

Criterion 1 – Curricular Aspects

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SN	Particulars of Document	Page no
1	Letter indicating Environment study which is compulsory	1-1
2	Department wise list of courses addressing cross-cutting issues (2 Tables Table A, Table B)	2-32
3	Highlighted the unit/chapters addressing cross-cutting issue (Copy of Syllabus) from 15 Departments	33-72
4	NSS departments reports	73-81
5	Women empowerment committee report	82-95
6	Code of Conduct committee report	96-101
7	Career counseling and Competitive Guidance reports	102-116



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)
Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

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प्रस्तुत विद्यापीठातील पदवीस्तरावरील पर्यावरण अभ्यास (Environmental Studies) हा विषय पदवीच्या अंतीम वर्षाच्या एकाच सत्रामध्ये शिकविण्यास शैक्षणिक वर्ष २०२१-२२ पासून मान्यतेबाबत.

परिपत्रक

सर्व सलग्नित महाविद्यालये व विद्यापीठ संकुले जेथे पर्यावरण अभ्यास हा विषय शिकवीला जातो त्यांना कळविण्यात येते की, दिनांक २२ जानेवारी २०२१ रोजी संपन्न झालेल्या ५० व्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. १/५०-२०२१ नुसार पर्यावरण अभ्यास हा विषय पदवीच्या अभ्यासक्रमात दोन सत्रात ठेवण्यास मान्यता देण्यात आली होती. परंतु दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्यापरिषद बैठकीतील विषय क्र. १५, २६, २८, २९/५१-२०२१ च्या ठरावानुसार सर्व विद्याशाखेतील अभ्यासक्रमात 'पर्यावरण अभ्यास' हा विषय पूर्वीप्रमाणेच पदवी अंतीम वर्षाच्या एकाच सत्रामध्ये शिकविण्यास शैक्षणिक वर्ष २०२१-२२ पासून मान्यता देण्यात येत आहे. तथापी, विद्यापीठाने प्रसिध्द केलेले परिपत्रक क्रमांक जा.क्र.: शैक्षणिक-१/परिपत्रक/पर्यावरण विषय/२०२०-२१/२५ दिनांक ०४/०५/२०२१ रद्द करण्यात येत आहे. याची नोंद घ्यावी. ही विनंती.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहे. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-१/परिपत्रक/पर्यावरण विषय

/२०२१-२२/८२

दिनांक : २३.०७.२०२१.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, सर्व विद्याशाखा प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य सर्व सलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) सर्व अधीक्षक, परीक्षा विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित

सहा उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

English

1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values 4. Environment and sustainability that are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.



S.N.	Name of Cross Cutting issues	Class	Name Of the Course/Paper
1	1.Nationality 2.Professional ethics 3.Human values 4.Environment and sustainability	B.A. I	Compulsory English I
2	1.Nationality 2.Professional ethics 3.Human values 4.Environment and sustainability	B.A. I	Compulsory English II
3	Nationality 2.Professional ethics 3.Human values 4.Environment and sustainability	B.A. II	Compulsory English III
4	Nationality 2.Professional ethics 3.Human values 4.Environment and sustainability	B.A. II	Compulsory English IV
5	1.Loyalty 2. Courage 3.Love 4.Human values 5.Gender issue	B.A. I	Understanding Prose Fiction-I
6	1.Environmental issues love to 2.nature 3.Love 4.Religious issue 5.Duty 6.Responsibility 7.Grief	B.A. I	Understanding Poetry II
7	1.Love 2.Revenge 3.Respect 4.Duty 5.Education 6.Casteism 7.Environment	B.A. I	Understanding Non-fictional Prose -III

Syed Nisar Karim
Dr.Syed Nisar Karim

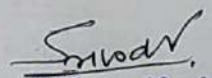
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8	1.Love 2.Sacrifice 3.Gender issues 4.Love 5.Faith 6.Feminism 7.Love 8.Duty 9.Sacrifice 10.Gender	B.A. I	Understanding Drama-IV 
9	1.Peace 2. Love 3. Compassion	B.A. II	Indian Writing in English-V
10	1.Freedom 2. Nationality 3. Racism 4.Knowledge	B.A. II	American Literature-VI
11	1Casteism 2. Duty 3.Injustice 4. Idealism 5. Animal adventures 6. Love	B.A. II	Indian Literature in English Translation -VII
12	1.Gender issues feminism discrimination love death	B.A. II	Women's Literature- VIII
13	Professional ethics sublimity Excellency	B.A. III	Literary Criticism I
14		B.A. III	Literary Criticism II
15	Professional ethics Ability to speak correct English	B.A. III	Modern English Structure: Understanding English Phonology
16	Professional ethics Ability to write correct English	B.A. III	Modern English Structure: Understanding English Grammar


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Department Of Hindi



1.1 provide list of courses offered across all programs during the last five years from 2016-17 to 2020-21.

Program Name	Course/Paper Code/Number	Name of Course/Paper	Offered Year
B.A.FIRST YEAR SEMI -I	HINDI S.L. PAPER-I	SAHITYA BHARTI -	2019-20
	HINDI [OPT] PAPE-I	KATHA SAHITYA-	2019-20
	HINDI [OPT] PAPE-II	NATAK TAHA EKANKI	2019-20
B.A.FIRST YEAR SEMI II	HINDI S.L. PAPER-II	SAHITYA BHARTI -	2019-20
	HINDI [OPT] PAPE-III	KATHA SAHITYA-	2019-20
	HINDI [OPT] PAPE-IV	NATAK TATHA EKANKI	2019-20
B.A.S.Y. SEMI III	HINDI S.L. PAPER-III	KATHETAR GADYA	2020-21
	HINDI [OPT] PAPER-V	MADHYAYUGIN KAVITA	2020-21
	HINDI [OPT] PAPER-VI	NIBANDH TATHA KATHETTAR GADYA	2020-21
B.A.SECOND YEAR SEMI IV	HINDI S.L. PAPER-IV	NATAK TATHA PRAYOJANMULAK HINDI	2020-21
	HINDI [OPT] PAPER-VII	MADHYAYUGIN KAVITA	2020-21
	HINDI [OPT] PAPER-VIII	NIBANDH TATHA KATHETTAR GADYA	2020-21
B.A.THIRD YEAR SEMI -V	HINDI [OPT] PAPER-IX	HINDI SAHITYA KA ITIHAS	2021-22
	HINDI [OPT] PAPER-X	BHASHA SHIKSHAN	2021-22
	HINDI SEC PAPER-III	HINDI KOUSHAL VIKAS	2021-22
B.A.THIRD YEAR SEMI -V	HINDI [OPT] PAPER-XI	SAHITYA SHASTRA	2021-22
	HINDI [OPT] PAPER-XII	BHASHA SHIKSHAN	2021-22
	HINDI SEC PAPER-IV	HINDI KOUSHAL VIKAS	2021-22

H.O.D. Jaffer
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1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Human values 3. human values 4. Environment and sustainability that

are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.



S.N.	Name of Cross Cutting issues	Class	
1		B.A.FIRST YEAR SEMI -I	HINDI S.L. PAPER
2	Promotion of Gender equality and social justice issues, national integrity, human values in many more stories		HINDI [OPT] PAPER
3			HINDI [OPT] PAPER
4		B.A.FIRST YEAR SEMI II	HINDI S.L. PAPER
5	human values in many more stories		HINDI [OPT] PAPER
6			HINDI [OPT] PAPER
7	Promotion of Gender equality and social justice issues, national integrity, human values in many more stories	B.A.SECOND YEAR SEMI III	HINDI S.L. PAPER
8	Women empowerment, Indian culture and ethics		HINDI [OPT] PAPER
9	Promotion of Environmental responsibility and sustainability [Angan ka panchhi /nature of love Human values In Karuna, mercy, peace and love		HINDI [OPT] PAPER
10			HINDI SEC PAPER
11	gender issues Human Values	B.A.SECOND YEAR SEMI IV	HINDI S.L. PAPER
12	Environment consciousness / Nature of love, Romance, feminism in poetry		HINDI [OPT] PAPER
13	Environment and sustainability, gender issues		HINDI [OPT] PAPER
14			HINDI SEC PAPER
15		B.A.THIRD YEAR SEMI -V	HINDI [OPT] PAPER
16			HINDI [OPT] PAPER
17			HINDI SEC PAPER
18		B.A.THIRD YEAR SEMI -V	HINDI [OPT] PAPER
19			HINDI [OPT] PAPER
20			HINDI SEC PAPER

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Department of Urdu



S.N:	Name of Cross Cutting Issues	Class	Name Of The Course/Paper
1 = 2016-17	Human Values Love and Affection, Social Values	B.A: I	Dastan aur Afsana
	Human Values, Social Cultural Values, Love, Passion	B.A: I	Qasida aur Ghazal
2017-18	Human Values Love and Moral Values, Social Problems, Patriotism, Poverty Etc.	B.A: I & B.A: II	Afsana aur Drama Masnavi aur Nazam
2018-19	Human Values National Integration, Social Problem, Moral and Cultural Values, Humanity, Peace, Sympathy, Farmers Problems	B.A: II	Nazam aur Jadeed Ghazal
2019-20	Human Values Accountability, Devotion, Freedom	B.A: III	Tareekh-e-Urdu Zaban-e-Adab
	Human Values, Social Accountability, Awakening, Social Awareness	B.A: III	Adabi Tanqeed
2020-21	Human Values Personality Development Human Rights, Liberty,	B.A: II	Khaka aur Sawneh Nigri

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U. PARVAT PASHA

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Name of Department :- Marathi

1.3.1 Give the name of paper/courses that includes the syllabus related the cross cutting issues related to professional Ethics, Gender, Environment, Values, Environment and Sustainability



Year	Sr. No.	Name of the Crosscutting Issue	Class	Sem	No. of Paper	Name of Paper
2016-2017	01	Human Values – Rights, Liberty, Justice, Equality	B.A.P.Y	I	I	अर्थशास्त्र
2017-2018	02	Human Values 1) Human Rights 2) Freedom for Women 3) Fundamental Needs 4) Equality 5) Farmer's Problems	B.A.P.Y	I	I	अर्थशास्त्र मनःशास्त्र
2018-2019	03	Human Values 1) Love 2) Indebtness 3) Social Accountability 4) Patriotism	B.A.P.Y	I	II	अर्थशास्त्र मनःशास्त्र
2019-2020	04	Human Values 1) Devotion 2) Equality 3) Awakening	B.A.S.Y	IV	VIII	मनःशास्त्र मनःशास्त्र अभ्यास
2020-2021	01	Human Values 1) Fundamental Rights 2) Freedom 3) Annihilation of Untouchability 4) Environment	B.A.T.Y	V	VI	मनःशास्त्र मनःशास्त्र अभ्यास

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1.3.1 Give the name of paper / courses that includes the syllabus related to cross cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Year	Sr. No.	Name of Issues	Class	Sem	No. of Paper	Name of Paper
2016-17	01	Gender – Sex ratio	B.A.- I	II	IV	Economy of Maharashtra
	02	Human Values – Literacy	B.A.- I	II	IV	Economy of Maharashtra
		Human Development Index – Concept and Components.	B.A. - III	V	IX	Indian Economy
		Labour Welfare Policies	B.A. - III	V	XI	Industrial Economy
	03	Environment – Natural Resources	B.A. - II	III	VI	Economics of development and planning
		Introduction of Environmental Economics – Land degradation and pollution of air, water and marine, Economics of climate change.	B.A. - II	IV	VIII	Development and environmental Economics
	04	Sustainability – Development of Railways, Roads, Water and Air transport and communication	B.A.- I	II	IV	Economy of Maharashtra
		The concept of Sustainable Development, Factors of Sustainable Development – Energy, Water supply, Sustainable cities, Atmosphere, Biodiversity	B.A. - II	IV	VIII	Development and environmental Economics
2017-18	01	Gender – Sex ratio	B.A.- I	II	IV	Economy of Maharashtra
	02	Human Values – Literacy	B.A.- I	II	IV	Economy of Maharashtra
		Human Development Index – Concept and Components.	B.A. - III	V	IX	Indian Economy
		Labour Welfare Policies	B.A. - III	V	XI	Industrial Economy
	03	Environment – Natural Resources	B.A. - II	III	VI	Economics of development and planning
		Meaning and importance of Environmental in Economic Development, Pollution Types, Causes and Effects of Pollution	B.A. - II	IV	VIII	Development and environmental Economics


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		.control of Environmental Pollution				
	04	Sustainability – Development of Railways, Roads, Water and Air transport and communication	B.A.- I	II	IV	
		The concept of Sustainable Development, Indicators of Sustainable Development	B.A. - II	IV	VIII	Development and environmental Economics
2018-19	01	Gender –Sex ration	B.A.- I	II	IV	Economy of Maharashtra
	02	Human Values – Literacy	B.A.- I	II	IV	Economy of Maharashtra
		Human Development Index – Concept an Components.	B.A. - III	V	X	Indian Economy
	03	Environment – Natural Resources	B.A. - II	III	VI	Economics of development and planning
		Meaning and importance of Environmental in Economic Development , Pollution ,Types, Causes and Effects of Pollution ,control of Environmental Pollution	B.A. - II	IV	VIII	Development and environmental Economics
	04	Sustainability – Development of Railways, Roads, Water and Air transport and communication	B.A.- I	II	IV	Economy of Maharashtra
		The concept of Sustainable Development, Indicators of Sustainable Development	B.A. - II	IV	VIII	Development and environmental Economics
2019-20	01	Gender –Sex ration	B.A. -I	I	II	Economy of Maharashtra
	02	Human Values – Literacy	B.A. -I	I	II	Economy of Maharashtra
		Human Development Index – Concept an Components.	B.A. - III	V	X	Indian Economy
	03	Environment – Natural Resources	B.A. - II	III	VI	Economics of development and planning
		Meaning and importance of Environmental in Economic Development , Pollution ,Types, Causes and Effects of Pollution ,control of Environmental Pollution	B.A. - II	IV	VIII	Development and environmental Economics
	04	Sustainability – Development of Railways, Roads, Water and Air	B.A.- I	II	IV	Economy of Maharashtra

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	Transport and Generation of electricity				
	The concept of Sustainable Development, Indicators of Sustainable Development	B.A. - II	IV	VIII	Development and environmental Economics
INDU-21	01 Gender - Sex ratio	B.A. - I	I	II	Economy of Maharashtra
	02 Human Values - Literacy	B.A. - I	I	II	Economy of Maharashtra
	Human Development Index - Concept and Components.	B.A. - III	V	X	Indian Economy
	03 Environment - Natural Resources	B.A. - II	III	VI	Economics of development and planning
	Meaning, scope and importance of Environmental in Economic Development, Pollution and Economic Development - Air Pollution, Water Pollution, Sound Pollution	B.A. - II	IV	VIII	Development and environmental Economics
	04 Sustainability - Development of Railway, Road, Water and Air transport and Generation of electricity	B.A. - I	II	IV	Economy of Maharashtra
	The concept and indicators of Sustainable Development	B.A. - II	IV	VIII	Development and environmental Economics


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1.3.1 -

cross cutting Issue

1.3.1

Courses offered

from 2016-17 To 2020-21

Dept of History

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AZAD MAHAVIDYALAYA, AUSA

DEPT. OF HISTORY



1.3.1 – COURSE OFFERED IN 2016-17 TO 2020-21

PROGRAM CODE	PROGRAM NAME	COURSE CODE	COURSE NAME	YEAR OF INTRODUCTION
B.A I	BA HISTORY	I	HISTORY OF ANCIENT INDIA (UP TO 647A.D.)	2016-2017
B.A I	BA HISTORY	II	HISTORY OF SOUTH INDIA (UP TO 1318)	2016-2017
B.A I	BA HISTORY	III	HISTORY OF ANCIENT INDIA (UP TO 1000 A.D.)	2016-2017
B.A I	BA HISTORY	IV	HISTORY OF SOUTH INDIA (UP TO 1318)	2016-2017
B.A II	BA HISTORY	V	HISTORY OF MEDIEVAL INDIA (1526-1707)	2016-2017
B.A II	BA HISTORY	VI	HISTORY OF INDIA	2016-2017
B.A II	BA HISTORY	VII	HISTORY OF MEDIEVAL INDIA (1526-1707)	2016-2017
B.A II	BA HISTORY	VIII	HISTORY OF INDIA	2016-2017
B.A III	BA HISTORY	IX	HISTORY OF MARATHWADA (UPTO 1948 A.D.)	2016-2017
B.A III	BA HISTORY	X	SOCIO RELIGIOUS REFORM MOVEMENT IN INDIA	2016-2017
B.A III	BA HISTORY	XI	HISTORY OF MODERN MAHARASHTRA	2016-2017
B.A III	BA HISTORY	XII	HISTORY OF MODERN INDIA (UPTO 1948 A.D.)	2016-2017
B.A III	BA HISTORY	XIII	HISTORY OF SOCIO RELIGIOUS REFORM MOVEMENT IN INDIA (1900 TO 1965)	2016-2017
B.A III	BA HISTORY	XIV	HISTORY OF MODERN MAHARASHTRA	2016-2017
B.A I	BA HISTORY	I	HISTORY OF ANCIENT INDIA (UP TO 647A.D.)	2017-2018
B.A I	BA HISTORY	II	HISTORY OF SOUTH INDIA (UP TO 1318)	2017-2018
B.A I	BA HISTORY	III	HISTORY OF ANCIENT INDIA (UP TO 1000 A.D.)	2017-2018
B.A I	BA HISTORY	IV	HISTORY OF SOUTH INDIA (UP TO 1318)	2017-2018
B.A II	BA HISTORY	V	HISTORY OF MARATHA (1630-1707 A. D.)	2017-2018
B.A II	BA HISTORY	VI	HISTORY OF INDIA	2017-2018


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B.A II	BA HISTORY	SEC	SEC I TOURISM	2017-2018
B.A II	BA HISTORY	VII	HISTORY OF MARATHA (1630-1707 A. D.)	2017-2018
B.A II	BA HISTORY	VIII	HISTORY OF INDIA	2017-2018
B.A II	BA HISTORY	SEC II	SEC II TOURISM	2017-2018
B.A III	BA HISTORY	IX	HISTORY OF MODERN INDIA (UPTO 1948 A.D.)	2017-2018
B.A III	BA HISTORY	X	SOCIO RELIGIOUS REFORM MOVEMENT IN INDIA	2017-2018
B.A III	BA HISTORY	XI	HISTORY OF MODERN MAHARASHTRA	2017-2018
B.A III	BA HISTORY	XII	HISTORY OF MODERN INDIA (UPTO 1948 A.D.)	2017-2018
B.A I	BA HISTORY	I	HISTORY OF ANCIENT INDIA (UP TO 647)	2018-2019
B.A I	BA HISTORY	II	HISTORY OF INDIA (648-1526)	2018-2019
B.A I	BA HISTORY	III	HISTORY OF ANCIENT INDIA (UP TO 647)	2018-2019
B.A I	BA HISTORY	IV	HISTORY OF INDIA (648-1526)	2018-2019
B.A II	BA HISTORY	V	HISTORY OF MARATHAS (1630-1707)	2018-2019
B.A II	BA HISTORY	VI	HISTORY OF BRITISH INDIA (1757-1857)	2018-2019
B.A II	BA HISTORY	SEC	SEC I TOURISM	2018-2019
B.A II	BA HISTORY	VII	HISTORY OF MARATHAS (1630-1707)	2018-2019
B.A II	BA HISTORY	VIII	SOCIO-RELIGIOUS REFORM MOVEMENT IN INDIA	2018-2019
B.A II	BA HISTORY	SEC II	SEC II TOURISM	2018-2019
B.A III	BA HISTORY	DSE HIS I-IX	HISTORY OF MODERN INDIA	2018-2019
B.A III	BA HISTORY	DGE HIS I-X	SOCIAL REFORMER OF MODERN MAHARASHTRA	2018-2019
B.A III	BA HISTORY	SEC III	APPRECIATION OF ART	2018-2019
B.A III	BA HISTORY	DGE HIS II-XI	HISTORY OF MODERN INDIA	2018-2019
B.A I	BA HISTORY	I	HISTORY OF ANCIENT INDIA (UP TO 647)	2019-2020
B.A I	BA HISTORY	II	HISTORY OF INDIA (648-1526)	2019-2020
B.A I	BA HISTORY	III	HISTORY OF ANCIENT INDIA (UP TO 647)	2019-2020
B.A I	BA HISTORY	IV	HISTORY OF INDIA (648-1526)	2019-2020
B.A II	BA HISTORY	V	HISTORY OF MARATHAS (1630-1707)	2019-2020

