे
यासाठी आकृष्टम 40%, 80% असे दोन गटाने घ्यावे
विभाजन करण्यात येणार आहे. 40% पेक्षा कमी गुण मिळाल्या
विद्यार्थ्यांना Below Learner आणि 80% पेक्षा जास्त गुण
मिळाल्या-या विद्यार्थ्यांना Advanced Learner समजण्यात येईल
अर्थात सर्व विद्यार्थ्यांना नोंद घ्यावी.

B.A. F.Y. Hall No - 111
B.A. S.Y. Hall No - 112
B.A. T.Y. Hall No - 205

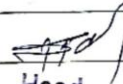

Head

Department of Sociology
Azad Mahavidyalay, Ausa

(सूचना)

VEDHA
Page No. :
Date 24/7/2023

आज्ञाद सभ विद्यालयीन समाजशास्त्र विभाग
वी.ए. प्रथम, द्वितीय, व तृतीय वर्गातील विद्यार्थीना सुचित
करण्यात येत की low and advanced learner
विद्यार्थीना घेण्यात आल्या पाठिंब्या निम्नानुसार
दि. 25/07/2023 रोजी थापित करण्यात येणारे आहे
ते सर्व विद्यार्थीनी मुख्यमार्ग विलंबी व सरपत्रिका
पाहून. अनुदानावर अधीप नसले तर आपापसा/अपघात
समावेशक विभागाने घेऊन जाण्यात येईल विद्यार्थीनी
याची नोंद घ्यावी


Head

Department of Sociology
Azad Mahavidyalay, Ausa

(सूचना)

आझाद महाविद्यालयतील समाजशास्त्र विभागाच्या की. ए.
 F.Y. डी. य. आणि टी. य. वर्गातील ३ लक्ष्य विद्यार्थ्यांना
 दि. ३१/०७/२०२३ पासून आलेलिक्रम लासिकामे आयोजन
 करमाणे आले आहे. तसे ३ लक्ष्य मधील सर्व विद्यार्थ्यांनी
 सकाळी दि. ३१/०७/२०२३ सा. ९:०० ते ९:४५ वा लासिकेसाठी हजेरी
 घ्यावी याबाब की. ए. टी. य. वर्गाच्या विद्यार्थ्यांनी याबाब
 ३:१५ ते ४:०० या वेळीत उपस्थित राहणे

B.A. F.Y. Hall No - 211

B.A. D.Y. Hall No - 212

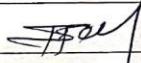
B.A. T.Y. Hall No - 213

Head

Department of Sociology
 Azad Mahavidyalay, Ausa

સૂચના

મહાવિદ્યાલયમાં સમાજશાસ્ત્ર વિભાગના વિદ્યાર્થીના
 ઇ.એ.એ.સી., ડી.પી., સી.પી. વર્ગોની જગ્યા મળીને સુધીન
 કુપથાન અને જી. અભિજિત વાચનાઓ પુસ્તકોની મારી
 નસેલ વિદ્યાર્થી સંસ્થાની 400 નંબર ટિક આપવામાં રહેલા
 મળાદ અને તારી વધુ વિદ્યાર્થીની દિ. 04/08/2023 રોજ
 કુપથાન ટિક 0:00 વાગે સમાજશાસ્ત્ર વિભાગની કોપર
 સાથે.



Head

 Department of Sociology
 Azad Mahavidyalay, Ausa

ଆବେଦନ

ହରିଦିଆନଗରୀର କବି ସାହିତ୍ୟିକା ଡିପାର୍ଟମେଣ୍ଟ B.A. ଫ୍ଲଡ଼.
 ଟି.ଏ. ଚାରିନିମ୍ନ ଶ୍ରେଣୀ A-ଗ୍ରାଡୁଏଟ ଡିପାର୍ଟମେଣ୍ଟ ସାହିତ୍ୟିକାମାନଙ୍କ
 ଉପଯୋଗୀ ଲିଙ୍କମାନଙ୍କ ସମ୍ବନ୍ଧରେ ସାମାଜିକ ମାଧ୍ୟମରେ ପାରସ୍ପରିକ ଡିସ୍କସନ୍
 ସାମାଜିକ କ୍ଷେତ୍ରର ପଢ଼ାବୁଦ୍ଧି ଓ ଡିପାର୍ଟମେଣ୍ଟର କର୍ମ ଶୃଙ୍ଖଳା
 ଯୁଟ୍ୟୁବ ଲିଙ୍କ ଆଦି ମାଧ୍ୟମରେ ଉପଯୋଗୀ ଗ୍ରାମୀଣ

YOUTUBE LINK ଆଦି
 ଟି.ଏ.

- 1) National Digital Library - <https://ndi.iiitrrpr.ac.in>.
- 2) Research methodology - <https://youtu.be/nN7Kt9u0Pw>
- 3) Research methodology - <https://youtu.be/nf08nsd0Pw>
- 4) Basic concepts telegram - <https://t.me/bhagixath>

Head

Department of Sociology
 Azad Mahavidyalay, AUSA

अथवा

आज्ञा हे महाविद्यालयातील समाजशास्त्र विभागाच्या
पुष्प, शिमीत आणि नुलीय वषीतील गीत 'B' च्या
विद्यार्थ्यांनी दि. 03/09/2023 रोजी परगणीचे संय
वरी साडकवासासु देवालय येथार आले. लगेच गीत B
च्या विद्यार्थ्यांनी समाजशास्त्र विभागाला येथे सरावसाठी
परगसय ठेवून गेले.

Head

Department of Sociology
Azad Mahavidyalay, Ausa

अहवाल

महाविद्यालयीय समाजशास्त्र विभागातील वार्ड 'B' च्या विद्यार्थ्यांमधून विद्यार्थीव्यवस्थापन पत्रिकाव्यवस्थापन समितीची स्थापना करण्यात आली. या समितीच्या माध्यमातून विद्यार्थ्यांच्या समस्यांचा निराकरण करण्यात येईल. या समितीच्या माध्यमातून विद्यार्थ्यांच्या समस्यांचा निराकरण करण्यात येईल. या समितीच्या माध्यमातून विद्यार्थ्यांच्या समस्यांचा निराकरण करण्यात येईल.

विद्यार्थ्यांना देऊन ल्याईस घेऊन सोडवून समाजशास्त्र विभागातून घेऊन आले. यामध्ये द्वितीय आणि तृतीय वर्गाच्या विद्यार्थ्यांना, जेल्साहणपद वकील म्हणून प्रथम पारितोषिक - १०० पानी रक्कम (०३ नव) द्वितीय पारितोषिक - १०० पानी रक्कम (०२ नव) तृतीय पारितोषिक - १०० पानी रक्कम (०१ नव)

फलनिष्पत्ती :-

या पारितोषिकामुळे विद्यार्थ्यांत एक वेगळा उत्साह दिसून आला. या कृतीमुळे विद्यार्थ्यांत लिखाणाची आवड निर्माण झाली. यांच्या तितक्या तासाच्या प्रत्येकीस सोडून राहता असत असतविश्वात निर्माण झाला.

Head

Department of Sociology
Azad Mahavidyalay, Ausa

This question paper contains 2 printed pages!

CA—153—2022

FACULTY OF HUMANITIES
B.A. (Third Year) (Sixth Semester) EXAMINATION
NOVEMBER/DECEMBER, 2022
(NEW COURSE)

ECONOMICS

Paper-XI

(History of Economic Thoughts) (DSE-11)

(Saturday, 10-12-2022)

Time : 10.00 a.m. to 12.00 Noon

Time—Two Hours

Maximum Marks—50

N.B. — (i) Solve all questions.

(ii) All questions carry equal marks.

(i) सर्व प्रश्न सोडवा.

(ii) सर्व प्रश्नांचे समान गुण आहेत.

1. Explain the role of government concept of economic development of Kautilya. 10

कौटिल्याच्या आर्थिक विकासाच्या संकल्पनेस सरकारची भूमिका स्पष्ट करा.

Or

(किंवा)

Explain the concept of Poverty of Amartya Sen.

अमर्त्यसेनची दारिद्र्याची संकल्पना स्पष्ट करा.

2. Explain Dadabhai Naoroji's views on the measurement of Indian national income. 10

भारतीय राष्ट्रीय उत्पन्नाचे मोजक्या करण्याबाबत दादाभाई नौरोजीचे मत स्पष्ट करा.

Or

(किंवा)

Explain Dr. Bhabubhab Ambhedkar's problem of rupee.