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B.A.H	BA HISTORY	VI	SOCIO-RELIGIOUS REFORM MOVEMENT IN INDIA	2019-2020
B.A.H	BA HISTORY	SEC	SEC I TOURISM	2019-2020
B.A.H	BA HISTORY	VII	HISTORY OF MARATHIS (1630-1707)	2019-2020
B.A.H	BA HISTORY	VIII	SOCIO-RELIGIOUS REFORM MOVEMENT IN INDIA	2019-2020
B.A.H	BA HISTORY	SEC II	SEC II TOURISM	2019-2020
B.A.H	BA HISTORY	DSE HIS I-IX	HISTORY OF MODERN INDIA	2019-2020
B.A.H	BA HISTORY	DGE HIS I-X	SOCIAL REFORMER OF MODERN MAHARASHTRA	2019-2020
B.A.H	BA HISTORY	SEC III	APPRECIATION OF ART	2019-2020
B.A.H	BA HISTORY	DGE HIS II-XI	HISTORY OF MODERN INDIA	2019-2020
B.A.I	BA HISTORY	I	HISTORY OF ANCIENT INDIA (UP TO 647 A.D.)	2020-2021
B.A.I	BA HISTORY	II	HISTORY OF INDIA	2020-2021
B.A.I	BA HISTORY	III	HISTORY OF ANCIENT INDIA (UP TO 1000 A.D.)	2020-2021
B.A.I	BA HISTORY	IV	HISTORY OF INDIA	2020-2021
B.A.H	BA HISTORY	V	CHATRapati SHIVAJI AND HIS TIMES	2020-2021
B.A.H	BA HISTORY	VI	HISTORY OF MEDIEVAL INDIA (1526-1707)	2020-2021
B.A.H	BA HISTORY	VII	CHATRapati SHIVAJI AND HIS TIMES	2020-2021
B.A.H	BA HISTORY	VIII	HISTORY OF MEDIEVAL INDIA (1526-1707)	2020-2021
B.A.H	BA HISTORY	IX	HISTORY OF MODERN INDIA (UPTO 1948 A.D.)	2020-2021
B.A.H	BA HISTORY	X	SOCIO RELIGIOUS REFORM MOVEMENT IN MODERN MAHARASHTRA	2020-2021
B.A.H	BA HISTORY	XI	HISTORY OF MODERN INDIA	2020-2021
B.A.H	BA HISTORY	XII	SOCIO RELIGIOUS REFORM MOVEMENT IN MODERN MAHARASHTRA	2020-2021
B.A.H	BA HISTORY	XIII	APPLICATION OF ARTS (SEC)	2020-2021

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DEPARTMENT OF HISTORY
AZAD COLLEGE, AUSA

1.2.3

Cross cutting Issues



① Human Values

- 1) Nationalism - BA III - History of modern India
- 2) Non violence Movement - BA II - History of modern India

② Gender Equality

- BA III - History of modern India
- BA II - History of modern India

③ Professional Ethics

- BA I - Ancient India
- BA II - 3060 - Religious movement in India

④ Environment and Sustainability

- BA II - History of modern India
- BA II - History of India


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1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values

4. Environment and sustainability that are addressed in the curriculum/syllabus during the

last five years from 2016-17 to 2020-21.

Sr. No	Academic Year	Name Of Issue	Class & Semester	Name of Paper & No	Units
1.	2016-17	Nil	Nil	Nil	Nil
2.	2017-18	Professional Ethics	B.A. 5Y Sem: IV	Library and Information Profession: IX	Unit:I: Philosophy & Librarianship – Ethics of Librarianship III: Professional Skills & Competencies
3.	2018-19	Professional Ethics	B.A. 5Y Sem: IV	Library and Information Profession: IX	Unit:I: Philosophy & Librarianship – Ethics of Librarianship III: Professional Skills & Competencies
4.	2019-20	Professional Ethics	B.A. 5Y Sem: IV	Library and Information Profession: IX	Unit:I: Philosophy & Librarianship – Ethics of Librarianship III: Professional Skills & Competencies
5.	2019-20	Professional Ethics	B.A. 5Y Sem: IV	Library and Information Profession: IX	Unit:I: Philosophy & Librarianship – Ethics of Librarianship III: Professional Skills & Competencies


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 Information Science
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Name of Department :- Political Science

1.3.1 Give the name of paper/courses that includes the syllabus related the cross cutting issues related to professional Ethics, Gender, Human Values, Environment and Sustainability

Year	Sr. No.	Name of the Crosscutting Issue	Class	Sem	No. of Paper	Name of Paper
2016-2017	01	Human Values – Rights, Liberty, Justice, Equality	BAFY	II	III	Political Theory
2017-2018	01	Human Values – 1) Fundamental Rights 2) Fundamental Duties	BASY	III	V	Indian Constitution
2017-2018	02	Human Values 1) Human Rights	BASY	IV	VIII	International Organization and Issues
	03	Sustainability 1) Arms Control 2) Disarmament	BASY	IV	VIII	International Organization and Issues
2018-2019	01	Human Values - 1) Mahatma Gandhi's views on Truth and Non violence 2) Dr. B.R. Ambedkar's Thoughts on Social Democracy, Critique of Caste 3) M.N. Roy's Thoughts on Radical Humanism	BATY	V	IX	Indian Political Thought
2018-2019	02	Human Values – Plato's concept of Justice, J.S. Milli's views on Liberty	BATY	V	X	Western Political Thinkers
	03	Gender – Plato's views on Education	BATY	V	X	Western Political Thinkers
2020-2021	01	Human Values – 1) Fundamental Rights 2) Fundamental Duties	BASY	III	V	Indian Government and Politics
	02	Environment and Sustainability 1) Disarmament	BASY	IV	VIII	International Relations

[Signature]
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**Dept. of Political Science
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PA



1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values 4. Environment and sustainability that are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.

S.N.	Name of Cross Cutting issues	Class	Name Of The Course/Paper
1. 2016	Professional ethics, human values	B. A. I	Evolution of Indian administration, Administrative organization, Indian administration
2. 2016	Professional ethics,human values,environment	B. A. II	1.Personnel administration 2.Office administration 3.. State govt.and administration
3. 2016	Professional ethics,human values,environment	B. A. III	1..Rural local govt. in Maharashtra 2.Recent trends in public administration 3.Urban local govt. in Maharashtra 4.Mejor trends and issues in administration
1 2017	Professional ethics, human values	B. A. I	1.Evaluation of Indian administration 2. Administrative organization 3.Indian Administration

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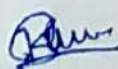
2. 2017	Professional ethics,human values,environment	B. A. II	1.personnel Administration 2.State govt. and administration 3.Rural development and empowerment programmes 4.Office Administration 5.District Administration 6.Application of e-governance and e-devices in administration
3. 2017	Professional ethics,human values,environment	B. A. III	1.Rural local govt. in Maharashtra 2.Recent trends in public administration 3.Administative Theory 4.Urban local govt. in Maharashtra 5.Mejor trends and issues in administration
1. 2018	Professional ethics,human values.	B. A. I	1.Evaluation of Indian administration 2. Administrative organization 3.Indian Administration

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2. 2018	Professional ethics,human values,environment	B. A. II	1.personnel Administration 2.State govt. and administration 3.Rural development and empowerment programmes 4.Office Administration 5.District Administration 6.Application of e-governance and e-devices in administration
3. 2018	Professional ethics,human values,environment	B. A. III	1.Administrative thinkers 2.Rural local government in Maharashtra 3.Disaster management 4.Administrative thoughts 5.Urban local government in Maharashtra 6.Administration of NGO
1. 2019	Professional ethics,human values	B. A. I	1.District Administration 2.administrative system of Maharashtra state


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2. 2019	Professional ethics,human values,environment	B. A. II	 1.personnel Administration 2.State govt. and administration 3.Rural development and empowerment programmes 4.Office Administration 5.District Administration 6.Application of e-governance and e-devices in administration
3. 2019	Professional ethics,human values,environment	B. A.III	1.Administrative thinkers 2.Rural local government in Maharashtra 3.Disaster management 4.Administrative thoughts 5.Urban local government in Maharashtra 6.Administration of NGO
1. 2020	Professional ethics,human values	B. A.I	1.District Administration 2.administrative system of Maharashtra state


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Department of Geography



1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values 4. Environment and sustainability that are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.

Year	Name of Cross Cutting issues	Sem / Class	Name Of The Course/Paper
2016-17	Human Values, Environment	Sem - I B.A. - I	Geomorphology - I
	Professional Ethics, Environment	Sem - I B.A. - I	Climatology - II
	Professional Ethics	Sem - I B.A. - I	Practical Geo - III
	Professional Ethics, Environment	Sem - II B.A. - I	Oceanography - IV
	Sustainability, Environment	Sem - II B.A. - I	Bio-Geography - V
	Professional Ethics	Sem - II B.A. - I	Practical Geo - VI
2016-17	Professional Ethics, Gender, Human Values	Sem - III B.A. - II	Human Geography - VI
	Professional Ethics, Sustainability	Sem - III B.A. - II	Economic Geography VII
	Sustainability Environment	Sem - III B.A. - II	Geography of Resources - VII
	Professional Ethics, Gender,	Sem - IV B.A. - II	Geography of Maharashtra - VIII
	Gender, Environment Human Values	Sem - IV B.A. - II	Population Geography - IX or
	Human Values, Professional Ethics	Sem - IV B.A. - II	Geography of Health - IX
	Professional Ethics	Sem - IV B.A. - II	Practical Geography - X
2016-17	Human Values, Environment Gender	Sem - V B.A. - III	Geography of India Part - XI
	Environment, Human Values	Sem - V B.A. - III	Development of Geographic Thought Part - XII

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			or
	Professional Ethics, Environment,	Sem- V B.A-III	Agricultural Geography - XII
	Professional Ethics,	Sem- V B.A-III	Practical Geography - XII
	Human Values, Environment Gender	Sem- VI B.A-III	Geography of India Part - XIV
	Environment, Human Values	Sem- VI B.A-III	Development of Geographical Thought - XV
	Human Values, Professional Ethics	Sem- VI B.A-III	Practical Geography - XV
	Professional Ethics	Sem- VI B.A-III	Practical Geography - XVI
2017-18	Human Values, Environment	Sem - I B.A. - I	Geomorphology - I
	Professional Ethics, Environment	Sem - I B.A. - I	Climatology - II
	Professional Ethics	Sem - I B.A. - I	Practical Geo - III
	Professional Ethics, Environment	Sem - II B.A. - I	Oceanography - IV
	Sustainability, Environment	Sem - II B.A. - I	Bio-Geography - V
	Professional Ethics	Sem - II B.A. - I	Practical Geo - VI
2017-18	Professional Ethics, Gender, Human Values	Sem - III B.A. - II	Human Geography - VII
	Professional Ethics, Sustainability	Sem - III B.A. - II	Economic Geography VIII or
	Sustainability Environment	Sem - III B.A - II	Geography of Resources- VIII
	Professional Ethics,	Sem- III B.A - II	Practical Geography - IX
SEC	Profession Ethics, Environment	Sem- III B.A - II SEC	Tourism Geography - I
	Professional, Ethics Gender	Sem- IV B.A - II	Geography of Maharashtra - X
	Gender, Environment, Human Values	Sem- IV B.A - II	Population of Geography - XI Or Geography of Health - XI



	Professional Ethics,	Sem- IV B.A -II	Practical Geography
SEC	Professional Ethics, Enviroment	Sem- IV B.A -II SEC	Soil Geography - II
2017-18	Human Values, Enviroment Gender	Sem- V B.A -III	Geography of India Part -XI
	Enviroment, Human Values	Sem- V B.A -III	Devlopment of Geographical Thought Part - XII or
	Professional Ethics, Enviroment,	Sem- V B.A -III	Agricultural Geography -XII
	Professional Ethics,	Sem- V B.A -III	Practical Geography - XIII
2017-18	Human Values, Enviroment Gender	Sem- VI B.A -III	Geography of India - XIV Part - II
	Enviroment, Human Values	Sem- VI B.A -III	Devlopment of Geographical Thought Part - XIV or
	Professional Ethics, Enviroment,	Sem- V B.A -III	Agricultural Geography -XV
	Professional Ethics,	Sem- V B.A -III	Practical Geography - XVI
2018-19	Human Values, Environment	Sem - I B.A. - I	Geomorphology -I
	Professional Ethics, Environment	Sem - I B.A. - I	Climatology - II
	Professional Ethics	Sem - I B.A. - I	Practical Geo -III
	Professional Ethics, Environment	Sem - II B.A. - I	Oceanography - IV
	Sustainability, Environment	Sem - II B.A. - I	Bio-Geography - V
	Professional Ethics	Sem - II B.A. - I	Practical Geo - VI
2018-19	Professional Ethics, Gender, Human Values	Sem - III B.A. - II	Human Geography - VII
	Professional Ethics, Sustanability	Sem - III B.A. - II	Economic Geography VIII or
	Sustainability Enviroment	Sem -III B.A -II	Geography of Resources -VIII





	Professional Ethics,	Sem- III B.A -II	Practical Geography -
SEC	Profession Ethics, Enviroment	Sem- III B.A -II SEC	Tourism Geography - I
	Professional, Ethics Gender	Sem- IV B.A -II	Geography of Maharashtra - % or
	Gender, Enviroment, Human Values	Sem- IV B.A -II	Population of Geography - XI
	Professional Ethics,	Sem- IV B.A -II	Practical Geography - %
SEC	Professional Ethics, Enviroment	Sem- IV B.A -II	Soil Geography - II
2018-19	Human Values, Enviroment	Sem- V B.A -III	Development of Geographical Thought Part-I - XIII or
	Professional Ethics, Enviroment	Sem- V B.A -III	Agricultural Geography - XIII
	Human Values, Enviroment, Gender	Sem- V B.A -III	Geography of India - I - XIV
	Professional Ethics	Sem- V B.A -III	Practical Geography - XV
SEC	Professional Ethics	Sem- V B.A -III SEC	In Introduction of Research Methodology- III or
	Professional Ethics, Sustainability, Enviroment	Sem- V B.A -III	Watershed Management - III
	Human Values, Enviroment	Sem- VI B.A -III	Development of Geographical Thought Part- II - XVI or
	Human Values, Professional Ethics	Sem- VI B.A -III	Political Geography - XVI
	Human Values, Enviroment, Gender	Sem- VI B.A -III	Geography of India Part - II - XVII or
	Professional Ethics	Sem- VI B.A -III	Political Geography - XVIII
	Professional Ethics	Sem- VI B.A -III	Practical Geography - XVIII
SEC	Human Values, Professional Ethics	Sem- VI B.A -III	Disaster Management - IV or
	Professional Ethics	Sem- VI B.A -III	Interpresention of Ariel Photography and Satellite Imaginary - IV

2019-20	Professional Ethics, Environment	Sem-IV B.A.-I	An Introduction to Physical Geography-I
	Professional Ethics, Human Values, Gender	Sem-IV B.A.-I	An Introduction to Environmental Geography-I
	Professional Ethics	Sem-IV B.A.-I	Practical Geography-I
	Human Values, Environment	Sem-IV B.A.-I	Cartography-I
	Gender, Human Values, Environment	Sem-IV B.A.-I	Regional Geography-I
	Professional Ethics	Sem-IV B.A.-I	Practical Geography-I
2019-20	Professional Ethics, Gender, Human Values	Sem-III B.A.-II	Human Geography-I
	Professional Ethics, Sustainability	Sem-III B.A.-II	Biological Geography-II or
	Sustainability Environment	Sem-III B.A.-II	Geography of India-II
	Professional Ethics,	Sem-III B.A.-II	Practical Geography-I
SEC	Professional Ethics, Environment	Sem-III B.A.-II SEC	Political Geography-I
	Professional, Ethics Gender	Sem-IV B.A.-II	Geography of India-II or
	Gender, Environment, Human Values	Sem-IV B.A.-II	Population of Geography-I
	Professional Ethics,	Sem-IV B.A.-II	Practical Geography-I
SEC	Professional Ethics, Environment	Sem-IV B.A.-II	Soil Geography-I
2019-20	Human Values, Environment	Sem-V B.A.-III	Development of Geographical Thought part-I-III or
	Professional Ethics, Environment	Sem-V B.A.-III	Agricultural Geography-II
	Human Values, Environment, Gender	Sem-V B.A.-III	Geography of India part-I-III
	Professional Ethics	Sem-V B.A.-III	Practical Geography part-II
SEC	Professional Ethics	Sem-V B.A.-III SEC	An Introduction to Research Methodology-II or

Dept. of Geography

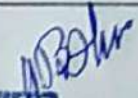
Some of the courses have been approved



	Professional Ethics, Sustainability, Environment	Sem- V B.A -III	Watershed Management - IIIAUSA or
	Human Values, Environment	Sem- V B.A -III	Development of Geographical Thought part- II - XVI
	Human Values, Professional Ethics	Sem- V B.A -III	Political Geography - XVI
	Human Values, Environment, Gender	Sem- V B.A -III	Geography of India part - II - XVII
	Professional Ethics	Sem- V B.A -III	Political Geography - XVIII
SEC	Human Values, Professional Ethics	Sem- V B.A -III	Disaster Management - IV or
	Professional Ethics	Sem- V B.A -III	Interpresentation of Ariel Photography and Satellite Imaginary - IV
2019-20	Professional Ethics, Environment	Sem - I B.A - I	An Introduction of Physical Geography - I
	Professional Ethics, Human Values, Gender	Sem - I B.A - I	An Introduction of Human Geography - II
	Professional Ethics	Sem - I B.A - I	Practical Geography - III
	Human Values, Environment	Sem - II B.A - I	Geomorphology - IV
	Gender, Human Values, Environment	Sem - II B.A - I	Population Geography - V
	Professional Ethics	Sem - II B.A - I	Practical Geography - VI
2020-21	Professional Ethics, Environment	Sem - III B.A - II	Climatology- VII
	Professional Ethics- Sustainability	Sem - III B.A - II	Economic Geography - VIII or
	Human Values, Professional Ethics	Sem - III B.A - II	Political Geography - VIII
	Professional Ethics	Sem - III B.A - II	Practical Geography - IX
SEC	Professional Ethics, Environment	Sem - III B.A - II	Tourism Geography - I
	Professional Ethics, Environment	Sem - IV B.A - II	Oceanography - X
	Human Values,	Sem - IV B.A - II	Settlement Geography - XI or

	Professional Ethics, Environment	Sem - IV B.A - II	Regional Planning - XI
	Professional Ethics	Sem - IV B.A - II	Practical Geography - XII
SEC	Professional Ethics, Environment	Sem - IV B.A - II	Soil Geography - II
2020-21	Human Values, Environment	Sem - V B.A - III	Development of Geographical Thought - I - XIII or
	Professional Ethics, Environment	Sem - V B.A - III	Agricultural Geography - XIII
	Human Values, Environment, Gender	Sem - V B.A - III	Geography of India - I - XIV
	Professional Ethics	Sem - V B.A - III	Practical Geography - XV
SEC	Professional Ethics	Sem - V B.A - III SEC	In Introduction of Research Methodology - III or
	Professional Ethics, Sustainability, Environment	Sem - V B.A - III	Watershed Management - III
	Human Values, Environment	Sem - VI B.A - III	Development of Geographical Thought Part - II - XVI or
	Human Values, Professional Ethics	Sem - VI B.A - III	Political Geography Part - XVI
	Human Values, Environment, Gender	Sem - VI B.A - III	Geography of India Part - II - XVII
	Professional Ethics	Sem - VI B.A - III	Political Geography - XVIII
SEC	Human Values, Professional Ethics	Sem - VI B.A - III	Disaster Management - IV or
	Professional Ethics	Sem - VI B.A - III	Interpretation of Aerial Photography and Satellite Imaginary - IV




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 Dept. of Geography
 Azad Mahavidyalaya, AUSA, Dist. Latur

Chemistry
Dept. of Chemistry



1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values 4. Environment and sustainability that are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.