डॉ. बाळासाहेब आंबेडकरांची रुपयाची समस्या स्पष्ट करा.

P.T.O.

CA—153—2022

2

WT

(2)

CA—153—2022

3. State the agricultural thoughts of Mahatma Phule. 10

महात्मा फुलेचे कृषीसंबंधीचे विचार सांगा.

Or

(किंवा)

Explain Shunkarrao Chavan's economic thoughts.

शुक्रराज चव्हाणांचे आर्थिक विचार स्पष्ट करा.

4. Explain Kautilya's thoughts on agriculture. 10

कौटिल्याचे शेतीसंबंधीचे विचार स्पष्ट करा.

Or

(किंवा)

Explain Abhijit Banerjee's views on Poverty alleviation.

अभिजित बनर्जीचे संपन्नता कमीकरण्याबाबतचे विचार स्पष्ट करा.

5. Write short notes on (any two) : 10

(a) Amartya Sen's concept of welfare.

(b) Yashwantrao Chavan

(c) Problem of rupee

(d) Mahatma Phule.

खालीलपैकी कोणत्याही दोनवर थोडक्यात विषय लिहा :

(a) अमर्त्य सेनची कल्याणाची संकल्पना

(b) यशवंतराज चव्हाण

(c) रुपयाची समस्या

(d) महात्मा फुले.

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AA-454-2022

FACULTY OF SCIENCE

B.Sc. (First Year) (First Semester) EXAMINATION

JANUARY, 2023

COMPUTER SCIENCE

Paper-I

(Programming Logic Concept)

(Tuesday, 10-1-2023) Time : 10.00 a.m. to 12.00 noon

Time—Two Hours

Maximum Marks—40

N.B. :- (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

1. Draw block diagram of computer and explain each block. Explain the printer in detail. 15

Or

- (a) Convert the following : 8

(i) $(10101.11)_2 = (?)_{10}$

(ii) $(2357)_{10} = (?)_2$

(iii) $(1AF)_{16} = (?)_2$

(iv) $(10101111.1010)_2 = (?)_8$

- (b) Explain efficiency of algorithm. 7

P.T.O.

WT

(2)

AA-454-2022

2. What is Array ? Explain memory representation of array. Write an algorithm for finding the maximum number in set. 15

Or

- (a) Write an algorithm for counting. 8

- (b) Write an algorithm to reverse the digit of an integer. 7

3. Write short notes on (any two) : 10

- (a) Scanner

- (b) Problem solving aspects

- (c) Algorithm for exchanging value for two numbers

- (d) Algorithm for array order reversal.

AA-454-2022

2

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7C6846E9E92107BC22B1DB855BF03A943

BADB465CB735CAAC3A09B778A6E139

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2

AA-61-2022

P.T.O.

2. Describe the structure of L.S. of ovule and explain in detail development of haplospore female gametophyte. 15

- (b) Adaptation in pollination. 7

- (a) Types of pollination. 8

Describe in brief

Or

1. Describe T.S. of anther. Explain in detail pollen germination and pollen storage. 15

- (ii) Draw neat and well labelled diagrams wherever necessary.

N.B. :- (i) Attempt All questions.

Maximum Marks—40

Time : 2.00 p.m. to 4.00 p.m.

(Plant Embryology)

Paper-VIII

BOTANY

(CBCS/NEW Course)

NOVEMBER/DECEMBER, 2022

B.Sc. (Second Year) (Fourth Semester) EXAMINATION

FACULTY OF SCIENCE

AA-61-2022

This question paper contains 2 printed pages]

WT

(2)

AA-61-2022

10

7

8

Describe in brief

- (a) Development of cruder type of embryo.

- (b) Endospermic and non-endospermic seed.

Attempt any two out of the four :

- (a) Contribution of P.M. to the seed.

- (b) Agents of pollination.

- (c) Double fertilization.

- (d) Seed appendages.

This question paper contains 2 printed pages]

AA-454-2022

FACULTY OF SCIENCE

B.Sc. (First Year) (First Semester) EXAMINATION

JANUARY, 2023

COMPUTER SCIENCE

Paper-I

(Programming Logic Concept)

(Tuesday, 10-1-2023)

Time : 10.00 a.m. to 12.00 noon

Time—Two Hours

Maximum Marks—40

N.B. :- (i) All questions are compulsory.

(ii) Figures to the right indicate full marks.

1. Draw block diagram of computer and explain each block. Explain the printer in detail. 15

Or

(a) Convert the following :

(i) $(10101.11)_2 = (?)_{10}$

(ii) $(2357)_{10} = (?)_2$

(iii) $(1AF)_{16} = (?)_2$

(iv) $(1010111.1010)_2 = (?)_8$

(b) Explain efficiency of algorithm.

P.T.O.

7

AA-454-2022

2

W/T

(2)

AA-454-2022

2. What is Array ? Explain memory representation of array. Write an algorithm for finding the maximum number in set. 15

Or

(a) Write an algorithm for counting.

(b) Write an algorithm to reverse the digit of an integer.

3. Write short notes on (any two) :

(a) Scanner

(b) Problem solving aspects

(c) Algorithm for exchanging value for two numbers

(d) Algorithm for array order reversal

8

7

10

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AA-455-2022

FACULTY OF SCIENCE

B.Sc. (Third Year) (Sixth Semester) EXAMINATION

JANUARY, 2023

(CBCS/New Pattern)

COMPUTER SCIENCE

Paper-XV

(Relational Database Management System)

(Tuesday, 10-1-2023)

Time : 10.00 a.m. to 12.00 noon

Time— Two Hours

Maximum Marks—40

N.B. :- (i) All questions are compulsory.

(ii) Draw neat labelled diagrams wherever necessary.

1. What is Database ? Explain application architecture in detail. 15

Or

(a) What is relational query language ? 8

(b) Explain structure of SQL query with example. 7

2. What are views ? Explain various types of views in sql. 15

Or

(a) Explain the concept Database users. 8

(b) Explain first normal form in detail. 7

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3. Write short notes on any two of the following :

(i) Second Normal Form

(ii) Structure of Relational Database

(iii) Schema Diagrams

(iv) Null values in SQL.

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CA-2-2022

FACULTY OF HUMANITIES

B.A. (Sixth Semester) EXAMINATION

NOVEMBER/DECEMBER, 2022

(New Course)

HISTORY

Paper-XI

(History of Modern India (1857 AD to 1947 A.D.))

Time : 10.00 a.m. to 12.00 noon

Maximum Marks—50

(Thursday, 1-12-2022)

Time— Two Hours

N.B. :- (i) All questions are compulsory.

(ii) All questions carry equal marks.

(i) सर्व प्रश्न आवश्यक आहेत.

(ii) सर्व प्रश्नांना समान गुण आहेत.

1. Write in detail the reasons for the rise of the Chale Jao Movement. 10

चलेजाव चळवळीच्या उदयाची कारणे संविस्तर लिहा.

Or

(किंवा)

Explain the reasons for the rise of the revolutionary movement.

क्रांतीकारी चळवळीच्या उदयाची कारणे सांगा.

2. Describe the features of the 1935 Act. 10

1935 च्या कायद्याची वैशिष्ट्ये सांगा.

Or

(किंवा)

Explain the consequences of the Partition of India.

भारताच्या फाळणीचे परिणाम विशद करा.

3. State the salient features of the Indian Constitution. 10

भारतीय राज्यघटनेची उल्लेख वैशिष्ट्ये सांगा.

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Or

(किंवा)

Take a look at Mahatma Gandhi's early political career.
महात्मा गांधीच्या प्रारम्भिक राजकीय कामगिरीचा आढावा घ्या.

4. Explain the performance of Netaji Subhash Chandra Bose.
नेताजी सुभाषचन्द्र बोस यांची कामगिरी विशद करा.

10

Or

(किंवा)

Write information about the Morley-Minto Amendmant Act of 1909.
1909 च्या मोर्ले-मिन्टो सुधारणा कायद्याची माहिती लिहा.

5. Write short note on (any two) :

10

- (i) Non-Cooperation Movement
- (ii) Revolutionary Movement in Maharashtra
- (iii) Mountbatten Plan
- (iv) Preamble of the Indian Constitution.

कोणत्याही दोनवर थोडक्यात टिपा लिहा :

- (i) असहकार चळवळ
- (ii) महाराष्ट्रातील क्रांतीकारी चळवळ
- (iii) माऊंटबॅटन योजना
- (iv) भारतीय राज्यघटनेची उद्देशिका.