S.N.	Name of Cross Cutting issues	Class	Name Of The Course/Paper
1	Environment and sustainability	Bsc I	Physical and inorganic (Gaseous state)
2	Environment and sustainability		Physical and inorganic (Colloidal state)
3	Environment and sustainability	Bsc II	Organic and Inorganic (Oils, fats, soaps & Detergents)
4	Environment and sustainability		Physical and inorganic (Nuclear chemistry)
5	Environment and sustainability		Physical and inorganic (Chemistry of non transition elements & Photochemistry)
6	Environment and sustainability	Bsc III	Organic and Inorganic (Alkaloids, Vitamins & pesticides)
7	Environment and sustainability		Organic and Inorganic (Amino acids & peptides)
8	Environment and sustainability		Physical and inorganic (Bioinorganic chemistry)

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Cross Cutting Issues

DEPARTMENT OF FISHERY SCIENCE

Department of Fishery Science



1.3.1 Give the name of paper / courses that includes the syllabus related to crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Year.	Sr. No.	Name of Issue	Class	Sem	No. of Paper	Name of paper
2016-17	1.	Environment - Locomotion in Fishes	B.Sc. F.Y.	I	I	Taxonomy and General Topics
	2.	Professional Ethics - Fish Culture based on Economic or Commercial Consideration.	B.Sc. F.Y.	II	III	Aquaculture
	3	Environment - Fish Culture based on Climatic Condition	B.Sc. F.Y.	II	III	Aquaculture
	4	Environment - 1. Ecology 2. Fish Diseases	B.Sc. S.Y.	III	VI	Ecology and Fish Pathology
	5	Environment - 1. Fishing Crafts 2. Fishing Gears	B.Sc. S.Y.	IV	IX	Fish Technology
	6	Professional Ethics - Fish Marketing	B.Sc. T.Y.	VI	XV	Fish Economics, Marketing, Co-operative and Extension
2017-18	1.	Environment - Migration in Fishes	B.Sc. F.Y.	I	I	Taxonomy and General Topics
	2.	Environment - Integrated Fish Farming	B.Sc. F.Y.	II	III	Aquaculture
	3.	Environment - 1. Physiochemical Characters of River Water 2. Fish Diseases	B.Sc. S.Y.	III	VI	Ecology and Fish Pathology
	4.	Professional Ethics - Fish Farmers Developmental Agency	B.Sc. T.Y.	IV	XV	Fish Economics, Marketing, Co-operative and Extension
2018-19	1.	Environment - Duck cum Fish Farming	B.Sc. F.Y.	II	III	Aquaculture
	2.	Environment - Pollution and Treatment of Sewage	B.Sc. S.Y.	III	VI	Ecology and Fish Pathology
	3.	Environment - Marine Fisheries	B.Sc. T.Y.	V	XII	Indian Fisheries and Mericulture
	4.	Environment - Water Quality Maintenance	B.Sc. T.Y.	V	XIII	Aquaculture Technique and Fish Nutrition
2019-20	1.	Environment - Cattle cum Fish Farming	B.Sc. F.Y.	II	III	Aquaculture
	2.	Environment - Effects of Pollutants on Fishes	B.Sc. S.Y.	III	VI	Ecology and Fish Pathology
	3.	Environment - Seaweed Culture	B.Sc. T.Y.	V	XII	Indian Fisheries and Mericulture
2020-21	1.	Environment - Paddy cum Fish Farming	B.Sc. F.Y.	II	III	Aquaculture
	2.	Environment - Causes of Fish Spoilage : Chemical, Bacterial, Enzymatic	B.Sc. S.Y.	IV	VIII	Fish Preservation and Fish Byproduct Technology
	3.	Environment - Methods of Fishing	B.Sc. T.Y.	V	XIII	Aquaculture Technique and Fish Nutrition



Cross Cutting Issues

SN	Name of Issue	Class	Sem	No. of Paper	Name of Paper
1.	Environment	B.Sc II	III	VI (Unit I)	Applied Microbiology
2.	Environment	B.Sc II	III	VI (Unit II)	Applied Microbiology
3.	Environment	B.Sc II	III	VI (Unit III)	Applied Microbiology
4.	Environment	B.Sc II	III	VI (Unit IV)	Applied Microbiology
5.	Environment	B.Sc II	IV	VIII (Unit I)	Food, Soil Microbiology and Microbial Ecology
6.	Environment	B.Sc II	IV	VIII (Unit II)	Food, Soil Microbiology and Microbial Ecology
7.	Environment	B.Sc II	IV	VIII (Unit III)	Food, Soil Microbiology and Microbial Ecology
8.	Environment	B.Sc II	IV	VIII (Unit IV)	Food, Soil Microbiology and Microbial Ecology

Shertute R.S.

Dr. Shertute R.S.

Head & Assistant Professor
Department of Microbiology
Azad Mahavidyalaya, AUSA
Tq. AUSA Dist. Latur-413520



॥ सा विद्या या विमुक्तये ॥
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
 "Dnyanteerth", Vishnupuri, Nanded - 431506 (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
 "Dnyanteerth", Vishnupuri, Nanded - 431506 Maharashtra State (INDIA)
 Established on 17th September 1994 - Recognized by the UGC (U/S 20) and 2003, NAAC, Re-accredited with 'B' Grade



ACADEMIC (I-BOARD OF STUDIES) SECTION

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संलग्न नवीकरणातील नवीकरण
 विद्यार्थ्यांसाठी सर्व सारणीत प्रसूत
 वर्षाचे CBCS Pattern नुसार
 अभ्यासक्रम सैद्धान्तिक वर्ष २०१९-२०
 चालू करणार.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३ व्या मा. विद्या परिषद बैठकीतील ऐनवेळीचा विषय क्र.५/४३-२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानविकी विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम सैद्धान्तिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- १) बी.ए.-प्रथम वर्ष-इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए.-प्रथम वर्ष-हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए.-प्रथम वर्ष-मराठी (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए.-प्रथम वर्ष-पाली (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए.-प्रथम वर्ष-संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए.-प्रथम वर्ष-उर्दू (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए.-प्रथम वर्ष-अर्थशास्त्र
- ८) बी.ए.-प्रथम वर्ष-भूगोल
- ९) बी.ए.-प्रथम वर्ष-इतिहास
- १०) बी.ए.-प्रथम वर्ष-सैनिकशास्त्र
- ११) बी.ए.-प्रथम वर्ष-तत्त्वज्ञान
- १२) बी.ए.-प्रथम वर्ष-राज्यशास्त्र
- १३) बी.ए.-प्रथम वर्ष-मानसशास्त्र
- १४) बी.ए.-प्रथम वर्ष-लोकप्रशासन
- १५) बी.ए.-प्रथम वर्ष-समाजशास्त्र
- १६) बी.ए.-प्रथम वर्ष-ऑडिनिस्ट्रेटिव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,
 विष्णुपुरी, नांदेड - ४३१ ६०६.

आ.क्र.: शैक्षणिक-०१/परिपत्रक/पदवी-सोदीसीएस अभ्यासक्रम/
 २०१९-२०/६६

दिनांक : १७.०६.२०१८.

प्रत माहिती व पुढील कार्यवाहीसाठी :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) मिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित/-

उपकुलसचिव

शैक्षणिक (१-अभ्यासक्रम) विभाग



**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED**

SYLLABUS

GEOGRAPHY

B.A. FIRST YEAR

**SEMESTER PATTERN
(Choice Based Credit System)**

With Effect From: June, 2019

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
Choice Based Credit System (CBCS) Course Structure

Subject-Geography
B.A. First Year (New Pattern)
with effect from: June, 2019

Semester	Core Course	Paper No.	Name of the Paper	Lectures/ Week	Total No. of Lect. Per Sem.	CA	ESE	Total Marks	Credits
I	CCGEOG- I	I	An Introduction to Physical Geography	04	60	10	40	50	02
	CCGEOG- II	II	An Introduction to Human Geography	04	60	10	40	50	02
	CCGEOG- III	III	Practical Geography	03	60	10	40	50	02
Semester - I Total				11	180	30	120	150	06
II	CCGEOG- IV	IV	Geomorphology	04	60	10	40	50	02
	CCGEOG- V	V	Population Geography	04	60	10	40	50	02
	CCGEOG- VI	VI	Practical Geography	03	60	10	40	50	02
Semester - II Total				11	180	30	120	150	06

(CC= Core Course, CA= Continuous Assessment (Internal), ESE= End Semester Examination).

- Teaching work load shall be four periods per week for each theory paper and three periods per batch per week for practical.
- Strength of students for each practical batch shall not be more than 20 (twenty).
- Students shall not be allowed for Practical Examination without certified journal.
- Total periods for each theory paper shall be 60 per semester.
- Total periods for practical paper shall be 60 per semester.
- Practical examination will be held at the end of the academic year (summer).
- CA (Continuous Assessment) Pattern for each theory paper - one test and one home assignment of 5 marks each.

B. A. First Year
Subject: Geography
Semester – I
Paper- CCGEOG-I
An Introduction to Physical Geography

Marks: 50

Credits: 02

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with basic concepts of physical geography. To know the development of various branches physical geography.

Utility

1. To help students to know the formation and nature of solar system, oceans, continents and landforms

Learning Objectives

1. To know the formation of continents and Oceans
2. To study the rotation and revolution of the earth and its impact

Pre-requisites

1. Books, Maps, Globe, Models
2. ICT

Unit: 1 Introduction

- A. Definition, Nature and Scope of Physical Geography
- B. Branches of Physical Geography
- C. Importance of Study of Physical Geography

Unit: 2 Solar System

A. Solar System and its Origin

i. Solar System

ii. Nebular Theory of Laplace

iii. Tidal Hypothesis of Jeans and Jeffery

Unit: 3 Formation of Oceans and Continents

- A. Continental Drift Theory
- B. Plate Tectonic Theory

Unit: 4 Landforms and Rotation and Revolution of the Earth

- A. First Order – Ocean and Continents
- B. Second Order – Mountain, Plateau, Plain and Their Types
- C. Rotation and Revolution of the Earth
 - i. Rotation- Formation of Day and Night
 - ii. Revolution- Formation of Seasons
 - iii. Solar Eclipse and Lunar Eclipse

B. A. First Year
Subject: Geography
Semester - I
Paper- CCGEOG - II
An Introduction to Human Geography

Marks: 50

Credits: 02

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with Human Geography and its various branches, evolution of human race and its classification and so on.

Utility

1. To help students to know the different races of the world and respect them for peaceful coexistence

Learning Objectives

1. To know the skills human adaptation to nature
2. To understand man environment relationship

Pre-requisites

1. Books, Maps, Globe, Models
2. ICT

Unit: 1 Introduction

- A. Definition, Nature and Scope of Human Geography
- B. Branches of Human Geography
- C. Importance of study of Human Geography

Unit: 2 Human Races and Migration

- A. Evolution of Races
- B. Basis of Racial Classification and Distribution Major Races in the World

Unit: 3 Concepts of Man and Environmental Relationships

- A. Environmentalism or Determinism
- B. Possibilism
- C. Stop and Go Determinism

Unit: 4 Human Adaptations to Environment

- A. Eskimo - Cold Region
- B. Bushman - Hot Region
- C. Tribes of India - Naga, Bhill and Toda

Salient Features

1. The aim of this course is to introduce the students with types of maps, scales, relief and landforms

Utility

1. To develop skills among the students to decipher the landforms using contours and to convert the scales

Learning Objectives

1. To develop abilities among the students to interpret the toposheets, calculate time using longitudes
2. To learn the techniques of showing the relief and landforms

Pre-requisites

1. Books, Maps, Globe, Models
2. ICT

Unit: I Introduction to Maps and Scales

A. Map: Meaning and Types

B. Representation of Scale

i. Verbal/ Statement

ii. Numerical/ RF

iii. Linear/ Graphical

C. Conversion of Scale

i. Verbal to Numerical and Numerical to Verbal

D. Construction of Scale

i. Simple Scale

ii. Time and Distance Scale

iii. Diagonal Scale

B. A. First Year
Subject: Geography
Semester – II
Paper- CCGEOG - IV
Geomorphology
Credits: 02

Marks: 50

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with interior of the earth, rocks, and endogenic and exogenic forces and their resultant landforms

Utility

1. To help students to know the evolutionary process of various features of landforms

Learning Objectives

1. To develop skills among the students to identify the landforms and their agents
2. To have the knowledge of types rocks and weathering

Pre-requisites

1. Books, Maps, Globe, Models, Rock Samples
 2. ICT
-

Unit: 1 Introduction

- A. Definition, Nature and Scope of Geomorphology
- B. Geomorphology and its Influence on – Settlement and Landuse

Unit: 2 Interior of the Earth, Rocks and Weathering

- A. Interior of the Earth
- B. Classification of Rocks According to Origin
 - i. Igneous
 - ii. Sedimentary
 - iii. Metamorphic
- C. Types of Weathering
 - i. Mechanical
 - ii. Chemical
 - iii. Biological

Unit: 3 Endogenic Forces

- A. Endogenic Forces
 - i. Types of Folds and Faults
 - ii. Earthquake - Meaning, Causes and Effects

Unit: 4 Exogenic Forces

- A. Cycle of Erosion
- B. Landforms Associated With
 - i. River
 - ii. Glacier
 - iii. Wind

B. A. First Year
Subject: Geography
Semester – II
Paper- CCGEOG - V
Population Geography
Credits: 02

Marks: 50

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with dynamics of population geography, its nature and scope

Utility

1. To help students to understand the factors affecting on growth and distribution of population

Learning Objectives

1. To study the phases of transition of population growth
2. To study structure and composition of population with reference to India

Pre-requisites

1. Books, Maps, Globe, Models, Census Report
 2. ICT
-

Unit: 1 Meaning and Field of Population Geography

- A. Definition, Nature and Scope of Population Geography
- B. Relationship of Population Geography with Other Social Sciences
- C. Importance of Study of Population Geography

Unit: 2 Population Growth and Distribution

- A. Factors Affecting on Growth of Population
- B. Population Growth in the World with Special Reference to India
- C. Factors Affecting on Distribution of Population
- D. Distribution of Population in the World with Special Reference to India

Unit: 3 Population Theory and Migration

- A. Demographic Transition Theory
- B. Causes and Types of Migration

Unit: 4 Attributes and Structure of Population

- A. Birth rate and Death rate of Population in India
- B. Age and Sex Composition of Population in India
- C. Literacy in India

H. A. First Year
Subject: Geography
Semester – II
Paper- CCGEOG - VI
Practical Geography
Credits: 02

Marks: 50

Periods: 60

Salient Features

1. The aim of this course is to introduce the students with different types of population density and skills to interpret them

Utility

1. To help students to project, analyze and plan the population growth

Learning Objectives

1. To develop the skills among the students to interpret the results using representation tools

Pre-requisites

1. Books, Maps, Globe, Models
 2. ICT
-

Unit: 1 Density and Growth of Population

A: Density of Population

- i. Arithmetic Density
- ii. Agricultural Density

Interpretation of Results Using Dot Method or Bar Graph

B: Growth of Population

- i. Population Growth Rate
 - ii. Average Annual Population Growth Rate
 - iii. Population Projection – Arithmetic and Geometric Methods
- Interpretation of the Results Using Line Graph or Bar Graph

Unit: 2 Birth and Death Rate

A: Birth Rate

- i. Crude Birth Rate
- ii. Standard Birth Rate

Interpretation of the results

B: Death Rate

- i. Crude Death Rate
 - ii. Age Specific Death Rate
- Interpretation of the results

Unit: 3 Representations of Population Data

- i. Bar Graphs: Simple, Multiple
 - ii. Line Graphs: Simple, Multiple
 - iii. Age and Sex Pyramid
- Interpretation of the results

B.A. Third Year
Semester V CBCS Pattern
Urdu Optional
Paper Code: DSE-URD-I
Tareekh-E-Urdu Zaban-O-Adab

بی۔ اے۔ سال سوم
میقات پنجم (میقات + سی بی کی ایس)
اردو (اختیاری) ڈی ایس ای یو آر ڈی۔ ۱
تاریخ اردو زبان و ادب

Aims & Objectives

اغراض و مقاصد

- 1) To improve the knowledge about 'Tareekh-e-Urdu zaban-o- adab'
- 2) To improve the knowledge about 'Urdu adab'
- 3) To explain the various theories about origin of 'Urdu language'

- ۱) اردو زبان کی تاریخ سے متعلق معلومات میں اضافہ کرنا
- ۲) اردو ادب سے متعلق معلومات میں اضافہ کرنا
- ۳) اردو زبان کی ابتدا سے متعلق مختلف نظریات کے تعلق سے اضافہ کرنا۔

Topics For Discussions

موضوعات بحث

1) Urdu Zaban:

Zaban ki tareef , zarurat aur ahmiyat

Urdu zaban ka aagaz-o-irteqa'

Urdu ki ibteda se mutaliq Mukhtalif Nazriyat

2) Dakani adab ka aagaz-o-irteqa'

Qutub Shahi ahed

Aadil Shahi ahed

Aalamgiri ahed (Wali, Siraj)

- ۱۔ اردو زبان:
زبان کی تعریف، ضرورت اور اہمیت
اردو زبان کا آغاز و ارتقا
اردو کی ابتدا سے متعلق مختلف نظریات
۲۔ دکنی ادب کا آغاز و ارتقا
قطب شاہی عہد
عادل شاہی عہد
عالمگیری عہد (ولی اور سراج کے حوالے سے)

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED

سوامی رمانند تیرتھ مراٹھواڑہ یونیورسٹی، نانڈیڈ

B.A. Third Year
Semester V CBCS Pattern
Urdu Optional
Paper : DGE-URD-1
Adabi Tanqeed

بی۔اے۔ سال سوم
میقات پنجم (میقات + سی بی سی ایس)
اُردو (اختیاری) ڈی جی ای یو آر ڈی۔ ۱
ادبی تنقید

Aims & Objectives

- 1) To improve the knowledge about 'literary criticism'
- 2) To improve the knowledge about 'literary theories'
- 3) To improve the knowledge about old Urdu criticism'
- 4) To improve the knowledge about schools of criticism

اغراض و مقاصد
(۱) اردو ادبی تنقید سے متعلق معلومات میں اضافہ کرنا
(۲) تنقیدی نظریات سے متعلق معلومات میں اضافہ کرنا

(۳) تنقید کے ابتدائی سرمائے سے متعلق معلومات میں اضافہ کرنا۔

(۴) تنقید کے مختلف دبستان سے متعلق معلومات میں اضافہ کرنا۔

Topics For Discussions

- 1) 'Adab kya hai?
- 2) Tanqeed ki tareef, zarurat aur ahmiyat

موضوعات بحث
(۱) ادب کیا ہے؟
(۲) تنقید کی تعریف، ضرورت اور اہمیت

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परिपत्रक

[illegible]

- १) बं.प्र.—प्रम. का—प्रम. (अंतर्गत) द्वितीय भाग, संस्कृत भाग, संस्कृत भाग
- २) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ३) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ४) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ५) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ६) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ७) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ८) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ९) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १०) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- ११) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १२) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १३) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १४) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १५) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग
- १६) बं.प्र.—प्रम. का—प्रम. द्वितीय भाग, संस्कृत भाग

उत्तरां परीक्षा द अन्त्यतः प्रभु विद्यापतिभ्यः ॥ यः स्वयं स्वयं
उत्तरां अहो तं उत्तरां बहू नं तं स्वयं स्वयं उत्तरां अहो तं

अथर्व संहिता

संख्या - ७५६

व.क. मंडलिक-२, मंडलिक, सत्यं, चंपल, चम्पल, चम्पल

2009-2010

दिनांक : १३.०६.२०१७

प्र. माहिलों के मुक्त सम्बन्धितता -

- १) न. कृत्यविधि सर्व कार्योत्तर, प्रज्ञा विद्यापंत.
- २) न. नयनस्य, संख्ये न नयनस्य संख्ये सर्व कार्योत्तर, प्रज्ञा विद्यापंत.
- ३) ब्रह्मार्थ, सर्व नयनस्य संख्ये सर्व कार्योत्तर, प्रज्ञा विद्यापंत.
- ४) अस्मत्प्रतिपद, सत्यतत्त्व विमर्श, प्रज्ञा विद्यापंत.
- ५) महात्म्यक कृत्यविधि, संख्ये विमर्श, प्रज्ञा विद्यापंत.
- ६) विमर्श प्रज्ञापंत, संख्ये विमर्श, प्रज्ञा विद्यापंत.