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CB-148-2022

FACULTY OF HUMANITIES

B.A. (First Semester) EXAMINATION

NOVEMBER/DECEMBER, 2022

HISTORY

Paper I

(History of Ancient India : Upto 647 AD)

(Tuesday, 20-12-2022)

Time : 10.00 a.m. to 12.00 noon

Time—Two Hours

Maximum Marks—50

N.B. :- (i) All questions are compulsory.

(ii) All questions carry equal marks.

(i) सर्व प्रश्न अवश्यक आहेत.

(ii) सर्व प्रश्नांचा समान गुण आहे.

1. Assess the literary sources of Ancient Indian History. 10

प्राचीन भारतीय इतिहासाच्या साहित्यिक स्रोतांचा आढावा घ्या.

Or

(किंवा)

Write the causes of fall of Buddhism.

बौद्धधर्माच्या नश्याची कारणे लिहा.

2. Explain the social life in Indus Valley Civilization. 10

सिंधु घाटी संस्कृतीकालीन सामाजिक जीवन स्पष्ट करा.

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Or

(किंवा)

Describe the philosophy of Jainism.

जैन धर्माचे तत्त्वज्ञान वर्णन करा.

3. Explain social condition in post-Vedic period. 10

उत्तर-वैदिक काळातील सामाजिक परिस्थिती विस्तृत करा.

Or

(किंवा)

Assess the Archaeological sources of Ancient Indian History.

प्राचीन भारतीय इतिहासाच्या भौतिक स्रोतांचा आढावा घ्या.

4. Mention specific objects of Indus Civilization Town Planning. 10

सिंधु संस्कृतीच्या नगररचनेची वैशिष्ट्ये सांगा.

Or

(किंवा)

State the religious life in pre-Vedic period.

पूर्व-वैदिककाळीन धार्मिक जीवन विस्तृत करा.

5. Write short notes on (any two) : 10

(i) Inscription

(ii) Epics

(iii) Concept of Purushartha

(iv) Ashtangmarg.

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CA-189-2022

FACULTY OF HUMANITIES

B.A. (Second Year) (Fourth Semester) EXAMINATION

NOVEMBER/DECEMBER, 2022

POLITICAL SCIENCE

Paper-VII

(Indian Government and Politics)

(Monday, 12-12-2022)

Time : 2.00 p.m. to 4.00 p.m.

Time—Two Hours

Maximum Marks—50

N.B. :- (i) All questions are compulsory.

(ii) All questions carry equal marks.

(i) सर्व प्रश्न अवश्यक आहेत.

(ii) सर्व प्रश्नांचा समान गुण आहे.

1. Discuss the functions of the Election Commission. 10

निवडणुक आयोगाच्या कार्याची चर्चा करा.

Or

(किंवा)

Explain in detail the importance of Opposition Party in Democracy.

लोकसभेतील विरोधी पक्षाचे महत्त्व स्पष्ट करा.

2. State the causes of Regionalism. 10

प्रादेशिकवादाची कारणे सांगा.

Or

(किंवा)

Explain the legislative relations between the Center-State.

केंद्र आणि राज्य कायदेविषयक संबंधांचे स्पष्टीकरण करा.

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3. Explain the structure and policy of Indian National Congress. 10

भारतीय राष्ट्रीय काँग्रेस पक्षाची रचना व धोरणे स्पष्ट करा.

Or

(किंवा)

State the casteism challenge before Indian Democracy.

जब हे भारतीय लोकसभेची पुढील आव्हान आहे स्पष्ट करा.

4. Explain the features of Political Parties. 10

राजकीय पक्षाची वैशिष्ट्ये लिहा.

Or

(किंवा)

State the Center-State Administrative Relation.

केंद्र-राज्य प्रशासकीय संबंध स्पष्ट करा.

5. Write short notes on (any two) : 10

(i) Role of Opposition Party

(ii) CPIMC Indian

(iii) Electoral Reforms

(iv) B.J.F.

बौद्धमत टिपा लिहा (कोणत्याही दोन) :

(i) विरोधी पक्षाची भूमिका

(ii) भारतीय कम्युनिस्ट पक्ष

(iii) निवडणुक सुधारणा

(iv) भा.ज.पा.

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