~~SECRET~~

उद्देश्य

संस्कृत-विज्ञान-केंद्र

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेडच्या मराठी अभ्यास मंडळकडून 'साहित्यशिल्प' हे पाठ्यपुस्तक नेमण्यात आले आहे. डॉ. राजकुमार मस्के, डॉ. पृथ्वीराज तौर आणि डॉ. हंसराज भोसले यांनी हे पाठ्यपुस्तक संपादित केले आहे.

गद्य विभाग

१. झेल्या -	व्यंकटेश माडगूळकर
२. राग -	कैलाश सत्यार्थी (भाषांतर - संकल्प गुर्जर)
३. सये तुझे डोळे -	भारत सासणे
४. चांदणभूल -	विजयकुमार मिठे
५. गोरफडाची दाहकता -	नरेंद्र लांजेवार
६. मंगळ कुजबुजला -	रंजन गर्गे
७. आई तुझ्याशिवाय -	राम शेवडीकर
८. ईद -	मोहिब कादरी

पद्य विभाग

१. त्याचे काव्यलेखन -	केशवकुमार
२. लिलीची फुले -	पु. शि. रेगे
३. साठीची गुळत -	विंदा करंदीकर
४. डॉ. बाबासाहेब आंबेडकर -	ज. वि. पवार
५. तिच्या मनात उतरणे -	सुमन केसरी (भाषांतर - स्वाती दामोदरे)
६. समता -	मिलींद बागूल
७. जीवनी -	प्रिया धारूरकर
८. वासनेची मगरमिठी -	विनायक येवले
९. तलब -	सुचिता खल्लाळ

व्याकरण विभाग

३. कवितेचे रचनाप्रकार, भाषा आणि प्रतिमासृष्टीचा अभ्यास .

४. मराठी कव्य प्रवाहातील वैचारिक अधिष्ठानांचा शोध.

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेडच्या मराठी अभ्यास मंडळाने 'आधुनिक मराठी कविता' (संपादक : डॉ बाबुराव खंडारे, डॉ जयद्रथ जाधव व डॉ आनंद इंवेगावकर) हे संपादित पुस्तक अभ्यासक्रमासाठी नेमले आहे.

अभ्यासघटक :

साठोसरी मराठी कविता

१. कृष्णाच्या खांद्यावर -

आरती प्रभू

२. दान -

गेस

३. दुःखाचा अंकुश -

भालचंद्र नेमाडे

माक्सवादी कविता

४. भविष्याच्या गर्भातल्या बाळाचे रुदन -

शरच्चंद्र मुक्तिबोध

५. तोवर तुला मला -

नारायण सुर्वे

आंबेडकरवादी कविता

६. जग बदल घालुनी घाव -

अण्णा भाऊ साठे

७. अजून थोडा वेळ -

नामदेव ढसाळ

८. पुन्हा एकदा -

यशवंत मनोहर

ग्रामीण कविता

९. हयट लावाया

१०. बैल टोलतीचा धनी -

लक्ष्मण मलगीरवार

रामदास केदार

आदिवासी कविता

११. विरसा मुंडा -

भुजंग मेथाम

स्त्रीवादी कविता

१२. येरीगाथा दुसवी सन टोन हजार सहा

प्रजा दया पवार

१३. निष्णात

सारिका उवाळे परळकर

मुस्लिम कविता

१४. असे कसे म्हणता येईल -

फ. म. शहानिंदे

१५. मी टेकले नाहीत हात -

शेख इकबाल मिन्ने

जागतिकीकरणानंतरची कविता

१६. अर्ययुद्ध -

अरुण काळे

काव्यप्रकार (निवडक)

१७. प्रेम म्हणजे (बोलगाणी) -

मंगेश पाडगावकर

१८. एल्गार (गझल) -

सुरेश भट

१९. तीन हायकु (हायकु) -

प्रभाकर साळेगावकर

२०. पुण्यश्लोक अहिल्याबाई होळकर (गीत) -

शं. ल. नाईक

- | | |
|--------------------------------|--------------|
| ६. उतराई- | गाविंद काळे |
| ७. ही पृथ्वी स्त्रीलिंगी आहे - | पी. विट्ठल |
| ८. नूप आणि जाते - | स्वाती शिंदे |

उपयोजित मराठी

१. प्रमाण मराठी लेखनाचे अनुस्वारविषयक नियम
२. शब्दाच्या जाती

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेडच्या मराठी अभ्यास निवडक मराठी गद्य
(संपादक : डॉ. जयद्रथ जाधव, डॉ. राजकुमार मस्के, डॉ. लहू वाघमारे) हे संपादित पुस्तक

अभ्यासक्रमासाठी नेमलेले आहे.

बखर गद्य

बलप्रकरण - दूत म्हणजे राजाचे नेत्र - मल्हार रामराव चिटणीस - सप्तप्रकरणातमक राजनीति
पत्र

• छत्रपती शिवाजी महाराज यांचे जिवाजी विनायकास पत्र.

चरित्र उतारा

• विवेकानंद: धर्म आणि विज्ञान - दत्तप्रसाद दाभोलकर - शोध स्वामी विवेकानंदांचा
प्रबोधन

• आ. ह. साळुंखे - आता आमच्या धडावर
आत्मचरित्र उतारा

• उघडा दरवाजा - रामराजे आत्राम
अनुभव

माझा साक्षात्कारी हृदयरोग - अभय बंग

ललितलेख

गायी घरा आल्या- इंद्रजित भालेराव

व्यक्तिचित्र

• मराठवाड्याचे गांधी : गंगाप्रसाद अग्रवाल - उत्तम सूर्यवंशी

प्रश्नपत्रिकेचे प्रारूप - ३ श्रेयांक, ७५ गुण

अंतर्गत मूल्यांकन CA - २५ गुण

अ. घटक चाचणी - १ - १० गुण

आ. गृहपाठ - १ - १० गुण

इ. चर्चासत्र - १ - ०५ गुणांसाठी

सत्रांत मूल्यमापन ESE - ५० गुण

- c) Dr. B.R. Ambedkar's views of Human right.

Chapter III Human Right and Weaker Section	11	15
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a) Human Rights of Women,

b) Human Rights and Dalit,

c) Rights of youth,

d) Rights of old age and disabled.

Chapter IV Statutory Mechanism for Enforcement of Human Rights.	11	15
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a) Role of State and National Human Rights Commission, (SNHRC),

b) Role of National Commission and Committees for SCs/STs,

c) Role of National Commission for Women and Child.

Chapter V Protection of Human Rights in India	11	15
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a) Human Rights Movement in India,

b) Role of NGO's in Human Rights Protection,

c) Role of Police and Judiciary in Human Rights Protection.

References :

1. Rechert, Elisabeth.2003. Social Work and Human Rights. Jaipur : Rawat Publications.
2. Bajwa, G.S. 1995. Human Rights in India : Implementation and Violation. New Delhi : Anmol Publications.
3. Batra, T.S.1979. Human Rights : A critique. New Delhi : Metro Politan Book Company.
4. Agrawal, H.O. 1983. Implementation of Human Rights Covenants with special Reference to India. Allahabad : Central Law Publication.
5. Basu, D.D. 2004. Introduction to the constitution of India. 19thEd. New Delhi : Wadhawa Company.
6. Garg, Veena. 2011. Human Rights Perspective. A Brief Survey. Delhi : Ancient Publishing House.
7. Shivnanda, J. (Eds.) 2006. Human Rights : Concept and Issues. New Delhi: Alfa Publication.
8. Kashyap, C. Subhas. 1995. Human Rights : Issues and Prespectives. New Delhi : Regeny Publications.
9. Khandela, Manchand. 2004. Human Rights and Social Realities. Jaipur : Pointer Publishers.
10. Lokhande, G.S. 1997. Bhimrao Ramji Ambedkar. A study in social Democracy. New Delhi : Intelctual Publishing House.
11. Nirmal, C.J. 2002. Human Rights in India: Historical, Social and Political Perspectives. New Delhi : Oxford University Press.



**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

SYLLABUS

SOCIOLOGY
B.A. Third Year

Semester V & VI

Semester Pattern

Choice Based Credit System (CBCS)

With effect from June 2018

SOCIOLOGY – CBCS Pattern

B.A. Third Year Syllabus

Semester VIth

DSE – B : Modern Sociological Thoughts in India – II
(With Effect from June 2018)

Marks: 75

Credits: 03

Lecture: 55

Outline:

Socially inculcated values, attitudes and habits of thought with which we make sense of social development theory attempts to explain qualitative changes in the structure and framework of society that help the society to better realize aims and objectives. This is an excellent introduction to the most influential modern thought and thinking of India.

Objective:

This course will help student to introduce with modern Indian Social Thinkers to understand their thoughts and build your own ideas. Basic objective of this course is to percolate and develop the philosophy and principles, to disseminate the constitutional literacy at grass root level of society, by following multidisciplinary approach of thinking for getting solution of social problems. Those who have made substantive contributions to social thoughts.

Utility:

This course has importance of understanding the thoughts of modern social reformers of the India. This course aims to orient the students of sociology towards the ideas, views and thoughts of the modern makers of the India. This course would help to enlighten the understanding of contemporary issues and challenges of the country. This course has relevance in sociological understanding which develops and build up capacities of the young generation of the country.

	Lecture	Marks
Chapter 01 Mahatma Jyotirao Phule	14	19
1. Biography of Mahatma Phule		
2. Mahatma Phule's Contribution of Farmer		
3. Mahatma Phule's Contribution of Education		
4. Mahatma Phule's Views on Religion.		
Chapter 02 Rajarshi Shahu Maharaj	14	19
1. Biography of Shahu Maharaj		
2. Rajarshi Shahu Maharaj Views on Reservation Policy		
3. Rajarshi Shahu Maharaj views on Education Policy		
4. Rajarshi Shahu Maharaj Contribution of Women Empowerment		

Chapter 03 Dr. Babasaheb Ambedkar

14

19

1. Biography of Ambedkar
2. Dr. Ambedkar as a Sociologist
3. Dr Babasaheb Ambedkar's Thoughts on Farming & Planning
4. Dr Babasaheb Ambedkar Thoughts on Labour Welfare

Chapter 04 Maharshi Vitthal Ramji Shinde

13

18

1. Biography of Vitthal Ramji Shinde
2. Maharshi Vitthal Ramji Shinde's Views on Devdasi & Murlī
3. Maharshi Vitthal Ramji Shinde's Views on Peasant Movement
4. Contribution in Elimination of Untouchability

Reference Books:

१. फडके, य.दि. (संपा.) १९९१. महात्मा फुले समग्र वाङ्मय. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
२. किर, धनंजय, १९६८, महात्मा जोतिराव फुले. मुंबई : पॉप्युलर प्रकाशन
३. साळुंके पी. वी. (संपा), १९८२. महात्मा फुले गौरव ग्रंथ. मुंबई महाराष्ट्र राज्य शिक्षण विभाग मंत्रालय.
४. कीर, धनंजय. १९९१. राजर्षी शाहू छत्रपती एक समाजक्रांतिकारक राजा. मुंबई : पॉप्युलर प्रकाशन.
५. पवार, गो. मा., १९९०, विठ्ठल रामजी शिंदे, नवी दिल्ली : संचालक नॅशनल बुक ट्रस्ट इंडिया, ग्रीन पार्क
६. फडके, य. दि. १९७९. व्यक्ती आणि विचार, पुणे : श्री विद्या प्रकाशन, रानिवार पेठ
७. गायकवाड, शिवाजी पां., २०१०, महर्षी विठ्ठल रामजी शिंदे यांचे सामाजिक विचार, लातूर : मैत्री प्रकाशन
८. शिंदे, महर्षी विठ्ठल रामजी. १९५८, माझ्या आठवणी व अनुभव, पुणे : श्रीलेखन वाचन भांडार, लक्ष्मी रोड
९. मंगुडकर, ता.प. (संपा), १९६३, शिंदे लेख संग्रह, पुणे : ठोकळ प्रकाशन, प्रथम आवृत्ती
१०. खैरमोडे, चांगदेव. १९९६, डॉ. बाबासाहेब आंबेडकरांचे चरित्र, पुणे : सुगावा प्रकाशन
११. पवार, जयसिंगराव, २००१, राजर्षी शाहू स्मारक ग्रंथ, कोल्हापूर: महाराष्ट्र इतिहास प्रबोधनी

	Lecture	Marks
Chapter 01 Nature of Social Counseling	15	20

✓ 1. Social Counseling: Meaning & Definition

✓ 2. Goals of Social Counseling

✓ 3. Professional & Ethical Importance of Social Counseling

✓ 4. Approaches of Social Counseling

Chapter 02 Field Work Methods of Social Counseling	15	20
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1. Case Work Method: Meaning, Principles and Process

2. Group Work Method: Meaning, Principles and Process

3. Community Work Method: Meaning, Principles and Process

Chapter 03 Practical Work of Social Counseling (Any One)	15	10
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1. Counseling of Addicted People

2. Counseling of Farmers

3. Counseling of Women

4. Counseling of N.G.O. Workers

5. Counseling for Superstition

Note:

- 01) It is obligatory to conduct 45 lectures in one semester for skill enhancement course, per week 3 lectures, one for theory and two for practical's.
- 02) Student has to carry to practical work and submit a small report in 8 to 10 pages of above in any one issue out of five

Internal Practical: (25 Marks)

- Write a one Assignment (Concern Syllabus) – 10 Marks
- Concern teacher should take a test of total 05 Marks
- Write short survey/ practical report/small report any one (Concern syllabus) - 10 Marks

External Practical: (25 Marks)

- External Practical Exam is conducted by University at the end semester.

Dept of SOCIOLOGY

crosscutting issues

1.3.1 Give the name of paper / courses that includes the syllabus related to crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

Year.	Sr. No.	Name of Issue	Class	Sem	NO. of Paper	Name of paper
2016-17	01	Human Values- 1. Contract Marriage 2. Live in Relationship 3. Surrogate Mother.	B.A.F.Y.	I	II	Basic Social Institutions
	2.	Gender - 1. Homosexuality	B.A.F.Y.	I	II	Basic Social Institutions
	3	Sustainability 1. Sustainable Development and social change	B.A.F.Y.	II	III	Basic Concept in Sociology
	4.	Gender- 1. Generation Gap.	B.A.F.Y.	II	IV	Social institution and its problems
2017-18	1.	Human Values-1. Unity in diversity, Inequality.	B.A.S.Y.	III	V	Indian society : structure and change
	2.	Human Values -1. Anti-corruption Movement in Maharashtra 2. RTI-2005 lokpal 3. Nalati Movement in Maharashtra	B.A.S.Y.	III	VI	Transformative Movement in India
	3.	Sustainability 1. Bachat Gut 2. Clean India mission 3. Swachh Bharat mission 4. Mahatma Gandhi Tanta Mukti Abhiyan.	B.A.S.Y. SEC-1	III	SEC-1	Rural society and development
	4.	Gender-1. Gender Discrimination 2. Sexual harassment	B.A.S.Y.	IV	VII	Social Problems in Contemporary India
	5.	Human Values - 1. Rights of Women 2. Rights of Consumer 3. Rights of youth.	B.A.S.Y.	IV	VIII	Human Right And Society
2018-19	1.	Professional Ethics : Professional & Ethical importance of social counseling	B.A.T.Y.	V	I	Social Counseling -I
	2.	Sustainability: 1. Rajarshi shahu maharaj contribution of women empowerment.	B.A.T.Y.	VI	XI	Modern sociological thoughts in India
	3.	Human Values : Maharshi Vitthal Ramji Shinde's views on Devdasi & Murlis	B.A.T.Y.	VI	XI	Modern sociological thoughts in India
2019-20	1.	Sustainability: 1. Concept in sustainable	B.A.F.Y.	I	I	Introduction to sociology

		personality development				
	3.	Sustainability : Need of water Management	B.A.F.Y.	II	IV	Indian Rural Sociology
2020-21	1.	Human Values : Human Rights and social justice,	B.A.S.Y.	III	VI	Human rights and social justice
		Human rights of women , Human right and Dalit				
		Rights of Youths , Rights of Old age.				


 Head
 Department Of Sociology
 Azad Mahavidyalaya, Ausa

1.3.1 Give the name of cross cutting issues 1. Professional ethics 2. Gender 3. human values 4. Environment and sustainability that are addressed into the curriculum/syllabus during the last five years from 2016-17 to 2020-21.

S.N.	Name of Cross Cutting issues	Class	Name Of The Course/Paper
1. 201 6- 201 7	Environmental Issue 1-struggle for freedom 2-Adivasi fundamental rights Human values 3-Struggle for jal,jungle jamin	B. A. I	1- Natak Tatha Ekanki Natak: Dharati Aba 2- Katha Sahitya
2. 201 7-18	Gender issus 1-Women Empowerment 2-Farmers problems 3 -Gender equality	B. A. II	1-Madhyayugin Kavita Nibandh tatha kathettar gadya
3. 201 8-19	Human values Social issu 1-Obesity: 2-Smoking: 3-Youth Alcohol Usage: 4-Transportation:	B. A. III	NIBANDH TATHA KATHETTAR GADYA

1 201 9-20	Human values 1-Violence. ... 2- Security and Well Being. ... 3- Lack of Education. ... 4 Unemployment. ... 5 Government Corruption.	B. A. I	1.Natak tatha prayojanmulak hindi
2. 202 0-21	Environment issues. 1-Poverty: 2-Basic Needs: 3-Homelessness: 4-Homeless Population:	B. A. II	1-Hindi koushal vikas



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नंदेड

"Dnyanteerth", Vishnupuri, Nanded - 431606 (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

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संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरवरील द्वितीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२०-२१ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २० जून २०२० रोजी संपन्न झालेल्या ४७व्या मा. विद्या परिषद बैठकीतील विषय क्र.१३/४७-२०२०च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरवरील द्वितीय वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२०-२१ पासून लागू करण्यात येत आहेत.

- १) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-इंग्रजी (अनिवार्य, अतिरिक्त (द्वितीय भाषा), फंक्शनल इंग्रजी, ऐच्छिक)
- २) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-हिंदी (द्वितीय भाषा, ऐच्छिक)
- ३) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-कन्नड (द्वितीय भाषा, ऐच्छिक)
- ४) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-मराठी (द्वितीय भाषा, ऐच्छिक)
- ५) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-पाली (द्वितीय भाषा, ऐच्छिक)
- ६) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय-संस्कृत (द्वितीय भाषा, ऐच्छिक)
- ७) बी.ए./बी.एससी./बी.कॉम./बी.एस.इक्यू./फाईन आर्ट्स-द्वितीय वर्ष-उर्दू (द्वितीय भाषा, ऐच्छिक)
- ८) बी.ए.-द्वितीय वर्ष-अर्थशास्त्र
- ९) बी.ए.-द्वितीय वर्ष-भूगोल
- १०) बी.ए.-द्वितीय वर्ष-इतिहास
- ११) बी.ए.-द्वितीय वर्ष-सैनिकशास्त्र
- १२) बी.ए.-द्वितीय वर्ष-तत्त्वज्ञान
- १३) बी.ए.-द्वितीय वर्ष-राज्यशास्त्र
- १४) बी.ए.-द्वितीय वर्ष-मानसशास्त्र
- १५) बी.ए.-द्वितीय वर्ष-लोकप्रशासन
- १६) बी.ए.-द्वितीय वर्ष-समाजशास्त्र
- १७) बी.ए.-द्वितीय वर्ष-ऑडमिनिस्ट्रेटिव्ह सर्व्हिस

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नंदेड - ४३१ ६०६.

आ.क्र.: शैक्षणिक-१/परिपत्रक/पदवी-सीबीसीएस अभ्यासक्रम/
२०२०-२१/२४९

दिनांक : ०८.०७.२०२०.

प्रत माहिती व पुढील कार्यवाहीकरिता

- १) मा. कुलसचिव यांचे कार्यालय, प्रमुख विद्यापीठ.
- २) मा. संस्थापक, परीक्षा व भुल्यमापन मंडळ यांचे कार्यालय, प्रमुख विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रमुख विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रमुख विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रमुख विद्यापीठ.
- ६) सिस्टम मॅनेजमेंट, शैक्षणिक विभाग, प्रमुख विद्यापीठ.

स्वाक्षरित/-

उपकुलसचिव

शैक्षणिक (१-अभ्यासक्रम/इ) विभाग

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड

बी.ए. द्वितीय वर्ष ऐच्छिक हिंदी

नूतन पाठ्यक्रम सत्र पद्धति + CBCS Pattern

तृतीय सत्र सेमिस्टर I प्रश्नपत्र क्र. V

मध्ययुगीन काव्य

Credit : ०३

ESE-50 Marks and CA-25 Marks = 75

पाठ्यक्रम :

१. नामदेव (०३ पद)
२. कबीर (१० दोहे)
३. तुलसीदास (१० दोहे चौपाई)
४. सूरदास (३ पद)
५. रहीम (१० दोहे)
६. रैदास (१० दोहे)
७. मीराबाई (३ पद)
८. बिहारी (१० दोहे)

अंतर्गत मूल्यांकन (CA) अंक : २५

१. कक्षा परीक्षा १ अंक : १०
२. सेमिनार Seminar अंक : १५

प्रश्नपत्र का प्रारूप

प्रश्न १	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न २	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ३	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ४	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ५	टिप्पणी :	
	अ) पाठ्यक्रम पर विकल्प के साथ टिप्पणी	अंक ०५
	ब) पाठ्यक्रम पर विकल्प के साथ टिप्पणी	अंक ०५
	कुल अंक	५०

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड

बी.ए. द्वितीय वर्ष ऐच्छिक हिंदी

नूतन पाठ्यक्रम सत्र पद्धति + CBCS Pattern

चतुर्थ सत्र सेमिस्टर II प्रश्नपत्र क्र. VII

आधुनिक काव्य

Credit : ०३

ESE-50 Marks and CA-25 Marks = 75

पाठ्यक्रम :

- | | |
|---------------------------------------|-----------------------|
| १. किसान | मेथिलीशरण गुप्त |
| २. हिमाद्रि तुंग श्रृंग से | जयशंकर प्रसाद |
| ३. कवि कुछ ऐसी तान सुनाओ | बालकृष्ण शर्मा 'नवीन' |
| ४. नदी के द्वीप | अज्ञेय |
| ५. प्रेत का बयान | नागार्जुन |
| ६. चंपा काले काले अच्छर नहीं चीन्हाती | त्रिलोचन |
| ७. जंगल का संघर्ष | रमणिक गुप्ता |
| ८. सायें में धूप | दुष्यंतकुमार |
| ९. सदिशों का संताप | श्रीमप्रकाश वाल्मिकी |
| १०. औरत कमजोर नहीं | पुष्पा विवेक |
| ११. युद्ध के विरुद्ध | डॉ. अमिता तिवारी |
| १२. सड़क दर सड़क | भुवनेश्वर ठपाध्याय |

अंतर्गत मूल्यांकन (CA) अंक : २५

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|-------------------|---|----------|
| १ कक्षा परीक्षा | १ | अंक : १० |
| २ सेमिनार Seminar | | अंक : १५ |

प्रश्नपत्र का प्रारूप

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|----------|---|--------|
| प्रश्न १ | पाठ्यक्रम पर विकल्प के साथ दीर्घांतर प्रश्न | अंक १० |
| प्रश्न २ | पाठ्यक्रम पर विकल्प के साथ दीर्घांतर प्रश्न | अंक १० |
| प्रश्न ३ | पाठ्यक्रम पर विकल्प के साथ दीर्घांतर प्रश्न | अंक १० |
| प्रश्न ४ | पाठ्यक्रम पर विकल्प के साथ दीर्घांतर प्रश्न | अंक १० |
| प्रश्न ५ | टिप्पणी : अ) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | व) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | कुल अंक | ५० |

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड

बी.ए. द्वितीय वर्ष ऐच्छिक हिंदी

नूतन पाठ्यक्रम सत्र पद्धति + CBCS Pattern

तृतीय सत्र सेमिस्टर I प्रश्नपत्र क्र. VI

निबंध तथा कथेत्तर गद्य - I

Credit : ०३

ESE-50 Marks and CA-25 Marks = 75

पाठ्यक्रम : खण्ड अ) निबंध

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| १. मजबूरी और प्रेम | पूर्णसिंह |
| २. लज्जा और ग्लानि | रामचंद्र शुक्ल |
| ३. व्यापारे वसति लक्ष्मी | बाबू गुलाबराय |
| ४. देवदारू | हजारी प्रसाद द्विवेदी |
| ५. ईर्ष्या तू न गई मेरे मन से | रामधारी सिंह |
| ६. जीवन में साहित्य का स्थान | प्रेमचंद |
| ब) कथेत्तर गद्य : | |
| १. रजिया | रामवृक्ष बेनीपुरी (रेखा चित्र) |
| २. वर्दी और पानी पीने के बात | डॉ. कौशल पवार (आत्मकथा) |
| ३. उस 'जारवा' दम्पति से मिलकर | हरिराम मीणा |

खण्ड ब) अंतर्गत मूल्यांकन (CA) अंक : २५

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| १. कक्षा परीक्षा | १ | अंक : १० |
| २. सेमिनार Seminar | | अंक : १५ |

प्रश्नपत्र का प्रारूप

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| प्रश्न १ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न २ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ३ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ४ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ५ | टिप्पणी : अ) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | ब) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | कुल अंक | ५० |

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड

बी.ए. द्वितीय वर्ष ऐच्छिक हिंदी

नूतन पाठ्यक्रम सत्र पद्धति + CBCS Pattern

चतुर्थ सत्र सेमिस्टर II प्रश्नपत्र क्र. VIII

निबंध तथा कथेत्तर गद्य - II

Credit : ०३

ESE-50 Marks and CA-25 Marks = 75

पाठ्यक्रम : खण्ड अ) निबंध

१ बसंत आ गया पर कोई उत्कंठा नहीं?	विद्यानिवास मिश्र
२ नीलकंठ	हरिशंकर परसाई
३ घोडाशाही	सियाराम शरण गुप्त
४ संसार सुखमय है	श्रीराम परिहार
५ पर्यावरण और सनातन दृष्टी	छगन मेहता
६ पानी पानी शहर	राम अवतार यादव
ब) कथेत्तर गद्य :	
१. सरदार वल्लभभाई पटेल	इंद्र विद्यावाचस्पति (संस्मरण)
२. अशफाक के नाम पत्र	रामप्रसाद बिस्मिल (पत्र)
३. दलित साहित्य के केंद्र में मानव है	डॉ. धीराज भाई वणकर

खण्ड ब) अंतर्गत मूल्यांकन (CA) अंक : २५

१. कक्षा परीक्षा	१	अंक : १०
२. सेमिनार Seminar		अंक : १५

प्रश्नपत्र का प्रारूप

प्रश्न १	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न २	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ३	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ४	पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न	अंक १०
प्रश्न ५	टिप्पणी : अ) पाठ्यक्रम पर विकल्प के साथ टिप्पणी	अंक ०५
	ब) पाठ्यक्रम पर विकल्प के साथ टिप्पणी	अंक ०५
	कुल अंक	५०

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड
बी.ए., बी.कॉम., बी.एस्सी. द्वितीय वर्ष द्वितीय भाषा हिंदी

नूतन पाठ्यक्रम सत्र पद्धति + CBCS Pattern

तृतीय सत्र सेमिस्टर I प्रश्नपत्र क्र. III

कथेत्तर गद्य

Credit : ०३

ESE-50 Marks and CA-25 Marks = 75

पाठ्यक्रम :

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|--|-------------------------------------|
| १. युवाओं से | स्वामी विवेकानंद (सम्बोधन) |
| २. नाखून क्यों बढ़ते हैं | आचार्य हजारीप्रसाद द्विवेदी (निबंध) |
| ३. औरंगजेब की आखिरी रात | रामकृष्ण वर्मा (एकांकी) |
| ४. प्रवास की डायरी : कुछ विशिष्ट पन्ने | हरिवंशराय बच्चन (डायरी) |
| ५. इन्स्पेक्टर मातादीन चौद पर | हरिसंकर परसाई (व्यंग्य) |
| ६. काशी के नाम | डॉ. नामवर सिंह (पत्र) |
| ७. एक बी राम रती | शिवानी (संस्मरण) |
| ८. स्त्री जो महज त्वचा है | सुधीश पचौरी (लेख) |
| ९. विरांगणा कनकलता बरुआ | निशा नंदिनी भारतीय (जीवनी) |
| १०. रसायन और हमारा पर्यावरण | डॉ. एन.एल. रामनाथन (विज्ञान) |

अंतर्गत मूल्यांकन (CA) अंक : २५

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|-------------------|---|----------|
| १ कक्षा परीक्षा | १ | अंक : १० |
| २ सेमिनार Seminar | | अंक : १५ |

प्रश्नपत्र का प्रारूप

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|----------|---|--------|
| प्रश्न १ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न २ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ३ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ४ | पाठ्यक्रम पर विकल्प के साथ दीर्घोत्तर प्रश्न | अंक १० |
| प्रश्न ५ | टिप्पणी : अ) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | ब) पाठ्यक्रम पर विकल्प के साथ टिप्पणी | अंक ०५ |
| | कुल अंक | ५० |

स्वामी रामानंद मीर भारतवादी विद्यापीठ, नांदेड
बी.ए. प्रथम वर्ष शिक्षक हिंदी
नूतन पाठ्यक्रम पर पाठ्यपत्र : C.B.C.B. गेट
प्रथम सत्र (Semester I) प्रश्नपत्र क्र. 1
(कथा सहित्य)

Credits : 03

BBK-40 Marks and C.A. 35 Marks = अंक 75

संश्लेषण : 144

पाठ्यक्रम

खण्ड क) उपन्यास
खोजन नयन : अमृतलाल नागर : राजपाल एण्ड सन्स,
कश्मिरी गेट, दिल्ली

संश्लेषण : 24

खण्ड ख) कहानियाँ
1) ठगने कहा था
2) युजान भागत
3) पुरस्कार
4) खेल
5) मलबे का मालिक
6) गैद

संश्लेषण : 20

चंद्रधर शर्मा गुप्तेरी
प्रेमचंद
जयशंकर प्रसाद
जैशंकरकुमार
मोहन रावैश
चित्रा मुद्गल

खण्ड ग) अंतर्गत मूल्यांकन (C.A.) अंक : 35
1) कक्षा परीक्षा 2 (20170) अंक : 20
2) स्वाध्याय अंक : 15

संश्लेषण : 20

प्रश्नपत्र का प्राकृत्य :

प्रश्न 1 उपन्यास पर विवेक के साथ दीर्घांतरी प्रश्न अंक : 14
प्रश्न 2 कहानियों पर विवेक के साथ दीर्घांतरी प्रश्न अंक : 14
प्रश्न 3 टिप्पणी :

क) उपन्यास पर विवेक के साथ टिप्पणी अंक : 04
ख) कहानियों पर विवेक के साथ टिप्पणी अंक : 04

80

अंतर्गत मूल्यांकन : 35

कुल अंक 75

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
बी.ए. प्रथम वर्ष ऐच्छिक हिंदी
नूतन पाठ्यक्रम सत्र पद्धति + C.B.C.S. पॅटर्न
प्रथम सत्र (Semester I) प्रश्नपत्र क्र. II
(नाटक तथा एकांकी)

Credits : 03

ESE-40 Marks and C.A. 35 Marks = अंक ७५

तासिका : ५५

पाठ्यक्रम

खण्ड क) नाटक

तासिका : २५

धरती आवा : ऋषिकेश सुलभ : राजकमल प्रकाशन, प्रा.लि.
नेताजी सुभाष मार्ग, नई दिल्ली

खण्ड ख) एकांकी

तासिका : २०

- १) सीमा रेखा विष्णु प्रभाकर
- २) पृथ्वीराज की आँखें (भाग २) डॉ. रामकुमार वर्मा
- ३) अशोक वन लक्ष्मीनारायण मिश्र
- ४) नये मेहमान उदयशंकर भट्ट
- ५) रीड की हड्डी जगदीशचंद्र माथुर

खण्ड ग) अंतर्गत मूल्यांकन (C.A.) अंक : ३५

तासिका : १०

- १) कक्षा परीक्षा २(१०+१०)अंक २०
- २) स्वाध्याय अंक १५

प्रश्नपत्र का प्रारूप :

- प्रश्न १ नाटक पर विकल्प के साथ दीर्घोत्तरी प्रश्न अंक : १५
- प्रश्न २ एकांकियों पर विकल्प के साथ दीर्घोत्तरी प्रश्न अंक : १५
- प्रश्न ३ टिप्पणी :
- क) नाटक पर विकल्प के साथ टिप्पणी अंक : ०५
- ख) एकांकियों पर विकल्प के साथ टिप्पणी अंक : ०५

४०

अंतर्गत मूल्यांकन : ३५

कुल अंक ७५

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
बी.ए. प्रथम वर्ष ऐच्छिक हिंदी
नूतन पाठ्यक्रम सत्र पद्धति + C.B.C.S. सेंटर्न
द्वितीय सत्र (Semester II) प्रश्नपत्र क्र. III
(कथा साहित्य)

Credits : 03

ESE-40 Marks and C.A. 35 Marks = अंक ७५

तासिका : ५५

पाठ्यक्रम

खण्ड क) उपन्यास
पंचपन खंबे लाल दिवारे : तथा प्रियवंदा
राजकमल प्रकाशन, नई दिल्ली
तासिका : २५

खण्ड ख) कहानियाँ
१) निर्वासित
२) कोसी का घटवार
३) गृह प्रवेश
४) अकाल मृत्यु
५) सबसे कठिन काम
६) साहब फिर कब आणगे मौ ? दामोदर खडसे
सूर्यबाला
सेखर जोशी
शालीनी
स्वयंप्रकाश
मधु कांकरिया
तासिका : २०

खण्ड ग) अंतर्गत मूल्यांकन (C.A.) अंक : ३५
१) कक्षा परीक्षा २ (१०+१०) अंक १०
२) स्वाध्याय अंक १५
तासिका : १०

प्रश्नपत्र का प्रारूप :

प्रश्न १ उपन्यास पर विकल्प के साथ दीर्घोत्तरी प्रश्न अंक : १५
प्रश्न २ कहानियों पर विकल्प के साथ दीर्घोत्तरी प्रश्न अंक : १५
प्रश्न ३ टिप्पणी :
क) उपन्यास पर विकल्प के साथ टिप्पणी अंक : ०५
ख) कहानियों पर विकल्प के साथ टिप्पणी अंक : ०५

४०

अंतर्गत मूल्यांकन : ३५

कुल अंक ७५

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
बी.ए. प्रथम वर्ष ऐच्छिक हिंदी
नूतन पाठ्यक्रम सत्र पद्धति + C.B.C.S. पॅटर्न
द्वितीय सत्र (Semester II) प्रश्नपत्र क्र. IV
(नाटक तथा एकांकी)

Credits : 03

ESE-40 Marks and C.A. 35 Marks = अंक ७५

तासिका : ५५

पाठ्यक्रम

खण्ड क)

नाटक

तासिका : २५

अभंग गाथा : नरेंद्र मोहन : जगताराम एण्ड सन्स, १/२३१
मेन रोड, गांधी नगर, दिल्ली-११००३१

खण्ड ख)

एकांकी.

तासिका : २०

- | | |
|------------------------------------|-------------------|
| १) कालपुरुष और अजन्ता
की नर्तकी | लक्ष्मीनारायण लाल |
| २) चरवाहे | उपेन्द्रनाथ अश्क |
| ३) बहू की बिदा | विनोद रस्तोगी |
| ४) बा और बापू | रामनरेश त्रिपाठी |
| ५) शहादत | रंगनाथ तिवारी |

खण्ड ग)

अंतर्गत मूल्यांकन (C.A.) अंक : ३५

तासिका : १०

- | | |
|----------------------------|--------|
| १) कक्षा परीक्षा २ (१०+१०) | अंक २० |
| २) स्वाध्याय | अंक १५ |

प्रश्नपत्र का प्रारूप :

- | | |
|---|----------|
| प्रश्न १ नाटक पर विकल्प के साथ दीर्घात्तरी प्रश्न | अंक : १५ |
| प्रश्न २ एकांकियों पर पर विकल्प के साथ दीर्घात्तरी प्रश्न | अंक : १५ |
| प्रश्न ३ टिप्पणी : | |
| क) नाटक पर विकल्प के साथ टिप्पणी | अंक : ०५ |
| ख) एकांकियों पर विकल्प के साथ टिप्पणी | अंक : ०५ |

४०

अंतर्गत मूल्यांकन : ३५

कुल अंक

७५

स्वामी रामानंद तीर्थ मराठावादा विश्वविद्यालय, नांदेड
बी.ए., बी.कॉम., बी.एम्पी. प्रथम वर्ष द्वितीय भाषा हिंदी (SL)
नूतन पाठ्यक्रम सत्र पद्धति + C.B.C.S. सेंटन
प्रथम सत्र (Semester I) प्रश्नपत्र क्र. I
(साहित्य भारती)

Credits : 03

ESE-40 Marks and C.A. 35 Marks = अंक ७५

तासिका : ५५

पाठ्यक्रम

खण्ड क)	कहानी विभाग	तासिका : २०
१) एक टोकरीभर मिट्टी	माधवराय सत्रे	
२) ठाकुर का कुआ	प्रेमचंद	
३) ममता	जयशंकर प्रसाद	
४) गुलकी बगो	धर्मवीर भारती	
५) डाई बीचा जमीन	मृदुला सिन्हा	
६) शिक्षा बदल गया	कृष्णा सोबती	
खण्ड ख)	काव्य विभाग	तासिका : २०
१) बाँधो न नाय इस टॉय बंधु	निराला	
२) सखी, ये मुझसे कहकर जाते	मेथिलीशरण गुप्त	
३) यीरों का कैसा हो बसंत	सुभद्राकुमारी चौहान	
४) हरि घोंस पर क्षण भर	अज्ञेय	
५) प्याला	हरिवंशराय यच्चन	
६) गीत नया गाता हूँ	अटल बिहारी वाजपेयी	
खण्ड ग)	प्रयोजनमूलक हिंदी	तासिका : ०५
वृत्तांत लेखन : प्रारूप और उदाहरण		
खण्ड घ)	अंतर्गत मूल्यांकन (C.A.) अंक ३५	तासिका १०
१) कक्षा परीक्षा २ (१०+१०)	अंक २०	
२) स्वाध्याय	अंक १५	

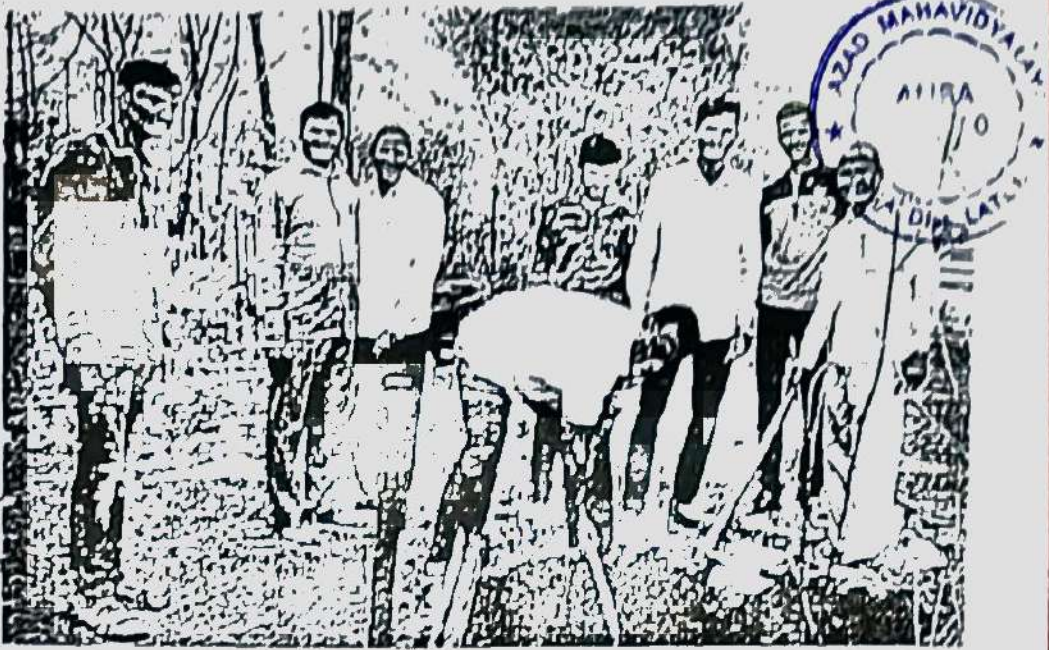
प्रश्नपत्र का प्रारूप :

प्रश्न १ कहानी पर विकल्प के साथ दीर्घोत्तरी प्रश्न	अंक : १५
प्रश्न २ काव्य पर विकल्प के साथ दीर्घोत्तरी प्रश्न	अंक : १५
प्रश्न ३ खण्ड ग विकल्प के साथ प्रश्न	अंक : १०

अंतर्गत मूल्यांकन : ४०
३५

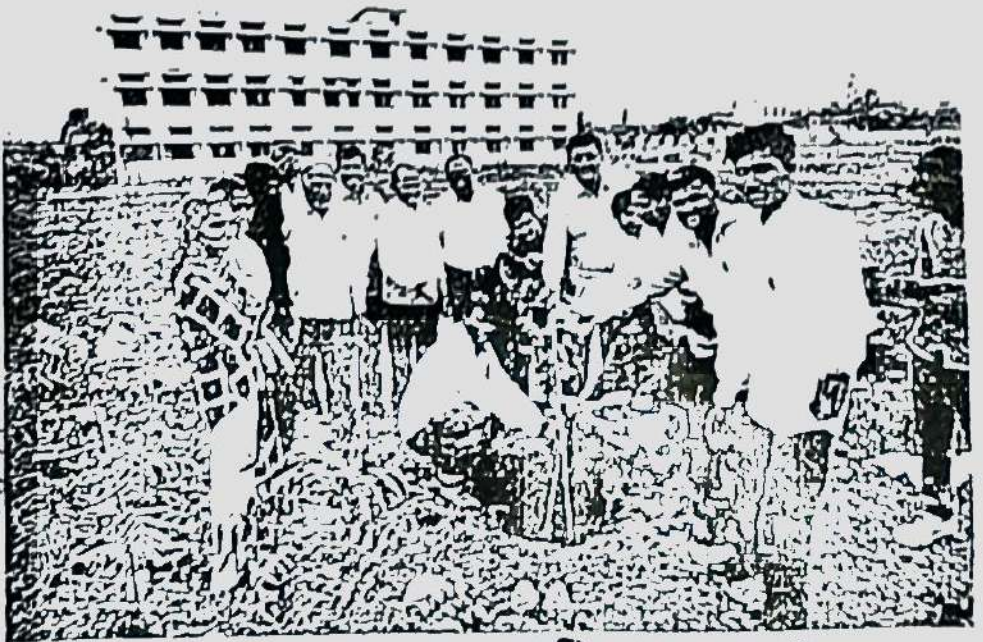
कुल अंक ७५

Jadav
Principal
Azad Mahavidyalaya
Ausa Dist. Latur



हि दुस्धानी एन्जुवेशन सोसायटीचे सचिव डॉ. -
आफसर शेख, वृक्षरोपणासाठी खडे तयार करीत
असतांना.

Jadav
Principal
Azad Mahavidyalaya
Ausa Dist. Latur



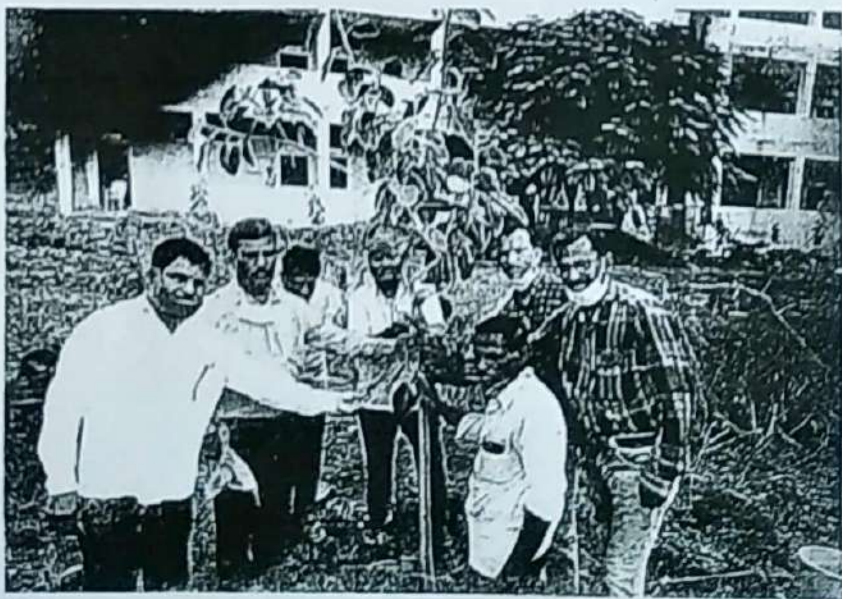
प्राचार्य डॉ. सरदारपाशा वृक्ष रोपण करीत असता
कार्यक्रमाधिष्ठाता, स्वयंसेवक



Principal
Azad Mahavidyalaya
Ausa Dist. Latour

ડા. વી. કલ્પેશ્વર આર્યસમાધિકર્મી દ્વારા, સંસ્કૃત મંદિર
અ. રા. ભી. મ. વિ. નીચે, પ્રા. ભરોડે, પ્રા. માર્ગ ડૉ. રૂ. જી. માસુમચાર રૂ.

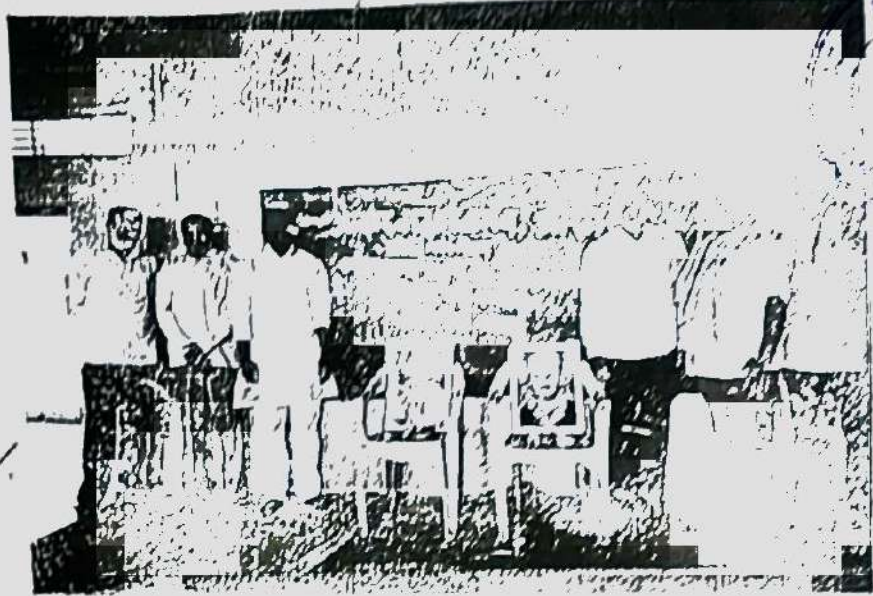
વૃક્ષ લાગવડ



Principal
Azad Mahavidyalaya
Ausa Dist. Latour

ડા. વી. કલ્પેશ્વર આર્યસમાધિકર્મી સહાયતા પ્રાપ્ત. પ્રા. માર્ગ ડૉ. રૂ. જી. માસુમચાર સંસ્કૃત મંદિર, દુલ્હા હિરે શિવરૂપ પ્રા. અમરગ પાલિકા
પ્રા. રૂ. રૂ. પ્રા. મ. વા. અમરગ પાલિકા

પ્રિન્સિપાલ મહાવિદ્યાલય તથા મહારાજા સાયબાઈ જી. સુથલ.



Principi
Mahavidyalaya
Dasa Dist. Latur

ડા.વી.કુડુન, અધિકારી ચોક્કસ, કાર્યક્રમોમાંથી પાછા આવ્યા
તથા રાજ્ય સરકાર.

આંતરરાષ્ટ્રીય યુવા દિન.



Principi
Mahavidyalaya
Dasa Dist. Latur

ડા.વી.કુડુન, ચોક્કસ અસામાન્ય પ્રાર્થના, ડૉ.ઈ.કે. માસુમકાર સાથે
પાછા આવ્યા. નિમંત્રણ, કાર્યક્રમોમાંથી ડા. પાછા આવ્યા.

11.5.2020.



રાષ્ટ્રીય આત્મસંજ્ઞાક અધિભાગ દિન પ્રતિભા
માનવિક ઉદ્યોગ અભ્યાસ

Principal
Azad Mahaviyalaya
Ausa Dist. Latur



અયઆયવી / અસર ઉરિમાને ઉપચાર ઑનલાઈન
ફી ભર ભાગી માદિત ઘેર અભ્યાસ



રાષ્ટ્રપિતા મહાત્મા ગાંધી જયંતી વ લાલબાદશાહી શાસ્ત્રીએચી
પુખતિયી સાજલે ઉરિત અલતાના

Principal
Azad Mahavidyalaya
Ausa Dist. Latur



Principal
Mahavidyalaya
Ausa Dist. Latur

આંતરરાષ્ટ્રીય યુવા દિન પ્રલેગી માગદિરિત ઉરિત
અલતાના નિહમ સર



दि. ०८/०८/६० : शेरी H.S.S. या वीतने म. गोपी व जल
 वसुधू यांची जमती सादरी करताना सपहुभाषिकी
 प्रा. वे. ... डॉ. सयाग ...
 प्रा. ...



दि. ०८/०८/६० : ... दिनांशिक ...
 आयोजित ...
 प्रा. ...

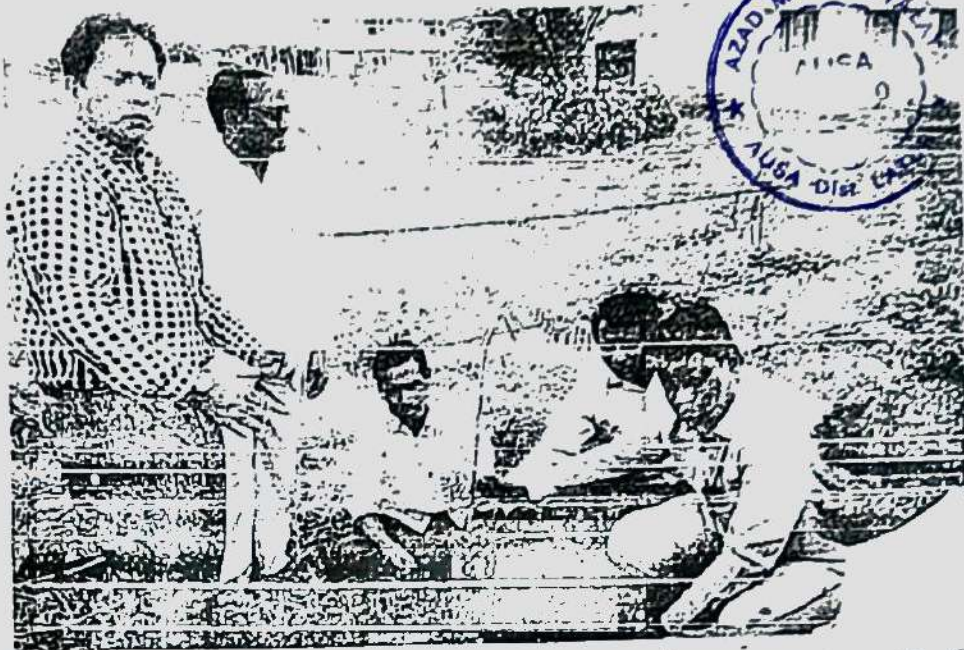


दि ३५ अगस्त २०१८ को श्री अमरिंदर कौर
 अध्यक्ष सचिव मा. डी. अफसर बाला कोट



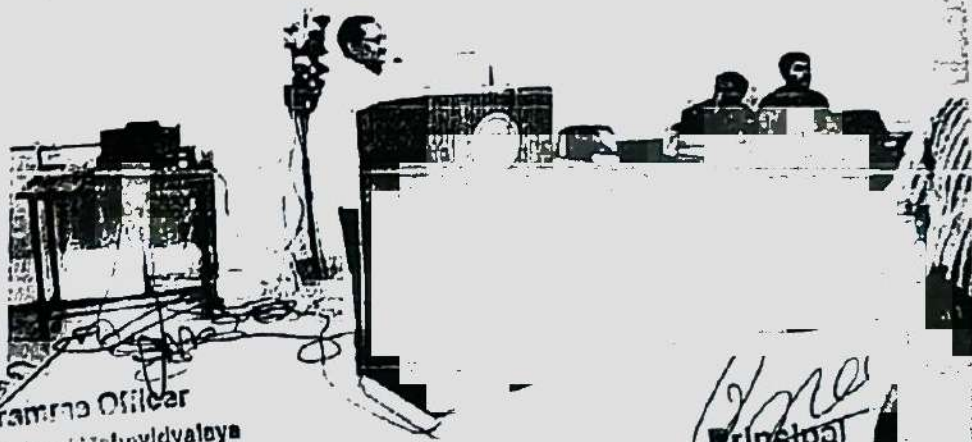
महानिवासी पंडित अमरिंदर कौर
 अध्यक्ष अमरिंदर कौर
 अमरिंदर कौर

Principal
 Azad Maharaj College
 Anand Dist. Ludhiana



दि. 5-06-2017 को जी. आनंदिकु परीक्षा के सम्बन्धित प्रश्नोत्तर परीक्षा के वृत्तियुक्त कर्मचारियों को जानकारी, जानकारी अधिकारी व कर्मचारियों

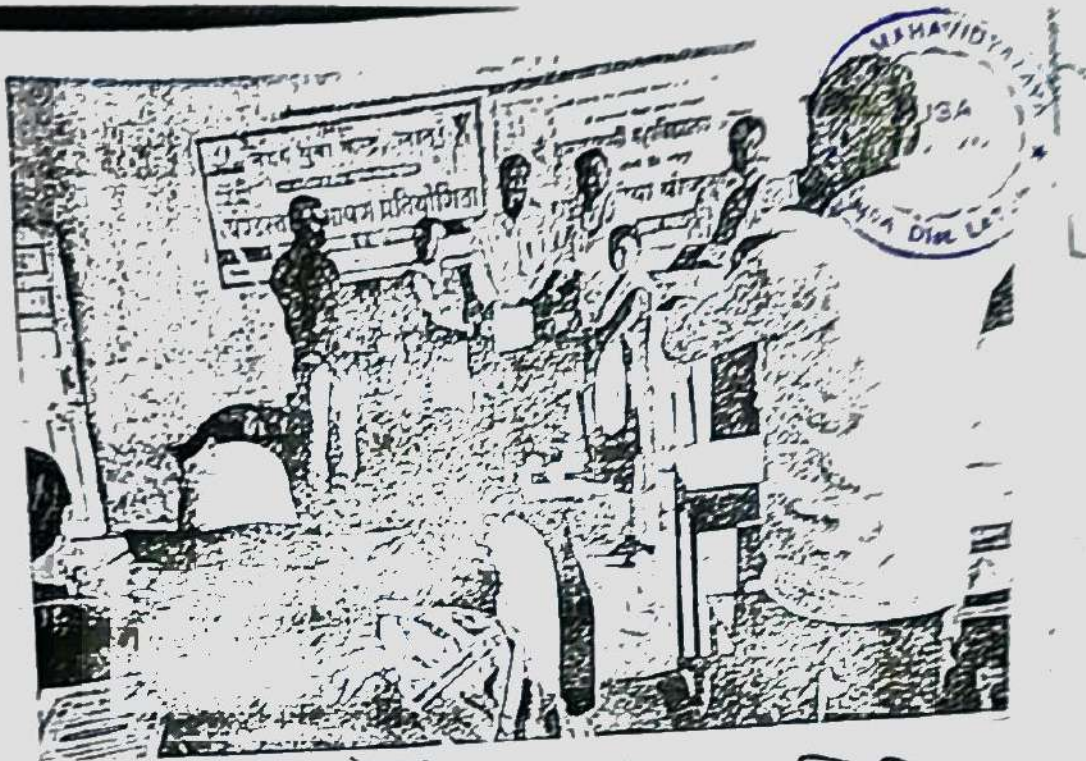
Azad Mahavidyalaya
AUSA Dist. Latour



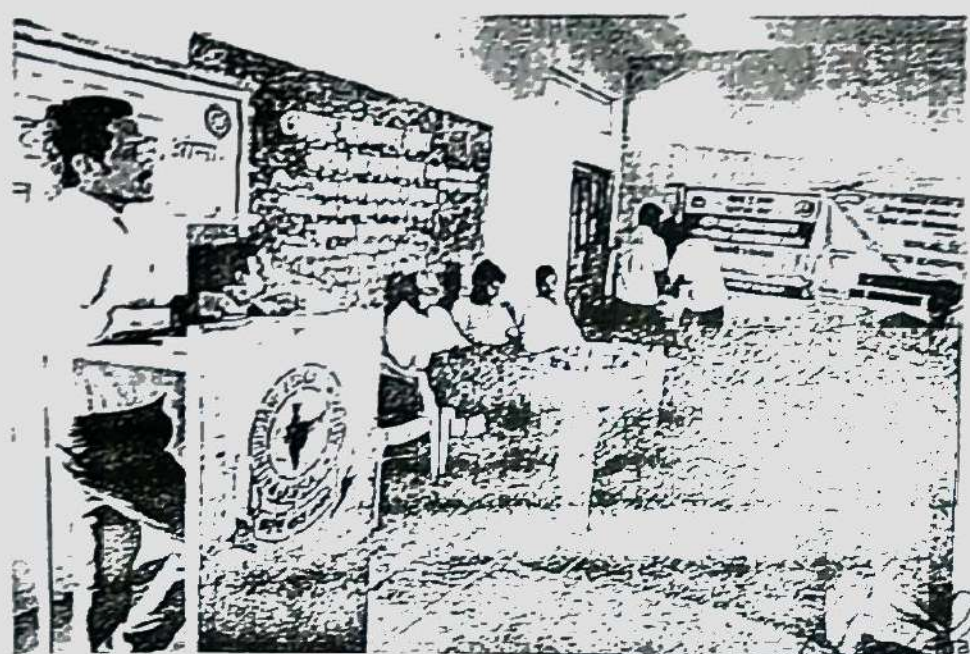
Program Officer
N.S.S. Dept. Azad Mahavidyalaya
AUSA Dist. Latour

Principal
Azad Mahavidyalaya
AUSA Dist. Latour

अहमदाबाद (ETI) में ज. स. को. प्रशिक्षण परिषद पूर्ण कर्मचारियों के वृत्तियुक्त कर्मचारियों को जानकारी, जानकारी अधिकारी व कर्मचारियों को 5-06-2017



સરકારી જિલ્લાસ્તરીય નિવડીતાળી સ્પર્ધાસેનિકા
 કુ. દેવિકા વિરાજપાર વ કુ. રેહીની રોહડ
 યાંત્રી સહકાર ઘેનન પ્રમાણપત્ર મિલિપતાના



Principal
 Azad Mahavidyalaya
 Kusto D. S. L.



AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar Ujani Road, Ausa, Dist. Latur-413520

Orgnized by

Committee against Sexual Harassment Cell

&

Internal Quality Assurance Cell

Date : 24-11-2021

One day National E - Conferance on Womens Fundamental Rights

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Hindustani Education Society's

AZAD MAHAVIDYALAYA, AUSA.



Organized by

CASH & IQAC

One Day National E-Conference on
"WOMEN'S FUNDAMENTAL RIGHTS"

Date: 24/11/2021

Time: 11:00 AM

Resource person's

Adv.Karishma Shaikh

District Court Latur

Adv.Mohini Pathak

District Court Latur

Dr. E.U.Masumdar

Chief Organizer & Principal

Prof T.A.Jahagirdar

Co- Organizer & Vice-Principal

Organizing Committee

Dr Seema Korde
Convener

Dr.Pandurang Achole
Co-Convener

Dr Aditya Mane
Organising Secretary

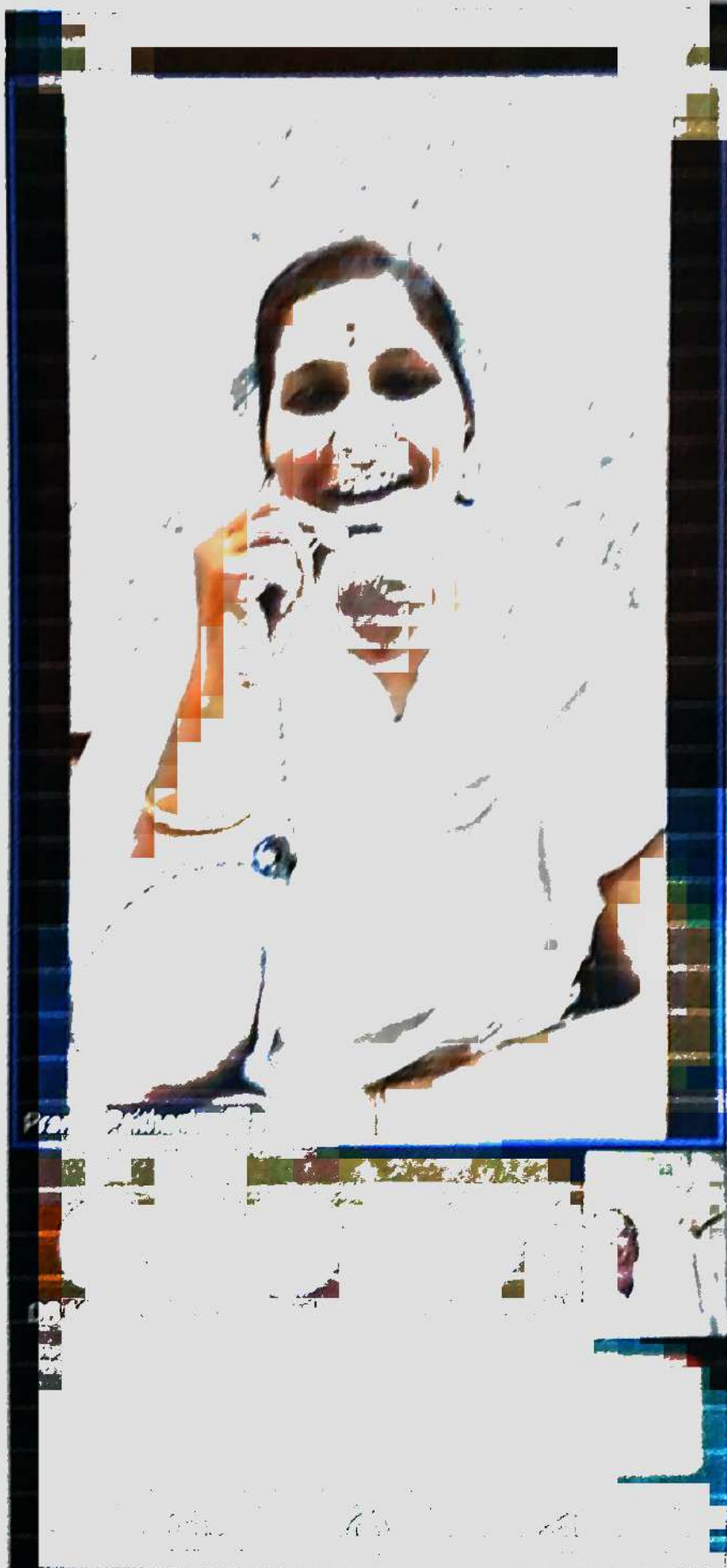
Dr Nisar Syed
IQAC Co-Ordinator

Dr Mehraj Barote
NAAC Co-Ordinator

Registration Link: [Click Here](#)

Join meeting on microsoft teams : [Click here](#)

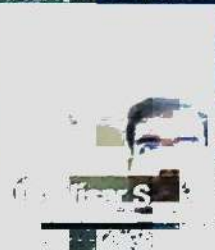






Dr. S

udhin





Hindustani Education Society's
AZAD MAHAVIDYALAYA, AUSA
NAAC Accredited B Grade with 2.67 CGPA



CERTIFICATE OF PARTICIPATION

This certificate is presented to **Kotwal Majahar Makbul**

of

Azad Mahavidyalaya AUSA Dist Latur

in recognition for active participation in One Day National E-Conference on

“Womens Fundamental Rights”

organised by CASH and IQAC, Azad Mahavidyalaya, AUSA on 24th November 2021.

Seema

Dr. S. S. Korde
Head, Dept of Fish Sci.
Convener

Sanjay

Dr. N. K. Syed
IQAC Coordinator

Talab

Prof. T. A. Jahagirdar
Vice-principal
Co-Organiser

Dr. E. U. Masumdar

Dr. E. U. Masumdar
Principal
Organiser

Made for free with Certify'em



Add group description

Media, links, and docs 10+

Mute notifications

Custom notifications

Media visibility

Group settings

Disappearing messages Off

Encryption
Messages and calls are end-to-end encrypted. Tap to learn more

257 participants 257 OF 257

Add participants

Invite via link

You
Urgent calls only

Achole Sir*
Hey there! I am using WhatsApp

Kotwal Sir
Hey there! I am using WhatsApp

Sayad Nisar Sir*
Being Human

* Ashish Kale
Not always Available

* Gaikwad Ujwala Mam
Hey there! I am using WhatsApp

* Majdood- TY20
Alhamdulillah for everything

Anandgaonkar Sairaj FY Bo...
Alhamdulillah (Abhi)

Balit Mam- Principal
Busy

Darote Sir W
IF YOU WISH YOU CAN WIN

247 more

Exit group

Report group

[illegible]

Timestamp	Email address	Source	Name of the participant	Name of the Institute/Club/Department	Designation	What's App Mobile Number
24/11/2021 10:49:43	sandhyapiggabowd11701@gmail.com		Sandhya Prakash	Qadmus Rajanishi shahu mahavidyalaya Commerce	Students	9421456700
24/11/2021 10:56:30	mamaramanandaprasanna2@gmail.com		Dr. MOTE GAOKHAR MAJ	Ajzed Mahavidyalaya Arts, Chemistry	Faculty	9422973828
24/11/2021 10:56:24	kalyaneshyapigabowd@gmail.com		Kalyana B Chodghale	Smt. Nandabai Wadhwani (Political Science)	Faculty	7387390873
24/11/2021 11:00:51	raaj.jyale@submail.com		Dr. Ramesh Pray Jyale	Karmayogi Tulashram Poo Economics	Faculty	7586933430
24/11/2021 11:01:34	sathish@k.saranada.edu.in		Dr. Sudhakar D. Bhada	Dr. Sudhakar D. Bhada, Com and Mgt	Faculty	*449473602454
24/11/2021 11:01:47	kashid_kapil@rediffmail.com		Kashid Kapil Arvind	Sadguru Gadge Maharaj Commarce	Faculty	9055006121
24/11/2021 11:04:36	dr.sandeepshah@gmail.com		Dr. Sandeep Prashu	Ajzed Mahavidyalaya Arts, Urdu	Faculty	9880734556
24/11/2021 11:06:30	anishdub56@gmail.com		Dr. Dhale Anish chandrasingh	Sri. Kumaraswami college, Botany	Faculty	7385100121
24/11/2021 11:08:50	anandapattil173@gmail.com		Dr. Suresh Baburao	Jy. Dayanand science Collge Zoology	Faculty	9866685577
24/11/2021 11:11:50	shantibai20@gmail.com		Asst. Prof. Shantibaihar Swami	Vivekanand Maha Military Science	Faculty	7586549223
24/11/2021 11:16:33	ajaykumar918@gmail.com		Mr. Digambar Dayanada	K.T.P. College Hadoli Tq. Haveli	Faculty	9767858938
24/11/2021 11:18:08	dr.ayankumar@gmail.com		Dr. Rajani Anandasa Baram	K.T.P. College Hadoli Tq. Hadoli	Faculty	9420211063
24/11/2021 11:23:48	maheshpur583@gmail.com		Nishi Deshpande	Chetan College of Comm. Commerce	Faculty	7204715563
24/11/2021 11:22:54	pranandawaghmare@gmail.com		Bhupeshwari IN	Z. P. P. S. Varvade	Teacher	9820113888
24/11/2021 11:23:14	nakshatra56@gmail.com		Habibwade Pankajesh Bha	Harar college ausa, lake microbiology	Students	7743969418
24/11/2021 11:29:40	madhumaharant@gmail.com		MADHURI MAHARAO	Mangurath commerce & Economics	Faculty	8850026863
24/11/2021 11:31:57	dmraramantve1901@gmail.com		Dr. Ar. Mahadeo Ramesh	Bambhaj College Murud, History	Faculty	9834018495
24/11/2021 11:34:03	ajaykumar7@gmail.com		Dr. Chetana Dattatraya Ja	Karmayogi Mahadev Ja Economics	Faculty	9763674058
24/11/2021 11:38:07	janakabagumpat@gmail.com		Zeenabegum Ajay Patel	Ajzed College Ausa	Student	9087043786
24/11/2021 11:41:00	lakhani1819@gmail.com		Riya Tukaram Mahadev	New English School Path English	Students	9336130920
24/11/2021 11:41:31	rgm25@gmail.com		JADUNV HLESHI RACHIL	Ajzed Mahavidyalaya Arts, BA	Students	7350292638
24/11/2021 11:41:50	kaand050@gmail.com		Darughat Kisan Ramesh	Ajzed Mahavidyalaya Arts, Commerce	Faculty	7709328001
24/11/2021 11:42:43	jagtapshantan@gmail.com		Jagtap Shantan dharmaj	K.M.JI college wathi	Faculty	8329490283
24/11/2021 11:43:54	karsale@gmail.com		Dr. Purnendu Kumar Kar	Shantaram Patil, Lake Coll.History	Faculty	08423418288
24/11/2021 11:52:58	dr.ravish@gmail.com		Dr. Ravil Dattatraya Che	Karmayogi Mahadev Ja Economics	Faculty	9650240562
24/11/2021 12:04:13	ladkuma@gmail.com		Mangrude Mahadev Bha	Ajzed Mahavidyalaya Arts, Hindi	Faculty	9021496788
24/11/2021 12:38:26	swarupapattil173@gmail.com		Dr. Swarupa Baburao	Jy. Dayanand science Collge Zoology	Faculty	9866685577
24/11/2021 12:43:06	sangharshabhar05@gmail.com		Dr. Bangita Girindras Chh	Jy. Kantil college later	Faculty	9673824830
24/11/2021 14:08:23	anushagshukla@gmail.com		Mahina Vishnu Ghodke	Ajzed Mahavidyalaya Arts, B. Sc	Students	9307238061
24/11/2021 14:34:26	sathya2013@gmail.com		Satya Anurag Tukaram	B. C. college	Faculty	9453854071
24/11/2021 20:19:07	santoshk1757@gmail.com		Dr. Balach Uttamrao Patil	NDO	Faculty	08000033757
24/11/2021 21:30:26	bhatkale@gmail.com		Bharat Bhatkar	Swami Ramanand Tiwari Sociology	Students	8530838780
24/11/2021 09:12:36	shantibai201196@gmail.com		SHANKAR TATOBA PATIL	A.C.S COLLEGE PALUR	Faculty	9880844128

Summery Report With Outcome

Conference details

One day national E-Conference on Women's Fundamental Rights organized by Committee Against Sexual Harassment Cell and Internal Quality Assurance Cell On dated 24-11-2021.

On this occasion our resource person Adv. Karishma Shaikh and Adv. Mohini Pathak delivered speech and guided us on this topic.

Hon. Principal Dr. E. U. Masumdar delivered presidential speech. Vice-principal Prof. Tanveer Jahagirdar, Chief Convener Dr. Seema Korde, other members Dr. Pandurang Achole, Dr. Aditya Mane, Dr. Syed Nisar Dr. Mehraj Barote and Prof. Majahar Kotwal worked hard to make the workshop successful.

Outcome

The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. The Constitution not only grants equality to women, but also empowers the State to adopt measures of positive discrimination in favour of women.

Within the framework of a democratic polity, our laws, development policies, Plans and programmes have aimed at women's advancement in different spheres. India has also ratified various international conventions and human rights instruments committing to secure equal rights of women. Key among them is the ratification of the Convention on Elimination of All Forms of Discrimination Against Women (CEDAW) in 1993.

Constitutional Provisions :

The Constitution of India not only grants equality to women but also empowers the State to adopt measures of positive discrimination in favour of women for neutralizing the cumulative socio economic, education and political disadvantages faced by them.

Fundamental Rights, among others, ensure equality before the law and equal protection of law; prohibits discrimination against any citizen on grounds of religion, race, caste, sex or place of birth, and guarantee equality of opportunity to all citizens in matters relating to employment. Articles 14, 15, 15(3), 16, 39(a), 39(b), 39(c) and 42 of the Constitution are of specific importance in this regard.


Principal
Azad Mahavidyalaya
Ausa Dist. Latur



AZAD MAHAVIDYALAYA, AUSA

Afsar Nagar Ujani Road, AUSA, Dist. Latur-413520

Organized by

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&

Internal Quality Assurance Cell

Date : 24-11-2021

One day National E - Conferance on Womens Fundamental Rights

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Azad Mahavidyalaya, AUSA.

A Handbook on Code of Conduct

Introduction

Azad Mahavidyalaya AUSA is known for its inimitable identity with its distinctive history and culture. It aims at nurturing an environment for the intellectual, ethical and civic development of students. This demands a partnership between the institution, staff and students. We expect our staff and students to behave well inside and outside of the college campus. It is with this intention that we have developed a Handbook on Code of conduct. This page shows the standard rules, practices and procedures of Azad Mahavidyalaya AUSA with respect to management, Principal, staff and students. It is obligatory for all of them to abide by code of conduct which shall serve as a guiding principle for them. They are requested to be well familiar with this code which can also be seen on official website of the college.

Code of Conduct for Management

- The members of the Management Council shall act according to the By-Law of the Hindustani Education Society AUSA.
- They shall discharge their duties and responsibilities as per the norms of the By-Law.
- They shall respect everyone with politeness and give equal treatment to all in the campus.
- They shall set ideal examples for quality improvement of the institution.
- They shall try their level best for to provide all necessary facilities to the college.
- Provide effective academic and administrative leadership to the institution.
- Decentralization and participative management in institutional practices.
- Fulfil their lawful duties and obligations to government with integrity and loyalty.
- Ensure welfare of staff and students.
- Strictly follow strategy of mobilization and optimal use of funds.
- Respect the rights of staff and students.



Azad Mahavidyalaya, AUSA.

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- Strictly follow strategy of mobilization and optimal use of funds.
- Respect the rights of staff and students.

Take responsible action to protect the students and staff from conditions detrimental to health and safety.

- Maintain financial transparency and delivery.
- Make utmost efforts to develop the institution in a versatile manner.
- Keep the interest of institution above personal.
- Take responsible action to maintain educational ambience.



Code of Conduct for Principal

- The principal of Azad Mahavidyalaya AUSA shall function according to the rules and norms of the Government of Maharashtra, Swami Ramanand Marathwada University Nanded and University Grants Commission, New Delhi.
- He has to maintain quality of the teaching and research.
- He should enhance the learning experiences of the students.
- He should organise seminars and conferences for boosting the knowledge of the teachers and students.
- He must try his level best for providing various facilities to the students.
- He must develop various curricular and co-curricular platforms for teachers and students.
- He has to maintain and enhance the grades of NAAC.
- Be fair to personnel and students.
- Assume responsibility and accountability for his/her performance.
- Maintain good moral character.
- Not fake records or direct others to do so.
- Not knowingly misappropriate, divert or use money, property or equipment committed to his charge for personal advantage.
- Not reveal confidential information unless required by law.
- Make concerted efforts to communicate to parents all information which should be revealed in interest of students.

Code of Conduct for Teaching Staff

- Teachers should be committed to the best interests of the students.
- They should recognise and respect the uniqueness, individuality and specific needs of students and promote their holistic development
- They should perform their duties promptly with honesty and integrity.
- They should uphold the reputation of their teaching profession.
- They should take care of students.

- They should ensure safety and welfare of students.
- They should communicate effectively with students, colleagues, parents, management and others.
- They should be professional, collaborative and supportive.
- Every teacher has to wear decided uniform on decided days.
- They should trust and respect one another.
- They should maintain high standards of practice in relation to student learning, planning, monitoring, assessing, reporting and providing feedback.
- They should follow the norms and code of conducts duly stated by the State Government of Maharashtra, Swami Ramanand Marathwada University Nanded and the University Grants Commission, New Delhi.
- They should act in the best interest of students.



Code of Conduct for Non- Teaching Staff

- The Non-Teaching Staff should welcome, co-operate and support the students, the teachers and visitors of college inside the campus and office.
- They should be open and indiscriminate to all and provide any information required by the students, the faculty members and others punctually.
- They should be friendly and polite to the students, the teachers and their colleagues.
- They should be punctual and maintain the registers and records properly.
- They shall be bound by the strictest secrecy of the confidential and sensitive issues of the institution.
- They should get the prior permission of the Head of the Institution before leaving the campus to go to the other office premises.
- They shall avoid any personal gain whatsoever from confidential information they may have acquired in the exercise of their duties.
- They should discharge their duties honestly with full commitment for the welfare of the institution.
- They shall maintain a proper dress code and use polite and parliamentary language inside the college premises
- They shall avoid speaking and acting anything against the secularism of the nation and state.

Code of Conduct for Librarian

- The librarian should purchase the books required in the college library and keep a record of them.
- He should exchange library books for students.
- He should pay special attention to create an ideal and digital library.
- He will register the new books in the library and classify them according to the rules and keep all the books.



Code of Conduct for Students

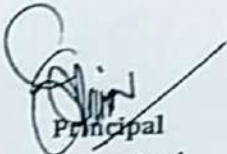
- All students should possess identity cards with them inside the college Campus.
- Students shall enter the classes on time and late-comers will lose attendance. However, they will be allowed to attend the classes with the permission of the principal.
- Students shall not make any loud noise in the college campus.
- The students should follow the orders given by the sports director for praying the national anthem daily.
- Students are expected to give due respect to teachers when they enter the college campus.
- Wandering and making noise during class hours must be avoided.
- Students shall maintain silence in the class rooms, even the teacher is absent for lecture.
- All students shall handle electrical fittings, laboratory equipments, computers, library books and other college properties carefully. Due punishment will be given to those students who cause damage to the college property
- Friends or family members of the students are not allowed to meet them, during class hours without the permission of the principal.
- Students must avoid whistling and hooting inside the campus especially during college functions.
- Students are not allowed to go on tours or one day trips without prior permission from the parents and the Principal.
- Students indulged in smoking, using drugs or consuming alcohol will be expelled from the college and action will be taken on them.
- Students should not organise and participate in unauthorised meetings or functions.
- Students should wear decent and acceptable dress on non-uniform day.
- The students should attend lectures regularly

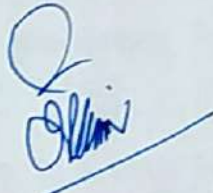
The students shall follow the dress code/uniform of the college

No student shall abstain himself/ herself from internal tests without the prior permission of the Head of the Department concerned.

- Students should take tests seriously.
- The students should attend at last 75% of the lectures and practical classes in each academic year, otherwise they will not be allowed to fill exam forms
- **Note:** The Principal of Azad Mahavidyalaya AUSA has full powers to impose fine, suspend or expel the students from the college, for violating any one of the above rules.




Principal
Azad Mahavidyalaya
Ausa Dist. Latur


Principal
Azad Mahavidyalaya
Ausa Dist. Latur

Date: 5.1.4

AZAD MAHAVIDYALAYA, AUSA DIST. LATUR

Report on Competitive Exam/Career Counseling

Academic Year 2019 - 2020

Departement of :- Competitive Examination Cell

1) Objectives :-

The objectives of the guidance of the Competitive examinations was held on 29.07.2019 as following : The objective of Competitive examinations is not only to judge students talent but also to test their management and planning skills. The whole concept of any competitive examination is based on strategic thinking and smart work.

2) Details of Activity conducted :-

Alchemy competitive Examinations classes Pune and Azad Mahavidyalaya AUSA competitive Examinations Cell jointly organized the Programme "Preparation for various competitive Examinations" held on 29.07.2019. In this guidance programme the founder of Alchemy classes Pune's founder and director Mr. Ganesh Rawat was present for this programme Azad Mahavidyalaya's competitive Examination cell. In charge Dr. Kshirsagar D.D., Dr. Sayyed N.K., H.O.D. Department of English was also present this programme. In this programme Dr. Kshirsagar D.D. firstly introduced the resource person Mr. Ganesh Rawat (Director Alchemy Classes Pune). He also mentioned the objectives of "Preparation for various competitive Examinations" programme.

Resource person Mr. Ganesh Rawat sir (The Director Alchemy Classes Pune) has give a precious speech on the topic "Preparation for various Competitive Examinations". He was guided of our college students banking, staff selection commission, Maharashtra Public Service Commission, Maharashtra Public Service Commission and Union Public Service Examinations competitive examinations. Dr. Sayed N.K. president of the programme has given a conclusive talk on this occasion 291 students of our college students was present in this guidance programme vote of thanks was given by Dr. Kshirsagar D.D.

3) Details of Resource Person :-



Resource person of the program was Mr. Ganesh Rawat (Director, Alchemy Competitive Classes, Pune), Mr. Ganesh Rawat was the founder of the Alchemy competitive classes Pune's director.

4) Outcomes :-

"Preparation for various competitive Examinations" was useful for college students. Our college students understand what preparation was needed for various competitive examinations.

Co-ordinator

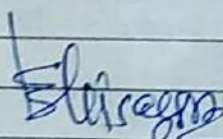
Competative Exam & Counselling
Azad Mahavidyalaya AUSA

Principal
Azad Mahavidyalaya
AUSA Dist. Latur

करियर गाईडन्स 2019-20

*** अलकेमी क्लासेस पुणे आयोजित स्पर्धा परीक्षा मार्गदर्शन :- दि. 24/06/2019**

पुणे येथील अलकेमी क्लासेसच्या वतीने आझाद महाविद्यालय औसा येथे दि. 24 जून 2019 रोजी विद्यार्थ्यांसाठी स्पर्धा परीक्षा मार्गदर्शन कार्यक्रम घेण्यात आला. याप्रसंगी महाविद्यालयाचे प्राचार्य डॉ. सरदारपशा ए.के. उपप्राचार्य महाविद्यालय टी.ए. ईश्वरी विभागाप्रमुख डॉ. सत्यदेव एन.के. राज्यशास्त्र विभागाप्रमुख डॉ. सोहसभा रीडी इत्यादी उपस्थित होते. या क्लासेसच्या तज्ज्ञांनी महाविद्यालयीन विद्यार्थ्यांना यु पी एस सी एम पी एस सी, विविध बँका व सर्व प्रकारच्या स्पर्धा परीक्षांबाबत सखोल मार्गदर्शन केले. या मार्गदर्शनामुळे महाविद्यालयातील विद्यार्थ्यांना स्पर्धा परीक्षांबाबत माहिती प्राप्त होऊन त्यांच्यात या परीक्षाबाबत जाणीव झाली.



Co-ordinator
Competitive Exam & Counseling Cell
Azad Mahavidyalaya, AUSA



Principal
Azad Mahavidyalaya
Ausa Dist. Latur

औसा स्पर्धा परीक्षा मार्गदर्शन दि. 24/06/2019



अलकेमी स्पर्धा परीक्षा केंद्रातर्फे आझाद महाविद्यालय 405
 आझाद स्पर्धा परीक्षा मार्गदर्शन दि. ३१/०१/२०१९

AZAD MAHAVIDYALAYA AUSA

Department: - Competitive Examination cellDate of Activity: - 29.07.2019Academic Year: - 2019-20Name of the activity: - Preparation for various competitive ExaminationVenue: - Azad Mahavidyalaya AUSA Dist. Latur

Sr. No.	Name of the Student	Class	Topic of the Seminar
1	Miss. Shaikh Shabnam Inam	B.Sc. II	<u>Shabnam</u>
2	Miss. Tidke Shubhangi Sudhak	B.Sc. III	<u>Tidke</u>
3	Miss. Patel Earmus Abdulgaffar	B.Sc. II	<u>Patel</u>
4	Miss. Jadhav Anjali Balaji	B.Sc. III	<u>Anjali</u>
5	Miss. Rathod Pooja Bhaskar	B.Sc. III	<u>Pooja</u>
6	Tidke Hanmant Ramesh	B.Com. I	<u>Hanmant</u>
7	Miss. Birajdar Devika Sudhak	B.Sc. III	<u>Devika</u>
8	Miss. Sayyed Salma Mustafa	B.Sc. II	<u>Salma</u>
9	Miss. Fakir Mahenunisa M. Hanif	B.Sc. II	<u>Imam</u>
10	Miss. Bhalekar Pradnya D.	B.Com. I	<u>Pradnya</u>
11	Miss. Shaikh Ashiyana M.	B.Sc. I	<u>Ashiyana</u>
12	Miss. Kamble Mahadev D.	B.A. I	<u>Mahadevi</u>
13	Miss. Potdar Sarika L.	B.Com. I	<u>Sarika</u>
14	Miss. Dhakre Ankita Bapu	B.A. I	<u>Ankita</u>
15	Mule Ganesh Nagnath	B.Sc. II	<u>Mule</u>
16	Sagar Shubham Venket	B.Sc. II	<u>Shubham</u>
17	Jadhav Ashish Ramakant	B.Sc. II	<u>Ashish</u>
18	Madne Vitthal Balkrish	B.Sc. II	<u>Vitthal</u>
19	Shaikh Faij Ayyub	B.Sc. I	<u>Shaikh</u>
20	Shaikh Sobel Mansoor	B.A. II	<u>Sobel</u>
21	Hashmi Eshatesham Ajay	B.Sc. II	<u>Eshamesh</u>
22	Pratikar Abasaheb Kamble	B.Sc. II	<u>Kamble</u>
23	Shaikh Kalim	B.Com. II	<u>Kalim</u>

Department: - Competitive Examination

Name of the activity: Preparation for various competitive examinations

Venue: Arad Mahavidyalaya ^{Examina} Ausa

[illegible]

Co-ordinator
Competitive Exam & Counselling Cell
Azad Mahavidyalaya, Ausa

स्पर्धा परीक्षा मार्गदर्शिका

न केंद्र

73

- अंक विद्यार्थी नाव वर्ग मो.नं.
- 1) कु. शेख शाबान मुहम्मद BSC II 9530063850
 - 2) कु. जे. डे. कु. शांगी सुधाकर BSC II 9095926028
 - 3) कु. प. र. इरम सखा खड्गलकर BSC II 8885917912
 - 4) कु. जाधव अंजली बाळजी BSC TY 7456968088
 - 5) कु. शोडे पुजा भास्कर BSC TY 7881538483
 - 6) कु. लोडके हणामन रमेश B.COM I 9552254104
 - 7) कु. विराजदल दविका सुधाकर BSC II 9545548654
 - 8) सखद सलमा मुस्तफा BSC II Year 8956222372
 - 9) फादर महेरनिसा म. हानिफ BSC II 9860047672
 - 10) भाळकर प्रका दत्तात्रय B.COM I 0767551992
 - 11) आशिषाना मुजीब शेख B.S.C II 7058213603
 - 12) लावळे महादेवी जानोबा B.A I 9960152684
 - 13) सारिका लक्ष्मीकांत पोतदार B.COM I - 9552322222
 - 14) लोकर शंकिता बापू B.A I 9552022644
 - 15) मुळे गणेश नानाबा B.Sc. S.Y. 9132242447
 - 16) पंगार शुभम मंडल B.Sc. S.Y. 7887960438
 - 17) जाधव आशिष शंकांत B.Sc. S.Y. 8007570367
 - 18) मढने विठ्ठल बाळकृष्ण B.Sc. S.Y. 7626022933
 - 19) शेख फैज अफगुब B.S.C F.Y. 9130460744
 - 20) शेख सोहेल मन्सूर B.A II 7498226419
 - 21) हजमी महेशााम अयाज B.S.C II Year 8530689060
 - 22) पतिवार अमकाशोह व कांका B.S.C II Year 7447876985
 - 23) कु. शेख नसीम B.COM II 9083705821008
 - 24) कु. खेडरोगे रंजिता BSC S.Y. 7057431634
 - 25) सखद गजेंद्र BSC F.Y. 9307177303
 - 26) कु. कोशी पावल B.S.S II 8530613393
 - 27) गाडेकर पुजा BSC TY 9373419225
 - 28) मडें आश्विनी BSC TY 84218385440

र वी /
ही पदवीधर

रकारला

शकतो.

ई सुविधा
नौकरी

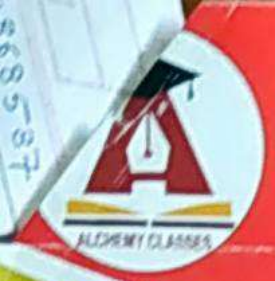
खतीचे प्रशिक्षण

सरकारी

व्हा.

100% हमी
भवी अध्यापक

* तज्ञ आ



पुणे येथील स्पर्धा क्लासेसमधील नामवंत Alchemy Classes
आता आपल्या शहरामध्ये

स्पर्धा परीक्षा मार्गदर्शन केंद्र

मो.7498456349 / 8637707773

**सरकारी
अधिकारी व्हायचंय ?
आता हे अगदी सोपं आहे**

**१२ वी /
कोणताही पदवीधर**

तुम्हाला माहिती आहे का ?

- * वॉकिंग क्षेत्रात अधिकारी पदाच्या 4 लाखांपेक्षा अधिक जागा सरकारला भरावयाच्या असतात.
- * कोणत्याही पदवीधर किंवा 12 वी पास या जागांसाठी अर्ज भरू शकतो.
- * त्यासाठी 100 पैकी 40 ते 50 गुण घेणे आवश्यक आहे.
- * सरकारी सुरवात 3,50,000 (वार्षिक) सरकारी घरे, पेट्रोल भत्ता, ई सुविधा
- * तुमचे प्रयत्न 20% व आमचे प्रयत्न 80% = 100% सरकारी नौकरी

आमची वैशिष्ट्ये :

- * 1000 + शॉर्टकट ट्रिक * ऑफलाईन आणि ऑनलाईन टेस्ट सिरीज
- * मोफत शैक्षणिक साहित्य (पुस्तके) * वेळेच्या नियोजनाचे प्रशिक्षण * मुलाखतीचे प्रशिक्षण

IBPS/PO/SO/CLERK

SBIPO/SO/CLERK

RRB/RAILWAY/ SSC

MBA ENTERANCE

RBI GRADE 'B' / Assistant

Other Competitive Exams

*** फक्त 6 महिन्यात सरकारी
जॉबसाठी तयार व्हा.
* संपूर्ण तयारीची 100% हमी
* तज्ञ आणि अनुभवी अध्यापक**

AZAD MAHAVIDYALAYA AUSA DIST. LATUR

Academic Year 2018 – 2019

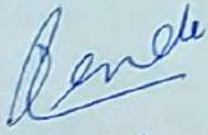
Report on Competitive Examination and Counselling Cell Programme –
"Success is in your Hands" Grooming session

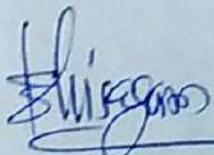
- 1) Name of the Programme :- "Success is in your Hands"
- 2) Organizing Department :- Competitive Examination & Counselling Cell, Daily Lokmat
sponsored Gillette Guard jointly organized
- 3) Date :- 28-03-2019
- 4) Venue :- Azad Mahavidyalaya, AUSA
- 5) Time :- 12.30 PM to 02.00 PM
- 6) Brief Report of the programme :-

Competitive Examination and counseling cell, Azad Mahavidyalaya AUSA, Marathi Newspaper Daily Lokmat and Gillette Guard Company jointly organized the programme "Success is in Your Hands". This programme was sponsored by the Gillette company on 28.03.2019. Under this programme, college students given a quiz based on General knowledge which is useful for various competitive examinations and given information about various competitive examinations on this occasion, Principal Dr. Sardarpasha A.K., Vice Principal T.A. Jahagirdar Sir, Dainik Lokmat Staff Mr. Balaji Vade Sir, Competitive Examination and Counselling cell Co-ordinator Dr. Kshirsagar D.D. teaching staff and students present for this programme.

7) Outcome :-

Due to this programme, General knowledge was imparted to the college students and they became interested in various competitive examinations.


Principal
Azad Mahavidyalaya
AUSA Dist. Latur

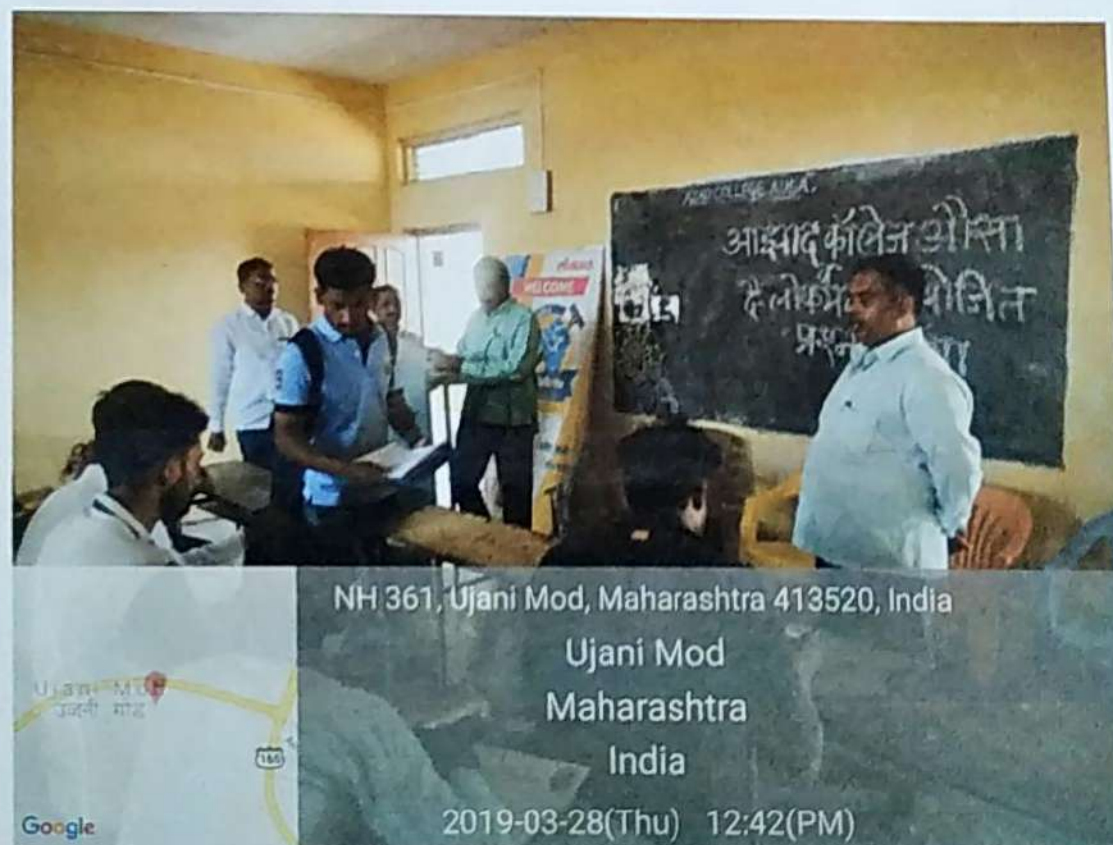

Co-ordinator
Competative Exam & Counselling Cell
Azad Mahavidyalaya, AUSA

Record? 5.1.4



Gillette Company sponsored programme

Azad Mahavidyalaya AUSA and Daily Lokmat Jointly organized programme held on 28/03/2019 "Success Is In Your Hands". On this occasion, Dr. Kshirsagar D.D., Coordinator Competitive Examination and Counselling Cell, was giving Guidance on the stage. On this occasion from left Vice Principal T.A. Jahagirbhar, Principal Dr. Sardarpasha A.K., Dainik Lokmat Staff Mr. Babaji Vade Also college students and staff present in front of the stage.





[Handwritten signature]

Head
 Dept. of Public Health Sciences
 Kuala Lumpur Health Services, Kuala Lumpur

[Handwritten signature]

Assistant
 Director of Health Services
 Kuala Lumpur Health Services, Kuala Lumpur

दे. लोकमत आयोजित दि. २८/३/२०१९ परसनिंलिरी
उकलपमेर- कार्यक्रम साठी प्रवेश विद्यार्थी यादी
Hindustani Education Society's



आझाद महाविद्यालय औसा जि. लातूर

दे. लोकमत (औरंगाबाद हावली) व जिलेरी
वतीने आझाद महाविद्यालय औसा येथे
सालेच्या स्पर्धा परीक्षा प्रश्नमगुषा
स्पर्धेत सहभागी विद्यार्थ्यांची यादी
परीक्षा दि. २८ मार्च २०१९
ठिकाण :- आझाद कॉलेज औसा

स.क्र.	विद्यार्थ्याचे नाव	वर्ग	मोबाईल नंबर
१)	कुलकर्णी सुखज सुनिल	B.Sc III	9665470656
२)	काळे काळे प्रद्युम्न सुयकांत	B.Sc III	7066768056
३)	कु. श्वेता संजय लामपुरे	B.Sc III	9673454676
४)	कु. माळी सप्तमी शिवाजी	B.Sc III	9766342377
५)	कदम काजाजी गोविंद	BA III	7387726331
६)	गोरे सुनिल दावसाहेब	B.Com III	8830267101
७)	गोसले गोकार धनंजय	B.Com III	9623338225
८)	नाथव रामेंद्र करुण	B.Com III	8888655657
९)	गावकर सुधीर शंकाजकुमार	B.Com III	7875264631
१०)	बिंदू गोविंद मोहन	BA III	8788297185
११)	नरेंद्र शामशेर माधवराव	BA III	8788297185
१२)	शेखर अरबाज दुकवाल	B.Com III	7517846437
१३)	बिंदू राजेंद्र विवेक धनंजय	BA III	7620077977
१४)	राधाबाबादेव दिनेशकराव	B.Com III	8459587061
१५)	गोरे भाग्यदास मदन	B.Sc III	7414942946
१६)	काळे अभिजित सविधान	B.Com III	9527373632
१७)	काळे सुख मनाज	BA III	9881431439
१८)	सुख दिपक गोविंद	B.Sc III	7972235846
१९)	सोमेश्वर प्रशांत	B.Sc III	



Certificate of Participation

This to certify that Mr./Miss. Dr. Khirsagar Dilip Dagdu
has successfully participated in Gillette Guard "Yash Ramchya Nutthit"

Grooming workshop

At Azad Mahavidyalaya, Ansa.

Stream _____ Class _____ Year 28/03/2019

Ramesh

Ramesh Jawde

A.G.M. Sharma Media Pvt. Ltd.

Certificate of Participation



This to certify that Mr./Miss. Tawale Vajinath Gangaram
has successfully participated in 'Gillette Guard' "Yash Aamchiya Mulbhal"

Grooming workshop

At Aryad Mahavidyalaya, Ausa

Stream _____ Class _____ Year _____

Ramesh Tawade

A.G.M. Lokmat Media Pvt. Ltd